

1. Presentation Take-Aways

Students who completed their ed plan in/before their 1st semester were more likely to...

- keep their original major.
- minimize the number of units added to their journey after changing majors.
- complete their degree/certificate in the amount of time expected.
- attend full time.

Part-time students were less likely to...

- complete their ed plan in/ before their first semester.
- minimize the number of units added to their journey after changing majors.
- complete their degree/certificate in the amount of time expected.

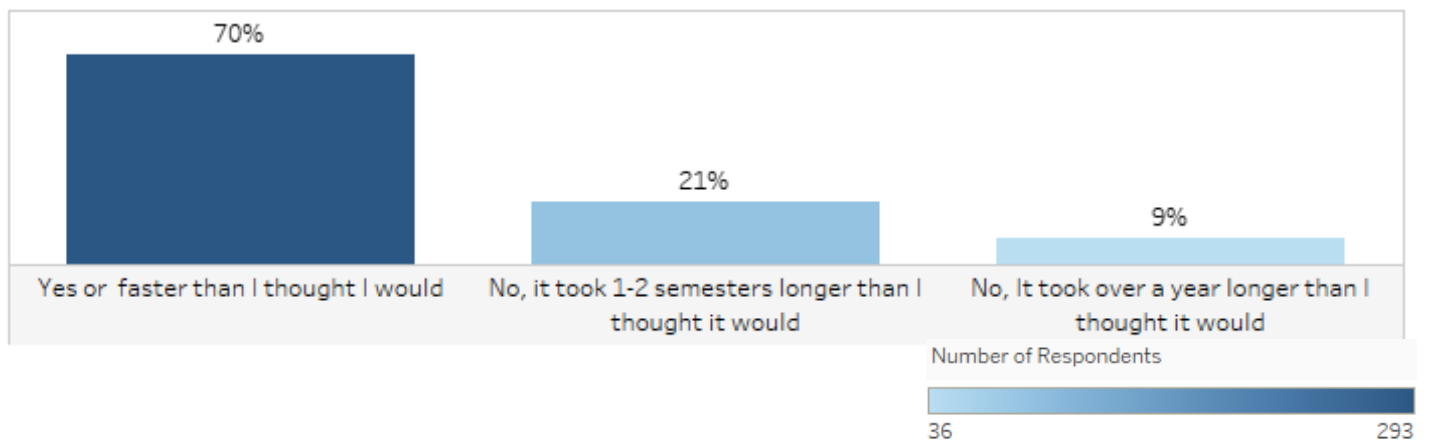
Characteristics associated with completing degree/certificate on time

- Completing ed plan in/ before 1st semester.
- Keeping original major.
- Attending full-time.

2. Timely Completion

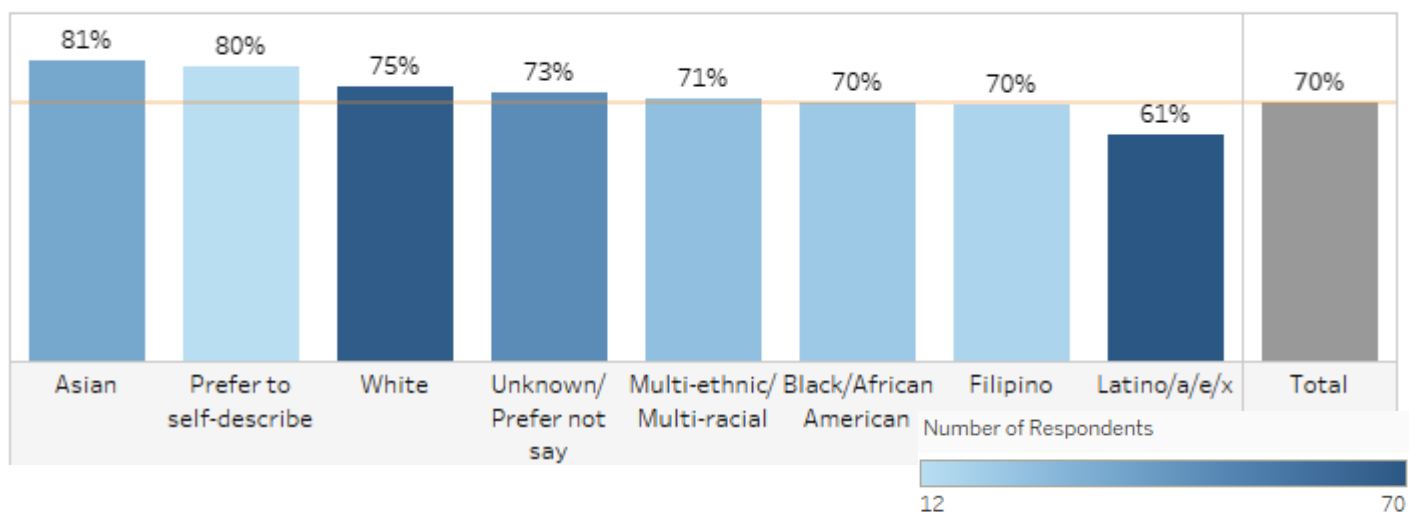
Did you complete this degree/certificate in the amount of time you expected? (n=417)

Among students who completed comprehensive ed plan in/before 1st semester, kept original major, and attended full-time.



% who completed degree/certificate in the amount of time expected (or faster) by Race/Ethnicity (n = 293)

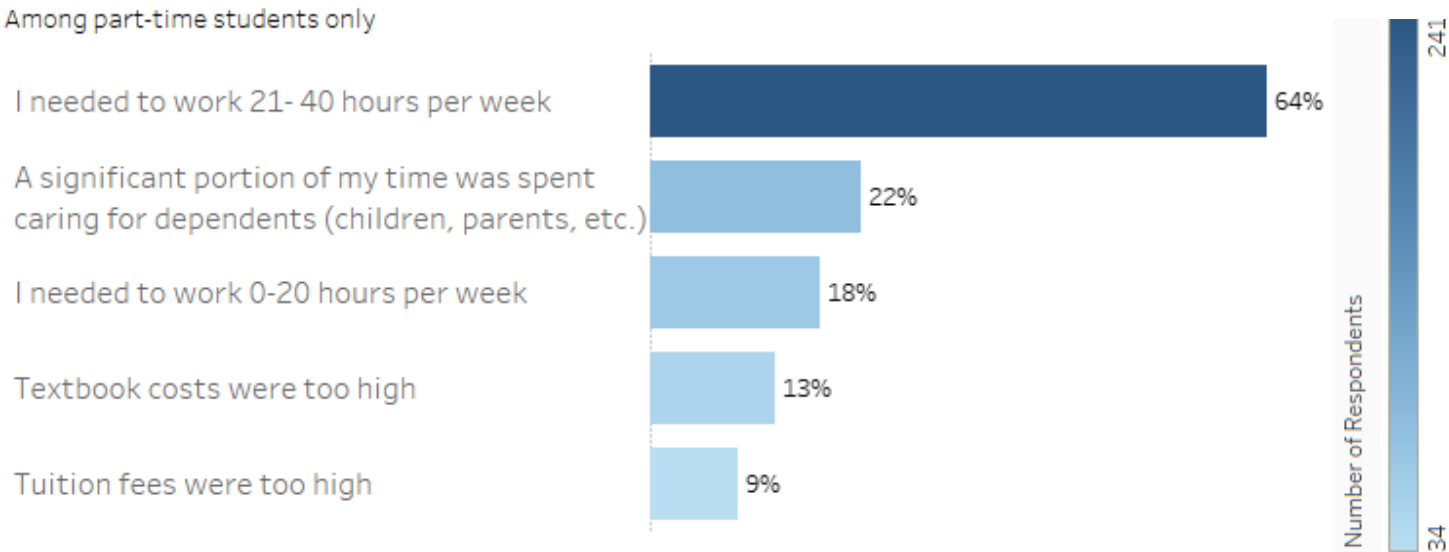
Among students who completed comprehensive ed plan in/before 1st semester, kept original major, and attended full-time.



3. Other Part-Time Data Points

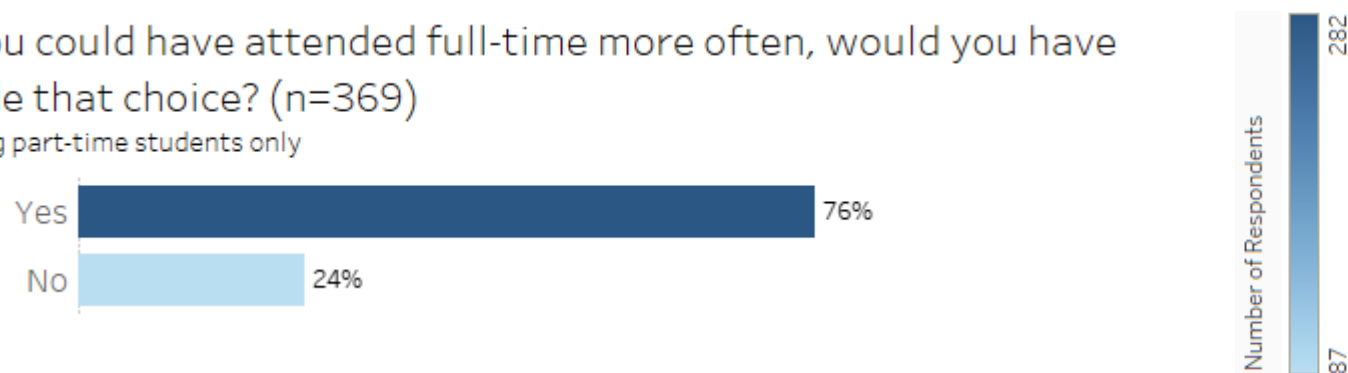
Why did you mostly attend Part-Time (less than 12 units per semester)?
[Select all that apply] (n=375)

Among part-time students only



If you could have attended full-time more often, would you have made that choice? (n=369)

Among part-time students only



Are you currently planning to enroll at a 4-year institution? (n=1,656)

Among students with a goal of obtaining a bachelor degree or higher.

