INSTITUTIONAL EFFECTIVENESS UPDATE 04/15/2025 PCAB



ACCJC | Program Review

- Reviewed the findings from Program Review Feedback Survey
 - frequency of communication
 - responsiveness to questions
 - timeline, training schedule
 - one-on-one session
 - Liza!
 - consider CTE workspace
 - consider making data clearer
 - consider refining rubrics and instruction
 - improve instruction, navigation, and features in Nuventive (save, mapping, word limit, title)
- Reviewed the suggestions from the Resource committees
- Captured thoughts and suggestions from our trainings
- Started a running doc of future Program Review process and Nuventive updates

ACCJC | Learning Outcomes

Compliance Status as of 04/15/2025:

- CLO with Results: 46.5% SSO with Results: 42%
- Outcomes Action Plan by June 30, 2025: tinyurl.com/OutcomesActionSpring25

Report Writing

- **Goal**: narrative and evidence as much as possible by end of Spring
- Writers: Dina Miyoshi, Mandy Johnston, Andrew Hoffman, Liza Rabinovich, Hai Hoang

• Timeline:

- April 14: ACCJC Workgroup
- April 15: COA
- April 22: PIEC
- May 6: PCAB
- June to August 1: Finalizing
- Early Fall 25: Minimal edit; information will be shared at Flex and Convocation
- Submission: by Sept 25, 2025
- Site Visit: tentatively Oct 27, 2025

ACCJC | Annual Reports

What it is [ACCJC website]

- Annual monitoring tool during an accreditation cycle
- Assess institution's health, stability and standards alignment: student achievement data and fiscal health data
- Accountability, and continuous improvement: analysis and update to the Commission and Secretary of Education; financial analysis to determine fiscal health
- Additional reflection questions and <u>Data Transparency</u> score: 5/8 (self-scoring)

Status

Both the ACCJC Fiscal Report and Annual Report were submitted!
Lorenze Legaspi, Alex Berry, Kyung Ae Jun, Molly Broene, and PIEC

Future

- Discussion at PIEC: from compliance to intentionality
- Connect to Mesa2030 Roadmap