

# Mesa Tutoring and Computing Centers Creating Space

MARK MANASSE, PHD
MT2C PROGRAM COORDINATOR
MMANASSE@SDCCD.EDU



SAN DIEGO MESA COLLEGE



# MT2C Moto 1







# MT2C Moto 2







# Creating Space Professional Learning



## **MT2C Mentor Tutors**







# LRC Building: Creating Space







#### MT2C Program: Leadership Training Systems Thinking & Creating Space Professional Learning Outcomes











#### MT2C Program: Leadership Training Systems Thinking & Creating Space Professional Learning Outcomes



I will start involving myself in conversations that impact the educational system as a whole, using systems thinking to remember I am already a part of that system

I will begin tutoring with an open mind and considering the various experiences of tutees. I hope to start my sessions with a check-in and make sure I know students' names so they know I care and take interest in them

I will continue to learn from my colleagues' insights about access and equity and participate in efforts to improve accessibility

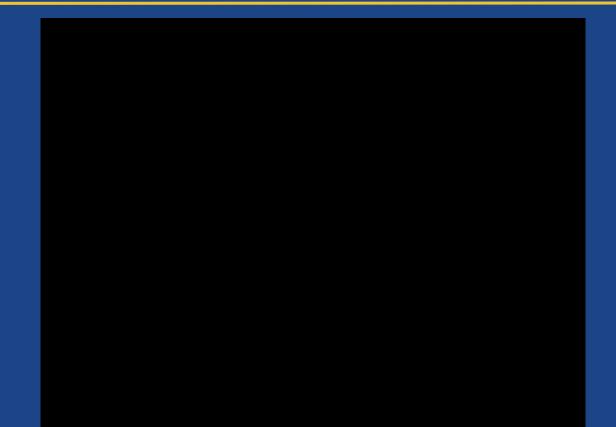
I will foster kindness within a safe space I have created-- not just for my tutees, but for myself, too. This includes being kind to myself especially

I will challenge the biases against tutoring/asking for help within the AAPI community



# AMSL Space Creation







# MT2C Fall 2020 through Spring 2023



MT2C helped 4,325 students with 25,682 online and in person tutoring sessions





### MT2C Data: Fall 2020 through Spring 2023





Student Feedback (n = 1,012 responses out of 4,325 students)
Percentage of students who rate our service 4 or 5 out of 5

Question	Percentage
How likely are you to use one or more ideas from your tutoring session today in the future?	96%
How satisfied were you with your tutoring session today?	94%
How likely are you to use our online tutoring services again?	96%



# MT2C Year Over Year Comparison



	Spring 2022	Spring 2023	Difference
Sessions	3,349	5,932	+2,583
Students	685	1,096	+411

	Fall 2022 (10/31)	Fall 2023 (10/31)	Difference
Sessions	2,068	4,191	+2,123
Students	642	1,117	+475





# Data: Just a Few Examples Spring 2023 Success



	Tutored Success	Not Tutored Success	Difference
Overall Tutoring	84%	75%	+9%
Overall Black/African American	79%	68%	+11%
Overall Latinx	82%	70%	+12%
BIOL 235 (3 or more)	94%	73%	+21%
CHEM 100 (3 or more)	96%	71%	+25%
CHEM 152 (3 or more)	76%	65%	+11%
CISC 191 (3 or more)	87%	46%	+41%
MATH 121 (3 or more)	83%	71%	+12%
MATH 254 (3 or more)	93%	70%	+23%

#### **Illuminating Our Spaces**



Learning Resource Center 3<sup>rd</sup> & 4<sup>th</sup> Floor Refresh







### The Building

- Four Stories
- 107,000 square Feet
- Built in 1989
- Originally Created to House the Library Collection, Library Classroom and Study Spaces
- · Built with an eye on the future...







### Why Do A Furniture Refresh in the Learning Resource Center?



#### The Building Changed With The Times

- We Added...
  - High Tech Center, Writing Center, Tutoring, Professional Learning (LOFT), STEM Center and the Language Center
- Each New Area Had New Funding
- The 3<sup>rd</sup> and 4<sup>th</sup> Student Areas Remained Untouched, with 34 Year Old Furniture...





#### The Furniture Refresh Has Revitalized the Learning Resource Center (LRC)

...but don't take our word for it

