

Dual Enrollment *@Mesa*

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Types of Dual Enrollment @Mesa

- CCAP – California College and Career Access Pathways
 - Goal: Develop pathways from high school to college for underrepresented student populations
- ACP – Accelerated College Program
 - Opportunity for high achieving high school students to complete college courses
- Individual Dual Enrollment
 - High school students work with their high school counselors and our admissions office

Overview of CCAP

- Partnership between High Schools and Mesa
- Student Information
- Dual Enrollment
- 117 sections in 2023-2024 AY
- Over 30 different courses



CCAP is in the State Chancellor's 2030 Goals

- Goal 1: Equity in Success
 - Completion
 - **Baccalaureate attainment**
 - **Dual Enrollment in degree pathway**
 - **Dual enrollment for every ninth-grade high school student (12 units by graduation)**
- Goal 2: Equity in Access
- Goal 3: Equity in Support
 - Maximizing Financial Aid
 - Reduce Unite to Completion *Source: CCCCCO Vision 2030*

Partner High Schools (CCAP & ACP)

- SDUSD

- Clairemont
 - Madison
 - Mt. Everest
 - SD Met
 - San Diego High School
- * Hoover
 - * Mission Bay
 - * Patrick Henry
 - * University City
 - * La Jolla
 - * Morse
 - * Point Loma
 - * Kearny

- High Tech High

- Mesa
- * Point Loma



Regional Strong Workforce Program Dual Enrollment Funding Opportunity

- Expand opportunities for students to earn up to 12 units and participate as early as 9th grade
- Providing more equitable dual enrollment programming
 - Expanding dual enrollment in CTE/CE courses
- Expanding populations served to include students under-represented in higher education
- Enhancing regional Colleges' abilities to track and use data for informed decision making



Dual Enrollment Project

- Phase I (Year 1) & Phase II (Years 2-4)
- Phase I: Create a Strategic Plan



Dual Enrollment Strategic Planning Team

- Gina Abbiate, CCAP Faculty Coordinator
- Alex Berry, Associate Dean, CTE
- Jarred Collins, Chair, ACP
- Laura Mathis, Counselor Rep
- Jennifer Park, Outreach
- Wendy Smith, Chair, English
- Karina Sandoval, Supervisor, Admissions
- Maribel Brown, HTH
- Linda Hensley, Dean, Humanities & CCAP
- Hai Hoang, Dean, Institutional Effectiveness



Dual Enrollment Strategic Plan Informed By:

- SDCCD Strategic Plan
- Mesa 2030
- Equity Plan
- Guided Pathways
- Enrollment Management Plan



Thank you for listening!

Any Questions?