



SPRING 2019 INTEGRATION PRESENTATION

*Basic Skills Initiative, Student Success & Equity,
Student Success & Support Program*

[HTTP://BIT.LY/MESAINTTEGRATIONEFFORTS](http://bit.ly/mesaintegrationefforts)

Integration of Basic Skills Initiative, Student Equity, Student Success & Support Program

PROGRAM HIGHLIGHTS

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Basic Skills Initiative

PROGRAM HIGHLIGHTS



Sharing the tutor tutee experience...

Student Success & Equity

PROGRAM HIGHLIGHTS



- Equity in Student Resources
- Mindful Interaction
- Communicating access to students

Equity Posters

EQUITY

At San Diego Mesa College, We Strive to be
the Leading College of Equity and Excellence

Equality

Equity

At San Diego Mesa College, equity is a fundamental value and goal, as well as a student-centered approach to fostering a culture of success. In our roles as faculty members, student services practitioners, staff, and administrators, we pursue equity through principles of inquiry and data-informed decision-making.

At Mesa, we will achieve equity when we see parity in outcomes across racial and ethnic groups, and all historically marginalized students within higher education. We work within integrated and equity-minded systems to ensure that everyone has what they need to succeed during their time at Mesa College.

WE ARE *Mesa*

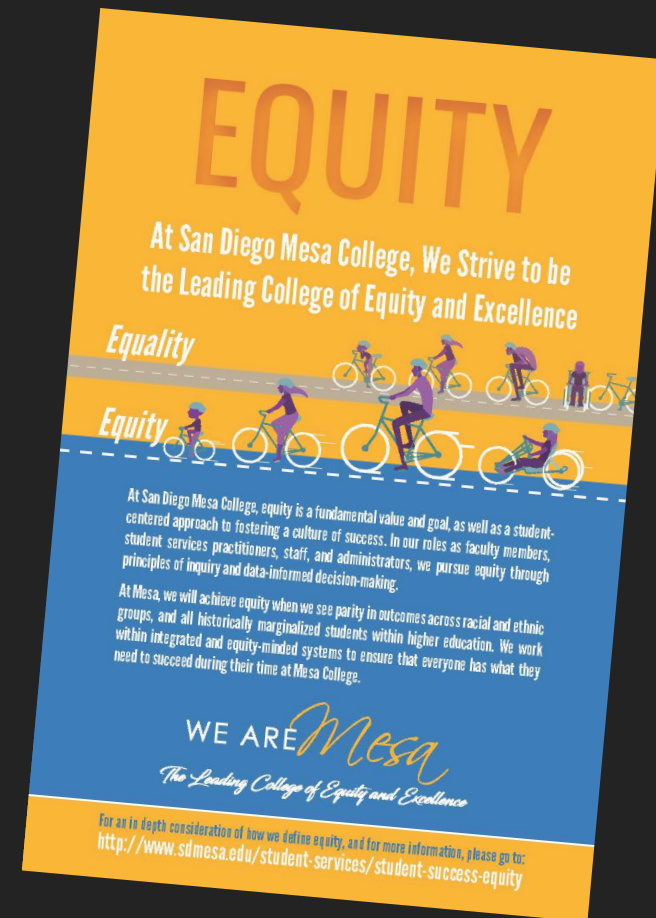
The Leading College of Equity and Excellence

For an in depth consideration of how we define equity, and for more information, please go to:
<http://www.sdmesa.edu/student-services/student-success-equity>

Equity Definition

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At Mesa, we will achieve equity when we see parity in outcomes across racial and ethnic groups, and all historically marginalized groups within higher education. We work within integrated students within higher education. We work within integrated and equity-minded systems to ensure that everyone has what they need to succeed during their time at Mesa College.



Completion Rate

(African American, Latino, Pacific Islander, DSPS, Veterans)

Goal: Improve overall completion rate for African American by 11% short term, 21% long term; Latino by 8% short term, 19% long term; Pacific Islander by 13% short term, 23% long term; DSPS and Veteran Students by 5% short term, 15% long term.

Assessment of Progress:

Completion Rate, 2015/16 to 2016/17 (2018 Cohort)

- Increase for African American students 37% to 40.4% (45.3%).
- Increase for Hispanic/Latino 43.7% to 50.1% (49.6%).
- Increase for Pacific Islander from 37.5% to 58.8% (49.3%).
- Significant Increase for DSPS 15/16 from 38.1% to 43% (47%).
- While we do not have cohort data for veteran students, we find that the overall success rate for this group is at 79% for Fall 2016/17 as compared to 70% for the general population. Additionally, veteran students have a higher overall GPA, 2.78 while the general student population is at 2.71.

Degree Attainment

(African American, Pacific Islander)

Goal: Improve overall completion rate for African American by 11% short term, 21% long term; Latino by 8% short term, 19% long term; Pacific Islander by 13% short term, 23% long term; DSPS and Veteran Students by 5% short term, 15% long term.

Assessment of Progress:

Degree Attainment, 2015/16 to 2016/17 (2018 Cohort)

- Increase for African American students 8.3% to 13.6% (9.7%).
- Decrease for Pacific Islander from 19.8% to 14.2%, however, there was more than a 21% increase in the overall success rate for Pacific Islander students over the same period of time which indicates a much higher degree of transfer (13.4%).

Transfer Rate

(African American, Latino, DSPS, Economically disadvantaged)

Goal: Improve Transfer Rate for African American by 6% short term, 18% long term; Latino by 3% short term, 19%, long term; DSPS by 8% short term, 21% long term; Economically Disadvantaged by 8% short term, 20% long term.

Assessment of Progress:

Transfer rates, 2015/16 to 2016/17 (2018 Cohort)

- Increase for African American Students 27.6% to 29.8% (35.7%).
- Increase for Hispanic/Latino students 31.5% to 36.8 (37.6%).
- Increase for economically disadvantaged, 37.7% to 38% (35.7%).
- Increase for DSPS, 18.6% to 28.3% (20.1%).

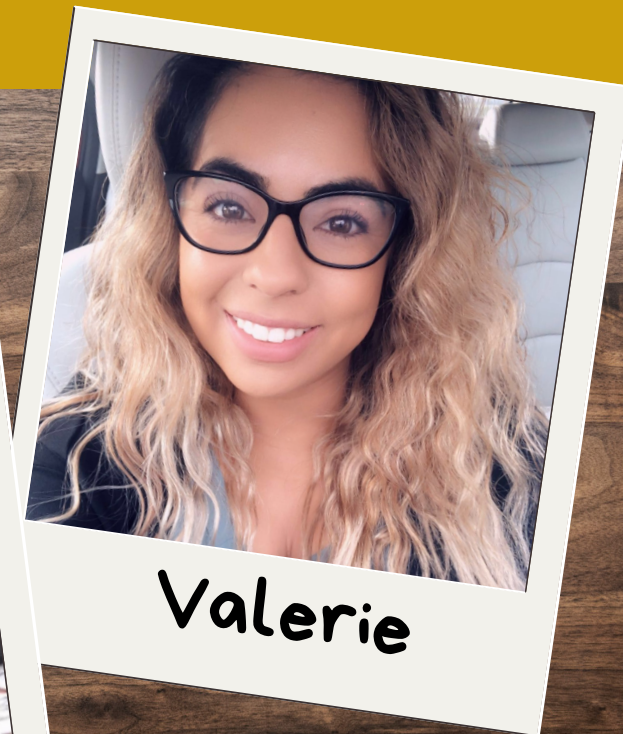
Conclusion: As a college, we are committed to eliminating disproportionate impact. After 1 full year of implementation of our primary equity initiatives we are pleased with the progress that we are seeing. In all areas of indication, progress is being made toward the accomplishment of our stated long term goals.

Student Success & Support Program

PROGRAM HIGHLIGHTS



Tyler



Valerie

SAN DIEGO
MESA COLLEGE

2019

Integration Presentation

Basic Skills Initiative, Student Equity, Student Success & Support Program

Presented by Manasse, Maxey, & Crakes

THANK
YOU!