

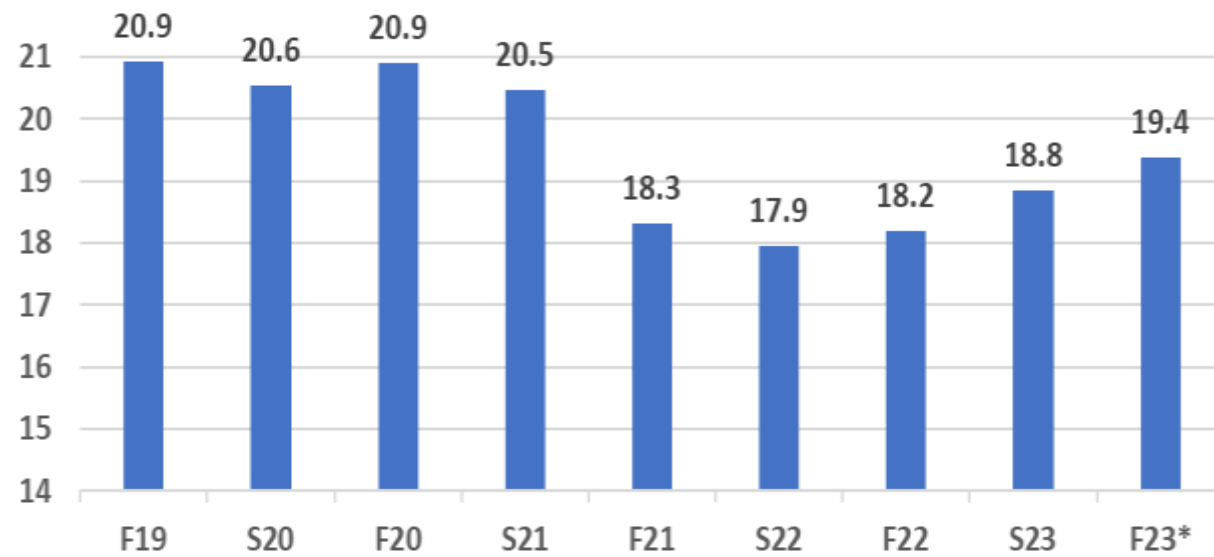
# Enrollment and Legislative Updates

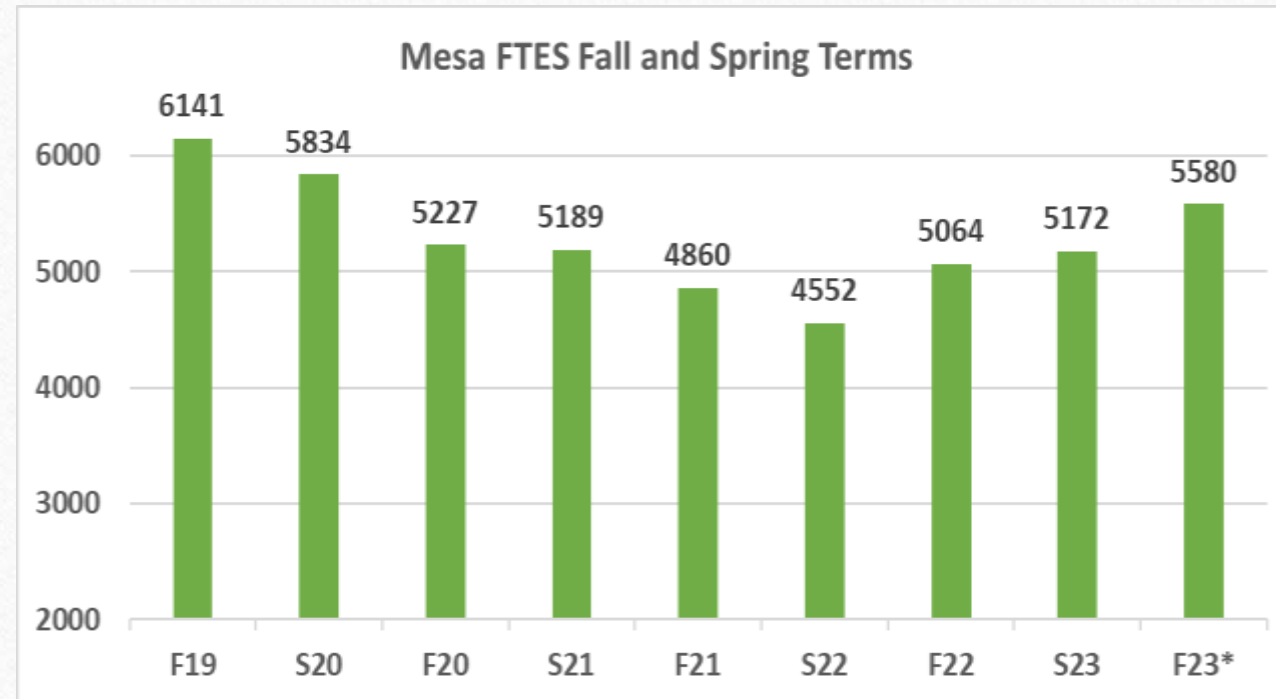
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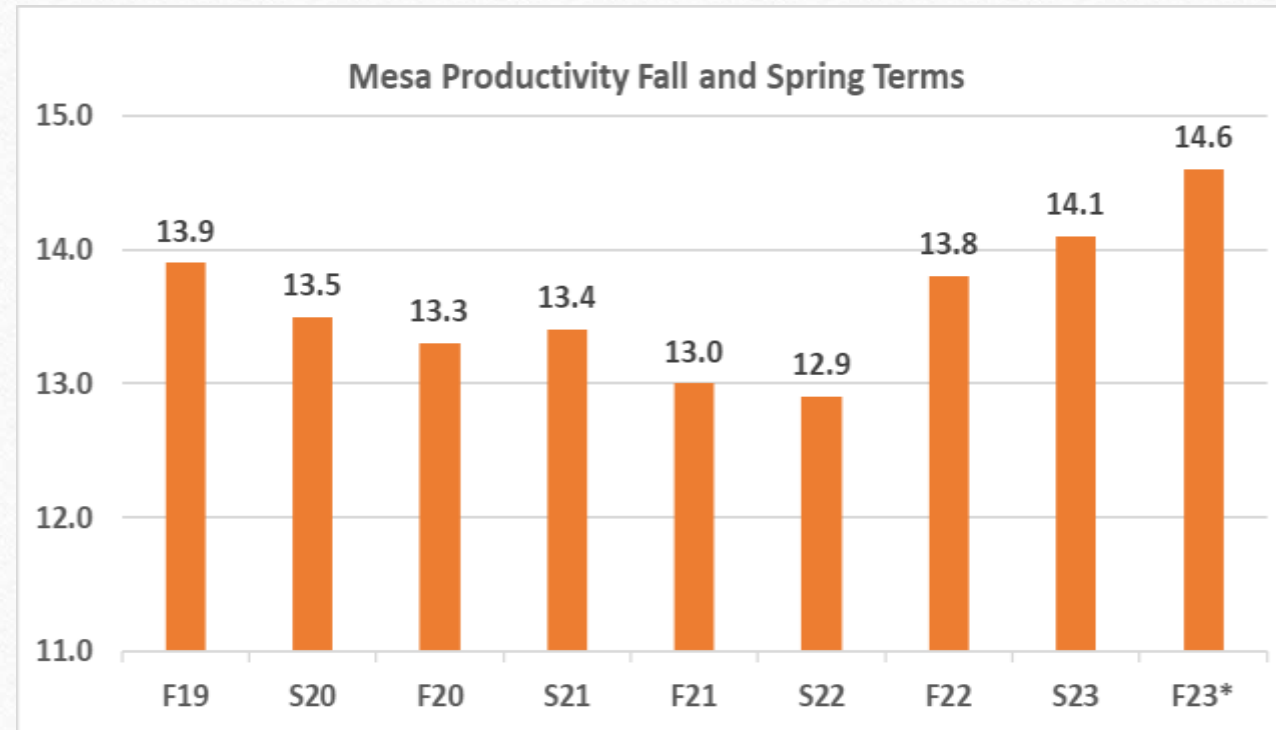
Dr. Isabel O'Connor, VPI

San Diego Mesa College		
2023-24 FTEF Allocation and FTES Targets by Term		
Term	FTEF	FTES
Summer 2023	81.0	1076.0
Fall 2023	410.0	5441.0
Intersession 2024	16.0	213.0
Spring 2024	398.0	5282.0
2023-2024 Total	905.0	12012.0

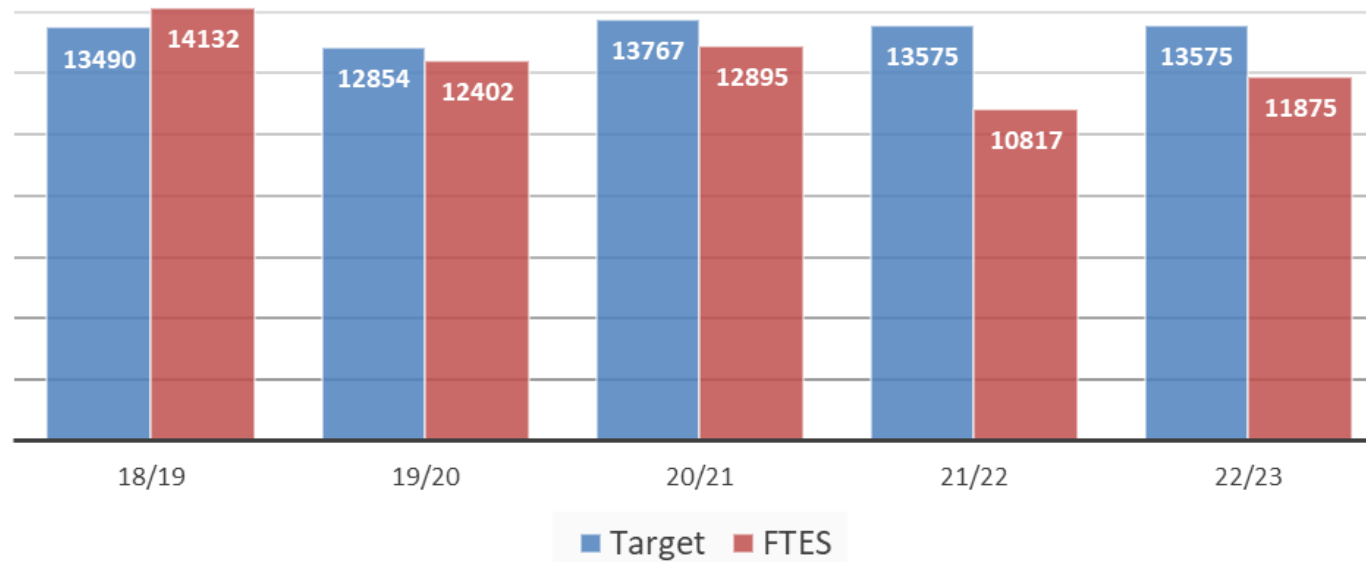
Mesa Headcount in Thousands Fall and Spring Terms



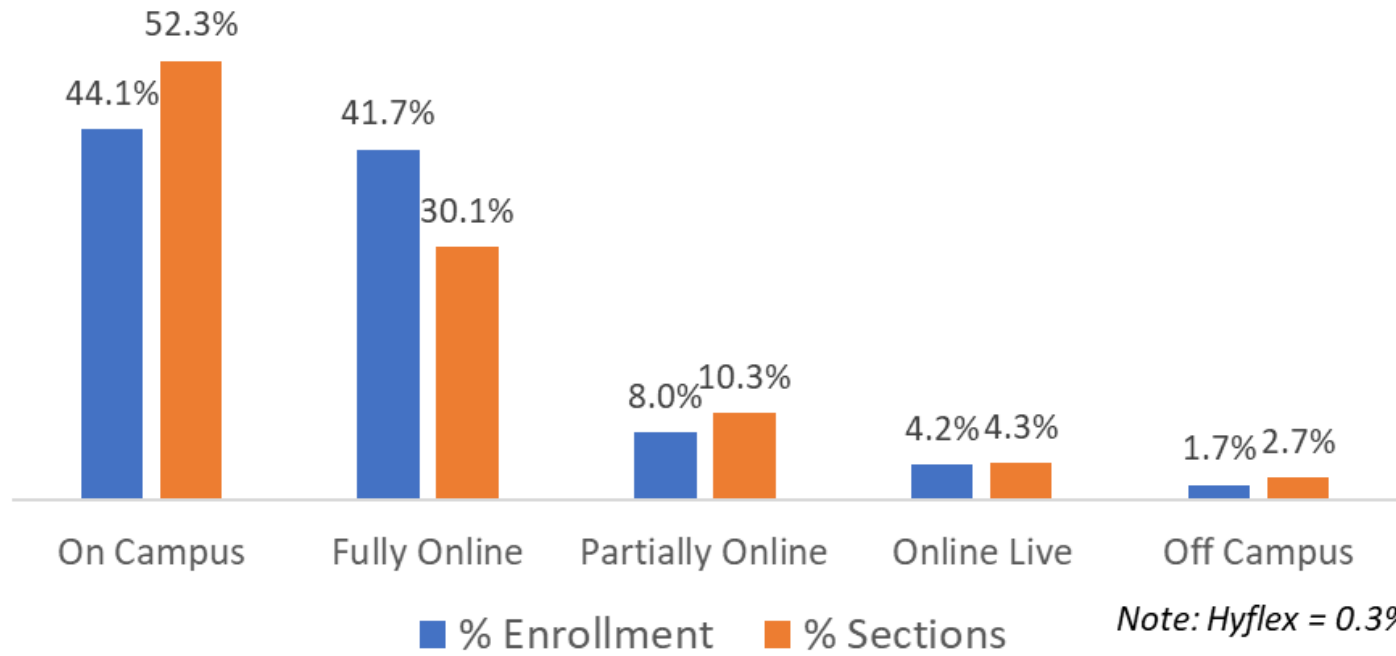




### Mesa Target and Actual FTES by Year



### Mesa Fall 23 Enrollment and Sections by Modality



# Enrollment Management Plan Strategies and Action Plan

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I. Develop a student-centered schedule that is predictable, responsive, efficient, and supports student success, completion, and equity outcomes.

II. Develop and offer professional development activities for deans, chairs, and classified professions that provides a broader understanding of enrollment management concepts and actions, as well as training in EM tools and scheduling practices. **Survey results analysis.**

III. Collaborate with District in the development of predictive EM tools that provide access to data that assists in schedule builds and enrollment analysis.

# Legislative Updates

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- **AB 928**
  - Cal-GETC
  - ADT Intersegmental Implementation Committee Draft Report
- **AB 1111** Common Course Numbering
- **AB 1705**
- **Ethnic Studies**
- Chaptered Regulations **Associate Degree Requirements**
- Chaptered Regulations: **Work Experience**

# AB 928

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- Cal-GETC to be implemented for Fall 2025
- Cal-GETC [Standards Version 1.0](#) (May 2023)
- ICAS review/update of standards for Areas 2-5 this fall
- Implementation memo and funding coming soon
- Auto enroll in ADT for students who declare transfer as their educational goal
  - August 1, 2024
  - Exceptions:
    - ADT pathway for the chosen major does not exist
    - Student's educational pathway is best served with a local degree
    - Student plans to apply to a UC or private college
    - Student seeks to pursue a BD at a community college
    - Student is seeking to complete a CTE program without an ADT

Summary table for areas of Distribution for Cal-GETC

CAL-GETC SUBJECT AREAS	SUBJECT AREA DESCRIPTIONS	COURSES PER SUBJECT AREA
Area 1 – English Communication	<p><b>One course from each 1A, 1B, and 1C subject area.</b></p> <p>Area 1A: English Composition- 1 course (3 semester or 4 quarter units)</p> <p>Area 1B: Critical Thinking and Composition- 1 course (3 semester or 4 quarter units)</p> <p>Area 1C: Oral Communication- 1 course (3 semester or 4 quarter units)</p>	3 courses (9 semester or 12 quarter units; 3 semester or 4 quarter units for each of 1A, 1B, and 1C)
Area 2 – Mathematical Concepts and Quantitative Reasoning	<b>One course in Area 2.</b>	1 course (3 semester or 4 quarter units)
Area 3 – Arts and Humanities	<p><b>One course from each 3A and 3B subject area.</b></p> <p>Area 3A: Arts- 1 course (3 semester or 4 quarter units)</p> <p>Area 3B: Humanities- 1 course (3 semester or 4 quarter units)</p>	2 courses (6 semester or 8 quarter units)
Area 4 – Social and Behavioral Sciences	<b>Two courses from two academic disciplines or in an interdisciplinary sequence.</b>	2 courses (6 semester or 8 quarter units)
Area 5 – Physical and Biological Sciences	<p><b>One course from each 5A and 5B subject area. One of the two courses must include a laboratory.</b></p> <p>Area 5A: Physical Science- 1 course (3 semester or 4 quarter units)</p> <p>Area 5B: Biological Science- 1 course (3 semester or 4 quarter units)</p> <p>Area 5C: Laboratory- (1 semester or 1 quarter unit)</p>	2 courses (7 semester or 9 quarter units)
Area 6 – Ethnic Studies	<b>One course in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.</b>	1 course (3 semester or 4 quarter units)
TOTAL		11 courses (34 semester or 45 quarter units)

# Title 5 Regulations: Associate Degree Requirements

- Regulations chaptered; effective November 16, 2023
- Revisions include re-alignment of general education areas for consistency with Cal-GETC areas
- Competencies previously listed separately in title 5 Associate Degree Requirements now included in Area course requirements
- Minimum GE increases slightly from 18 to 21
- Colleges can continue to determine additional GE requirements locally (ie. Lifelong learning, information literacy, etc.)



SDCCD Current			CCC Proposed Title 5 Revisions***			^CalGETC		
	General Education			General Education			General Education	
Area	Title	Units	Area	Title	Units	Area	Title	Units
			1	Oral Communication and Critical Thinking		1	English Communication	
A1	English Comp	3	1A	English Composition	3		English Comp	3
			1B	Oral Communication and Critical Thinking	3		Critical Thinking	3
							Oral Communication	3
A2	Communication and Analytical Thinking	3	2	Mathematical Concepts and Quantitative Reasoning	3	2	Mathematical Concepts and Quantitative Reasoning	3
						3	Arts and Humanities	
							Arts	3
C	Humanities		3	Arts and Humanities	3		Humanities	3
D.	Social and Behavioral Sciences		4	Social and Behavioral Sciences	3	4	Social and Behavioral Sciences (two disciplines)	6
B	Natural Sciences	3	5	Natural Sciences	3	5	Physical and Biological Sciences	
1	Life Sciences							
2	Physical Sciences						Physical Science	3
							Biological Science	3
							Laboratory for Physical or Biological Science	1
			6	Ethnic Studies*	3	6	Ethnic Studies	

SDCCD District Requirements**			CCC Proposed Title 5 Revisions		
Area	Subject	Units			
1	Competence Reading and Written Expression (A1)		Merged into 1A		
2	Competence in Mathematics A2	3	Merged to 2		
3	American Institutions/Cal Gov	3	Local Decision		
4	Health Education	3	Local Decision		
5	Exercise Science Activity	1-2	Local Decision		
6.	Multicultural Studies	3	Local Decision		

\*Add Ethnic Studies Fall 2024

\*\*District Requirements = Double Counting Allowed

\*\*\*One course may not be counted in more than one general education area, even if the course is approved in multiple general education areas.

^CalGETC Fall 2025

# AB 1111 Common Course Numbering (CCN)

- CCN Taskforce developing implementation recommendations based on target implementation of 2027
- Draft Summary Report (October 2023)
- Elements to pay particular attention to:
  - Proposed governance and workgroup structures
  - Descriptor elements and degree of alignment (identical, equivalent, etc)
  - Taxonomy considerations and sample course number
  - High level timeline and proposed phased development clusters
  - Technology recommendations



# Proposed CCN Descriptor Elements

CCN Descriptor Elements	Descriptor Elements Classification
Course Number	Identical
Course Title	Identical
Unit Amount (x semester/y quarter)	Adheres to an Established Minimum
Course Description	Part 1: Identical
	Part 2: Optional; expanded college discretion
Prerequisites	Identical
Course Content	Required Topics: Identical
	Optional Topic Expansion, college discretion (defined in CCN Descriptor Development)
Student Learning Objectives/Outcomes	Required: Identical
	Optional Details Expanded, college discretion (defined in CCN Descriptor Development)

## Proposed Taxonomy

### Subject

Based on 3-letter abbreviations.  
A system-level list of abbreviations should be standard.

### Course Type Identifier

A system level key could be developed to define other identifiers or establish local use parameters.

**C** = Common Course Number

**SUB C#####&&&**

### Course Number (####)

0XXX - Non-baccalaureate  
1XXX - 100-level course  
2XXX - 200-level course  
3XXX - 300-level course  
4XXX - 400 level course  
9XXX - Non-credit

Provides for 1000 courses at each level per discipline per identifier type.  
Other levels could be defined at the system-level as needs are identified.

### Course Speciality Identifier (&&&)

A system-level key could define options:  
(examples)

**H** = Honors Course

**L** = Lab only Course

**C** = Combined Lecture/Lab Course

**R** = Co-Requisite only Course

**D** = Co-Requisite and Credit Course Combined

Up to 3 speciality identifiers can be attached to a course, a course with no identifiers would not have fillers in those fields.

## Example

	<b>MTH C1801HL</b>
<b>Subject</b>	MTH = Math
<b>Course Type</b>	C = CCN
<b>Course Number</b>	1801 = 100-level course
<b>Special Classifications</b>	H = Honors L = Lab only course

# Title 5 Regulations: Work Experience

- [Regulations](#) chaptered July 27, 2023.
- Chancellor's Office [Implementation Memo](#) August 30, 2023
- Complete revision to work experience regulations
- Credit hours changed: 54 hours = 1.0 units for standalone course
- Opportunity for separate course or embedded within a course
- Opportunity for credit or noncredit
- Opportunities for innovation
- [California Internship & Work Experience Association](#) is a helpful resource!
  - Upcoming webinars



# AB 1705

## **Required Action for AB 1705 Implementation**

1. By July 1, 2023, all United States high school graduates, and those who have received a high school equivalency certificate, regardless of background or special population status, who plan to pursue a certificate, degree, or transfer program offered by the California community colleges, shall be directly placed into, and, when beginning coursework in English or mathematics/quantitative reasoning, enrolled in, transfer-level English and mathematics courses.

2. The transfer-level English and math/quantitative reasoning coursework shall satisfy a requirement of the student's intended certificate or associate degree or a requirement for transfer within the intended major.

a. Extended timeline for non-STEM programs:

If the college currently requires students in non-STEM programs to take transfer-level prerequisites that do not satisfy the student's intended associate degree, colleges shall complete the data template provided by the Chancellor's Office by July 2023 to verify that the prerequisite improves student progress in the program per standards in Education Code §78213, subd. (e). The prerequisite requirement may only be continued after July 2024 if it meets these standards.

For example, the [Transfer Model Curricula for Business Administration](#) includes applied calculus or finite math as an option but does not include college algebra; therefore, if a college requires some students to take college algebra as a prerequisite to applied calculus or finite math, the college will need to complete the data template to show that college algebra meets the standards of Education Code §78213, subd. (e).

b. Extended timeline for STEM programs:

By July 2024, colleges shall have at most two transfer-level prerequisites that do not satisfy the student's intended associate degree. For example, calculus is the lowest level of math that satisfies the [Transfer Model Curricula for Physics](#) or lower division transfer requirements for an engineering major. Colleges that require some students to take three transfer-level math prerequisites, such as college algebra, trigonometry and precalculus, before gaining access to calculus will need to replace this three-course preparatory sequence with at most two courses.

If the college currently requires some students in STEM programs to take any transfer-level prerequisites that do not satisfy the student's intended associate degree, colleges shall complete the data template provided by the Chancellor's Office by July 2024 to verify that the student's progress is improved by taking the prerequisite(s) per standards in Education Code §78213, subd. (f). The prerequisite requirements may only be continued after July 2025 if these standards are met.

3. By July 2023, a community college shall not require students to repeat coursework that they have successfully completed in high school or college or take coursework that repeats competencies that the student has demonstrated through other methods of credit for prior learning. STEM students who have successfully completed precalculus in high school shall have access to calculus if their program requires calculus.
4. By July 2023, a community college shall not enroll into noncredit coursework students who have graduated from a United States high school or been issued a high school equivalency certificate, as a substitute or replacement for direct placement and enrollment into transfer-level English and mathematics coursework. Colleges can enroll students into non-credit corequisites that require co-enrollment in transfer-level coursework.
5. By July 2023, pretransfer-level enrollment shall only occur for students described as exceptions to the core tenet of AB 1705 in Education Code §78213, subd. (j). For students in non-transferable certificate or associate degree programs with English or math requirements, pretransfer-level enrollment can occur only if the program's accrediting body or advisory board requires coursework that cannot be satisfied with transfer-level coursework.

# Chancellor's Office Guidance

We are pleased to release the **2023 Chaptered Legislation and Guidance Report**. This serves as an official notice to districts of all new laws approved by the Legislature and signed by the Governor in 2023. The Chaptered Legislation and Guidance Report was developed as a resource for campuses to inform them of **recently enacted laws** related to the California Community Colleges so that they take the necessary steps to implement. In accordance with the law, **it is incumbent upon local leadership to ensure compliance with all new laws and regulations**. Please **do not wait until the Chancellor's Office issues memos and guidance for bills before taking the necessary steps to become aware of, prepare for, and work towards compliance.**

To support colleges with implementation, **the Chancellor's Office has included information and preliminary guidance for each bill**. Where appropriate, follow up guidance and supporting materials will be made available to colleges. This report will be updated monthly through March 2024 with available guidance. This document will be posted on our [Government Relations website](#)