MESA COLLEGE

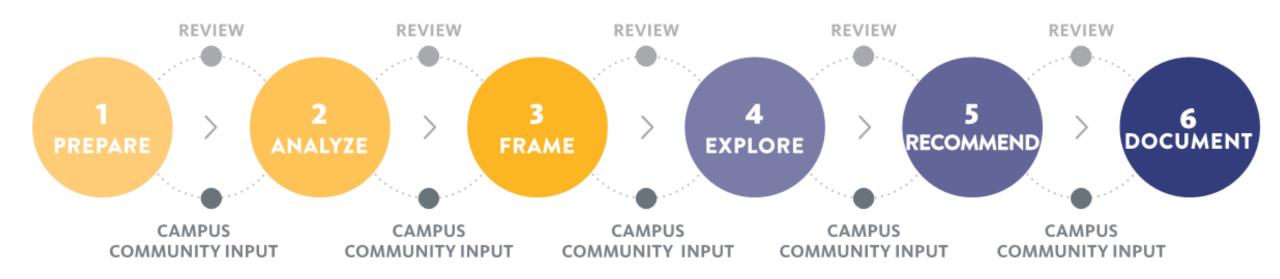
Comprehensive Master Plan

Task Force Meeting #3 February 18, 2020

AGENDA

- Planning Process + Timeline
- Fall Campus Engagement
- Spring Campus Engagement
- Department and Program Interviews
- Preliminary Analysis
- Next Steps

PLANNING PROCESS



PLANNING PROCESS



TIMELINE

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	Online Survey						\square	_							\square					_				Ц							\square		\square					\square		\bot		\bot			_	\square	\perp			
	Interviews																							\square											\square		2			\square										
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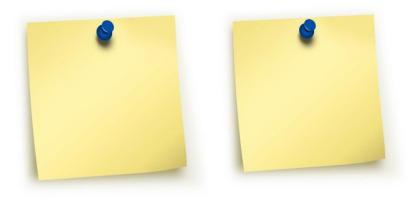
FALL CAMPUS ENGAGEMENT

- Measures of Success
- Fall Sharing Session



MEASURES OF SUCCESS

"Imagine it is November 2020 and <u>MESA 2030:</u> <u>Visioning 10 More Years of Equity and Excellence</u> <i>is completed. What criteria will you use to judge the process used to develop this comprehensive long-term plan?"





MEASURES OF SUCCESS

PROCESS

- Collaborative
- Inclusive
- Lots of Voices
- Because of <u>you</u>
- Consensus
- Comprehensive
- Intentional
- Meaningful
- Student-driven
- Enjoyable
- Mindful
- Clarifying
- Broke down silos
- Empowering

RESULTS

- Equity all over
- Responsive
- Validating
- Authentic
- Attainable
- Realistic
- Creative
- Visionary
- Innovative
- Forward
- Aspirational
- Dynamic
- Directionable
- Sustainable

FALL SHARING SESSION

DECEMBER 4, 2019



107 FACULTY / STAFF / ADMIN

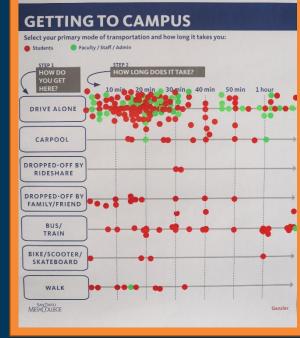




COMMUTE

HOW DO YOU GET TO CAMPUS?

FALL SHARING SESSION FINDINGS

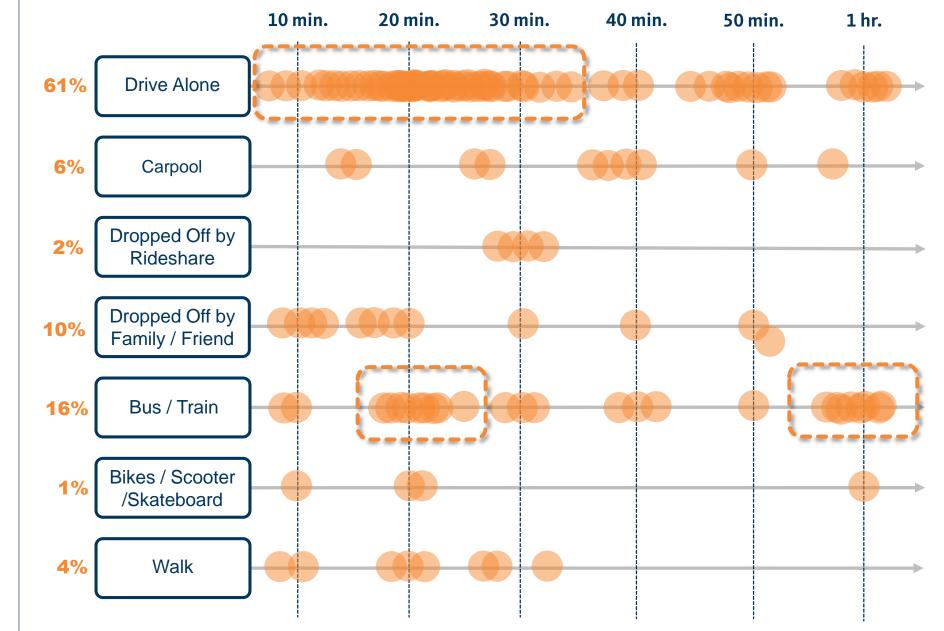




COMMUTE

60% STUDENTS DRIVE ALONE

20 min





COMMUTE

DRIVE ALONE

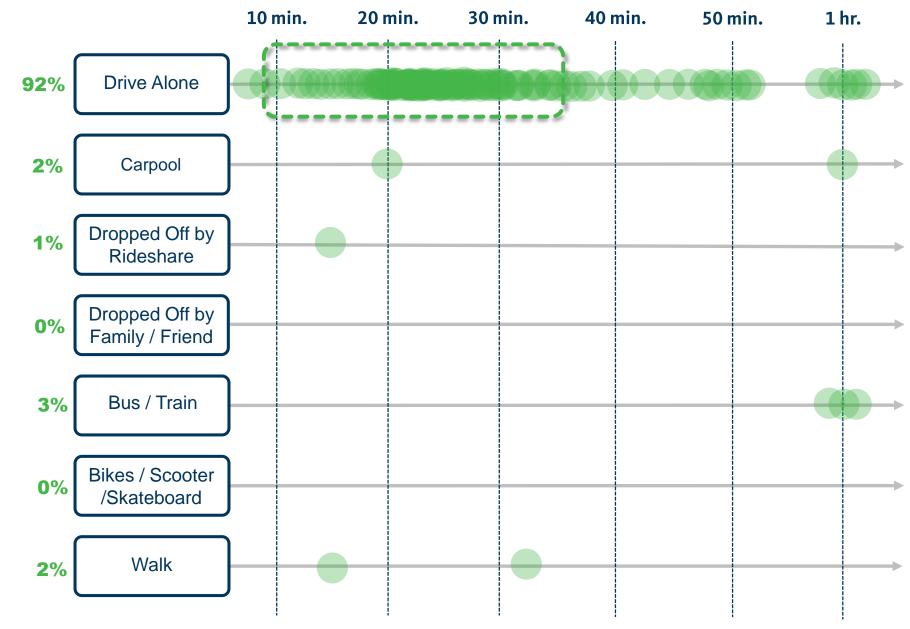
COMMUTE

25 min

90%

FACULTY / STAFF / ADMIN

FACULTY / STAFF / ADMIN



Gensler

TIME ON CAMPUS

HOW MUCH TIME DO YOU SPEND ON CAMPUS?

FALL SHARING SESSION FINDINGS

TIME SPENT ON CAMPUS week and for how long do you visit campus OW MANY HOURS PER DAY Less than 2-4 2 hours >5 DAYS PER WEEK 4-5 DAYS PER WEEK 2-3 DAYS PER WEEK 1 DAY PER WEEK ONCE OR TWICE PER MONTH

ONCE OR TWICE PER YEAR MESACOLLEGE

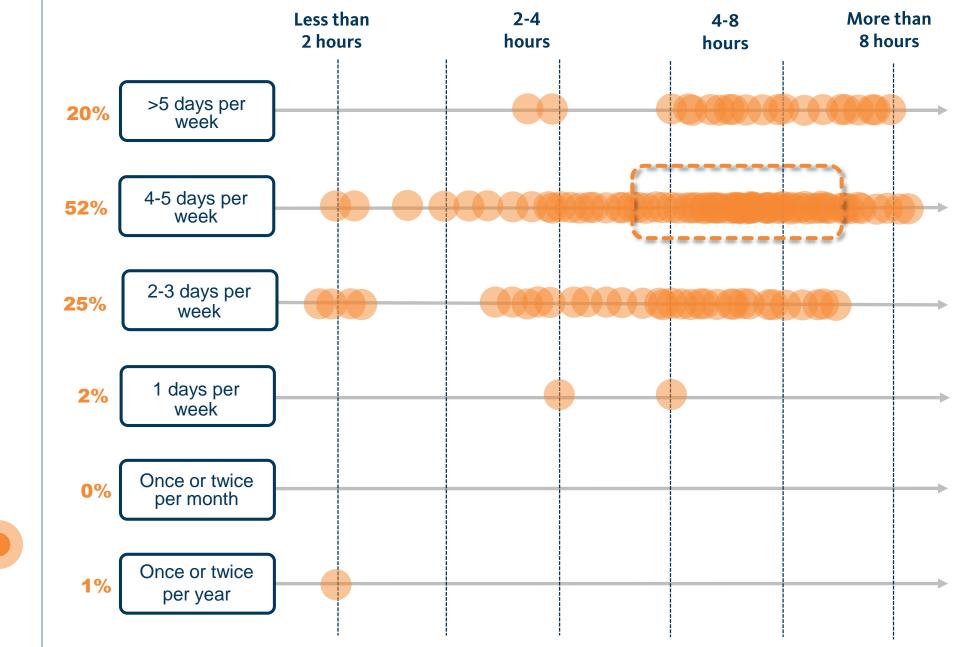


TIME ON CAMPUS

50% STUDENTS ATTEND 4-5 DAYS PER WEEK

4-8 hours

ON CAMPUS



STUDENT

TIME ON CAMPUS

55%

8+ hours

ON CAMPUS

FACULTY / STAFF / ADMIN



ONE WORD

...TO DESCRIBE MESA COLLEGE



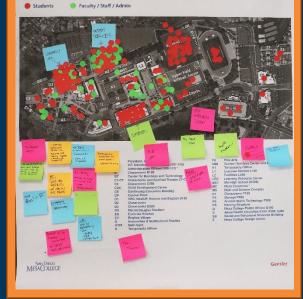


WHERE ON CAMPUS...

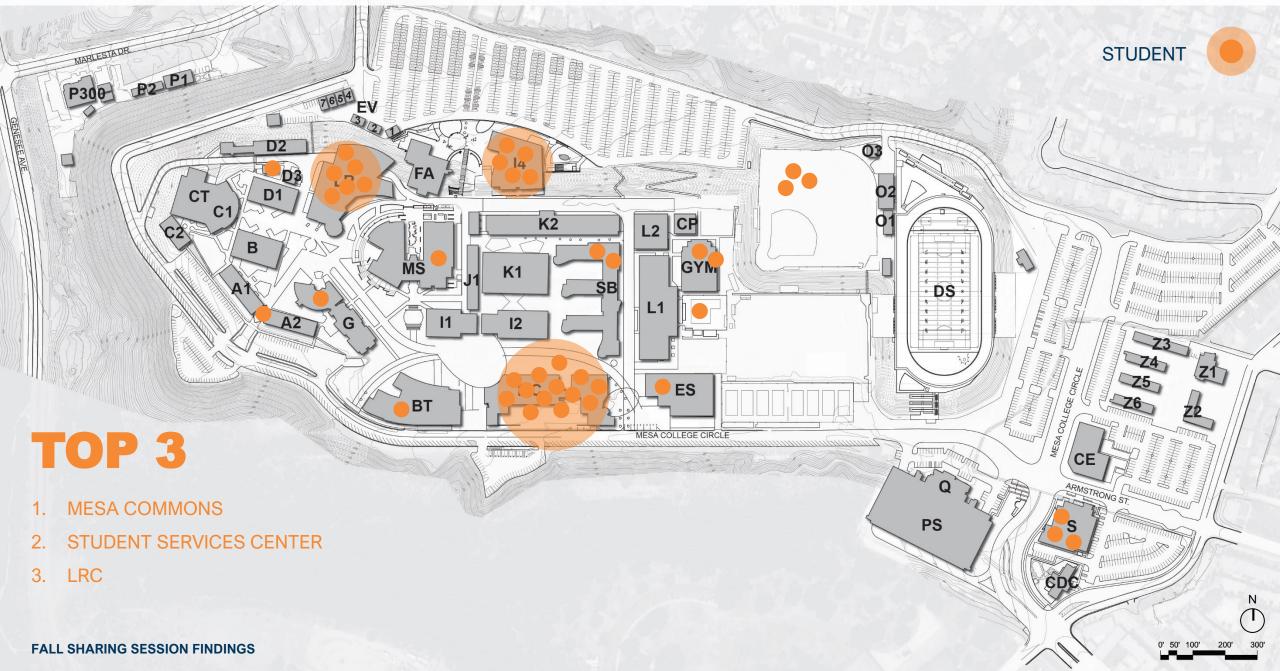
DO YOU FEEL MOST WELCOMED?

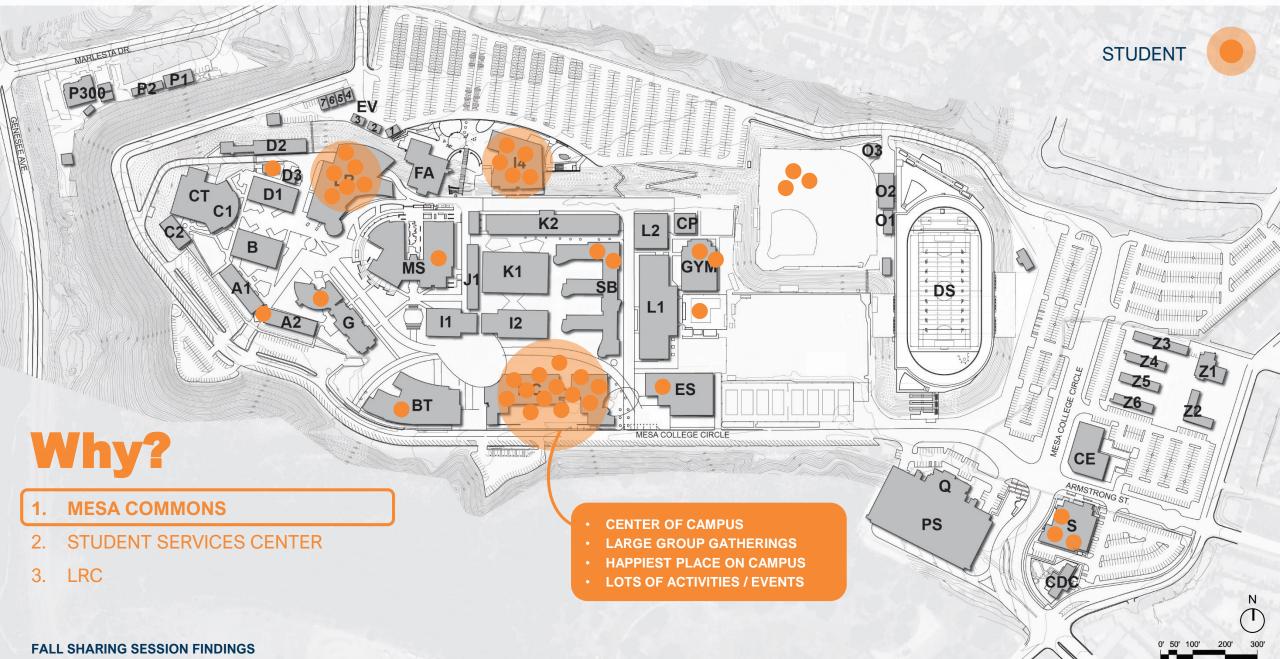
FALL SHARING SESSION FINDINGS

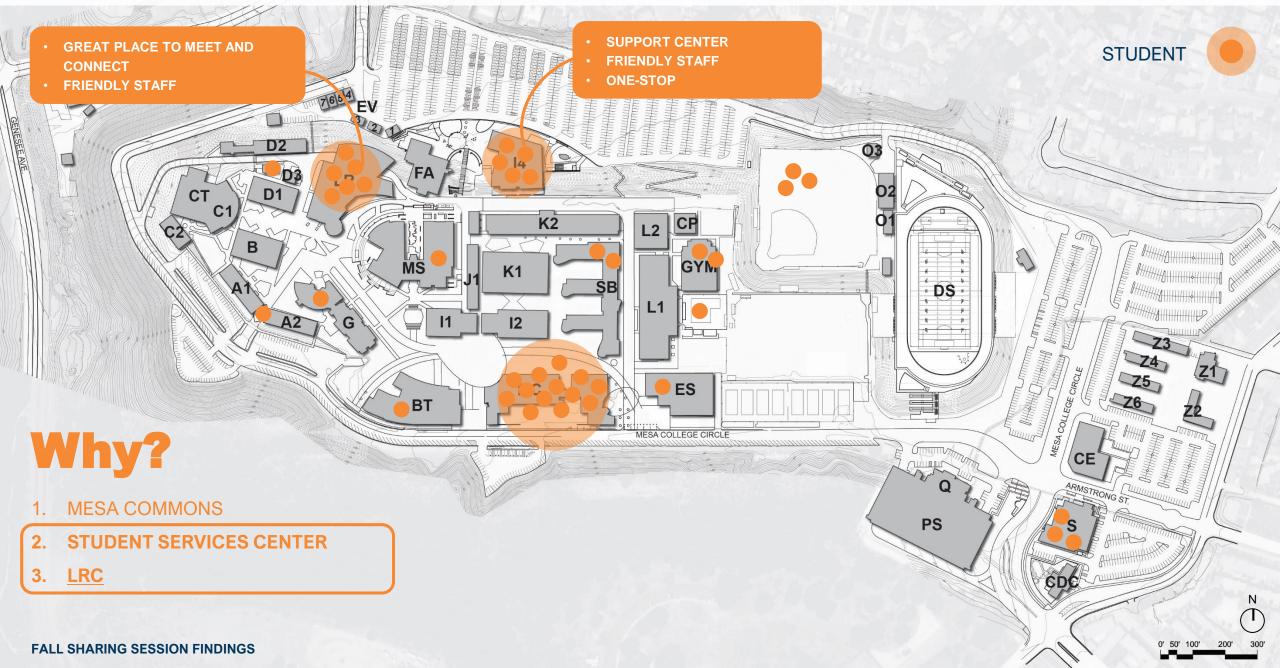


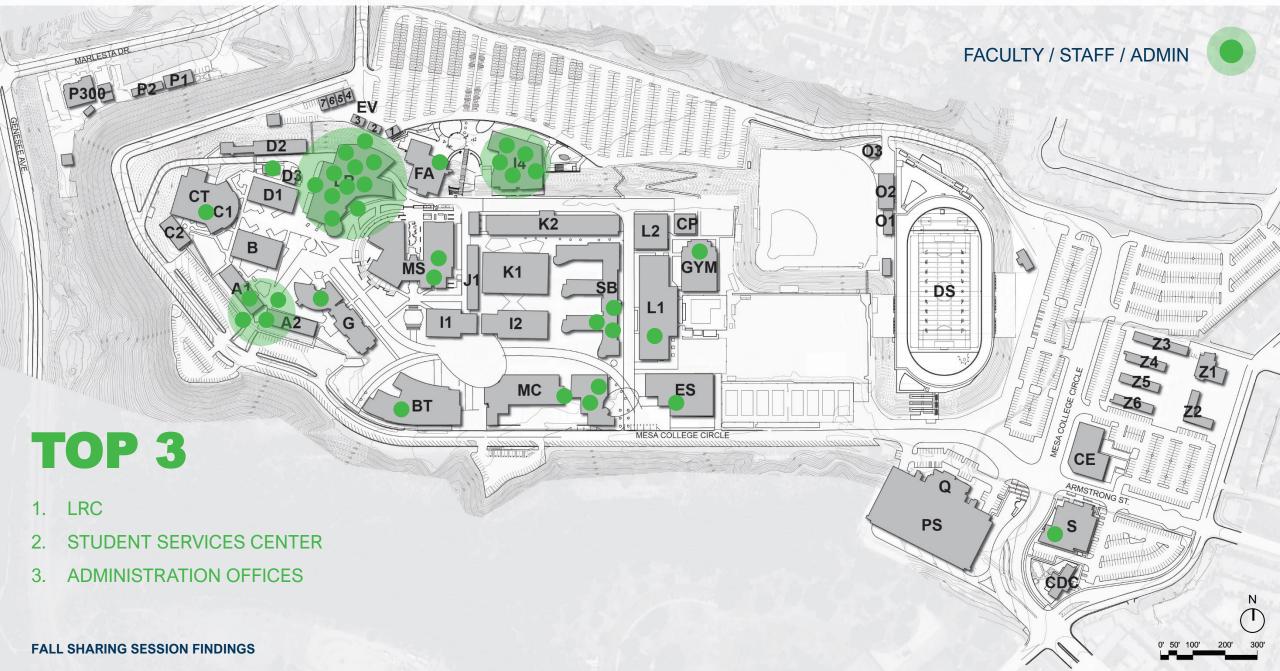


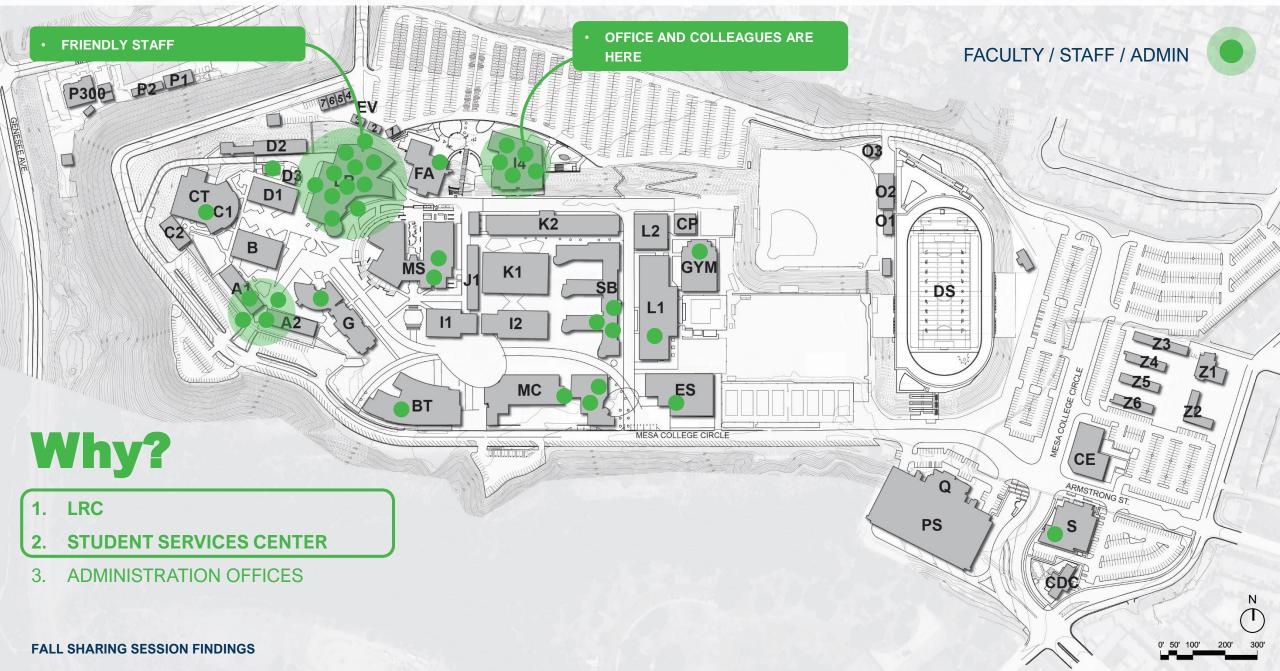












FAVORITE PLACES

...TO FOCUS OR STUDY?

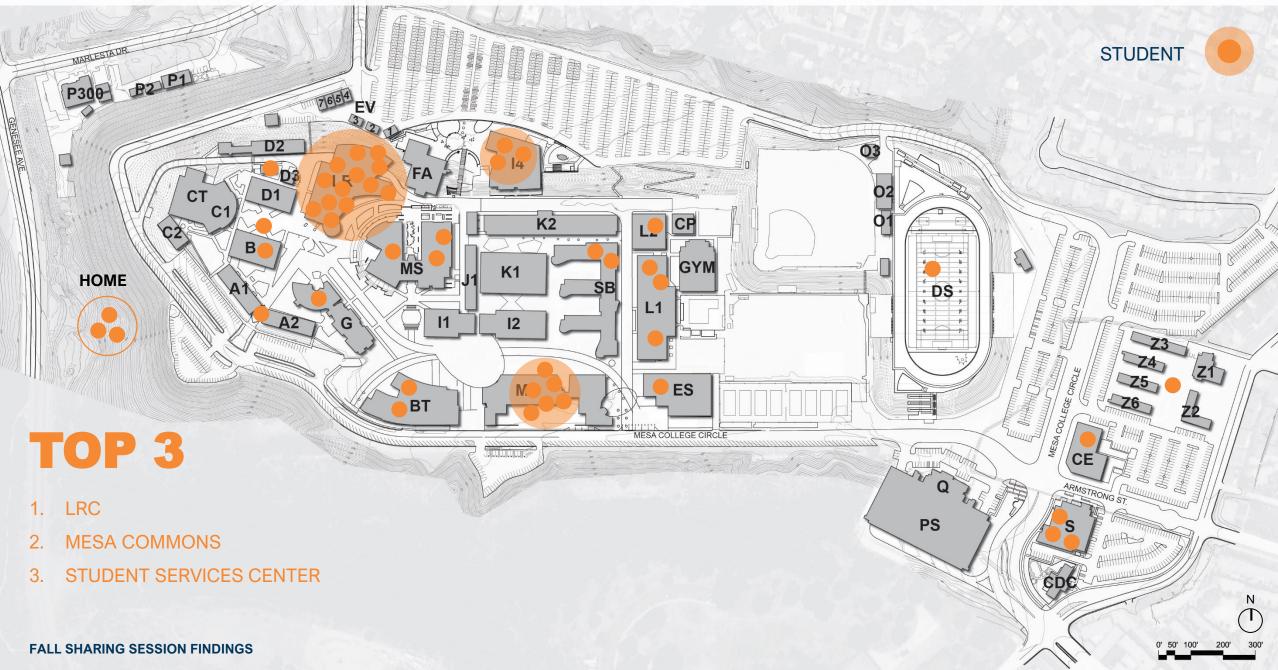
FALL SHARING SESSION FINDINGS

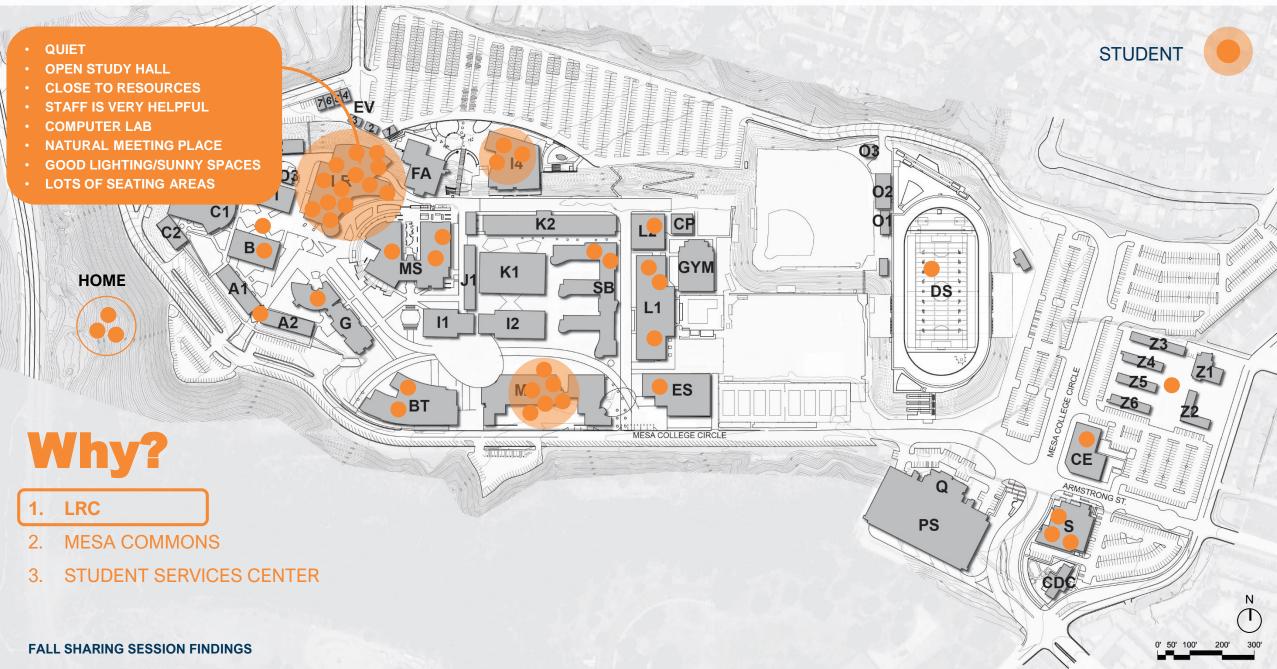


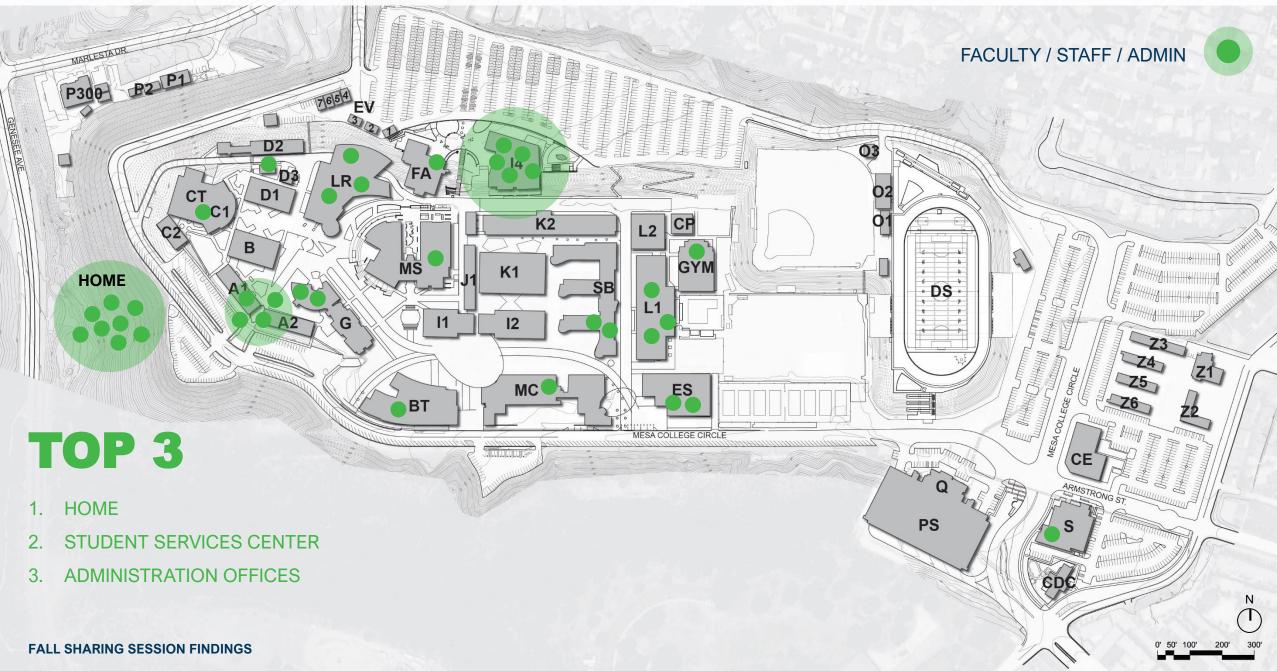


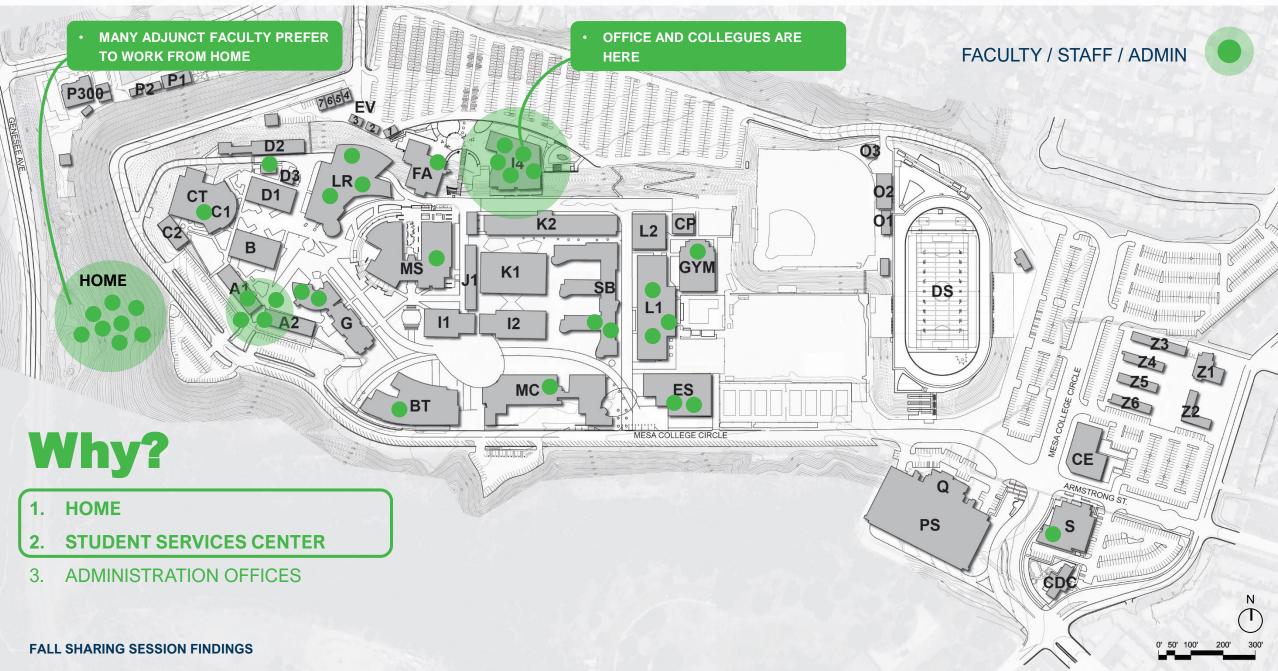












FAVORITE PLACES

...TO SOCIALIZE / CONNECT WITH OTHERS

FALL SHARING SESSION FINDINGS

FAVORITE PLACE TO... SOCIALIZE / CONNECT WITH OTHERS

Students Faculty / Staff / Admin







Fine Afts Student Services Center and Classrooms • Temporarily Offline Exercise Science L100 FA 1400 K1 Facilities L200 L1 L2 Learning Resource Center Met High School (K200) LRC Mesa Commons * Math and Science Complex Classrooms P100 MET MC Classrooms P100 Storage P200 Animal Health Technology P300 P1 Animal Health Technorogy Four Parking Structure Meas College Police offices 0100 Allied Health Education 3100, 5200, 5300 Social and Behavioral Sciences Building Mesa College Design Center P2 P3 PS Q SB



Child Devi Continuin Central PI VRC, Nex Classroo Merrill Do Exercise English Humanit Main Gy Tempor

D3 DS ES EV G GYM

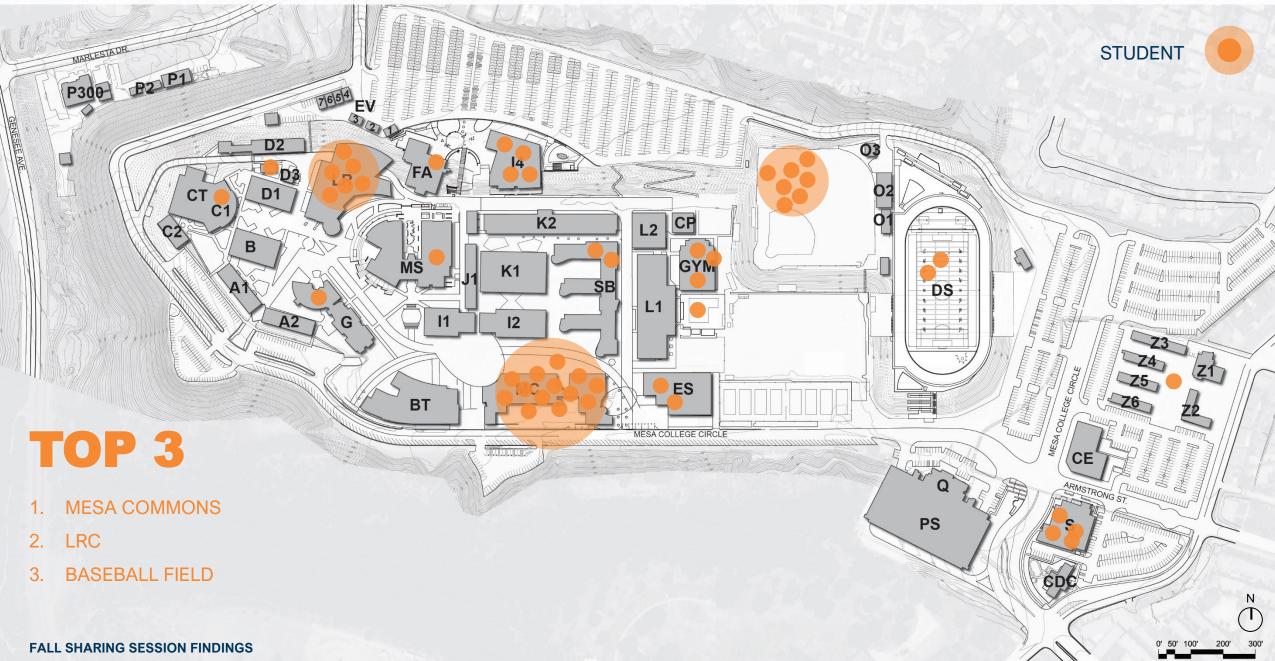
Faculty / Staff / Adm

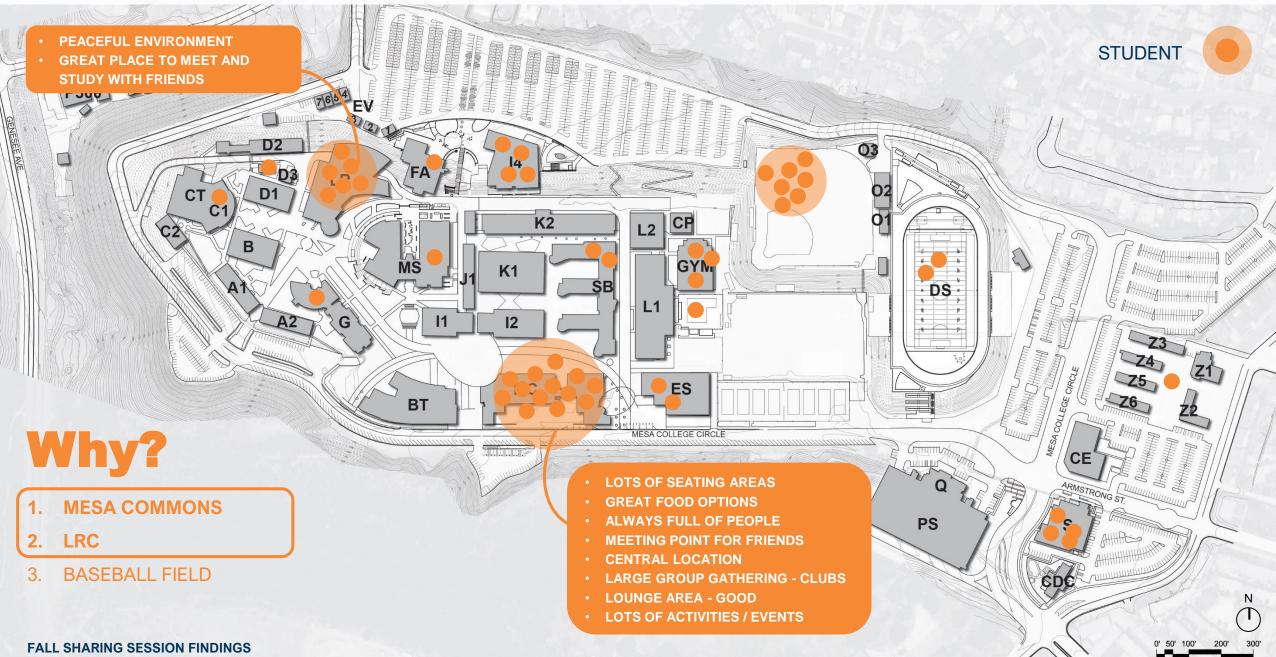
Students

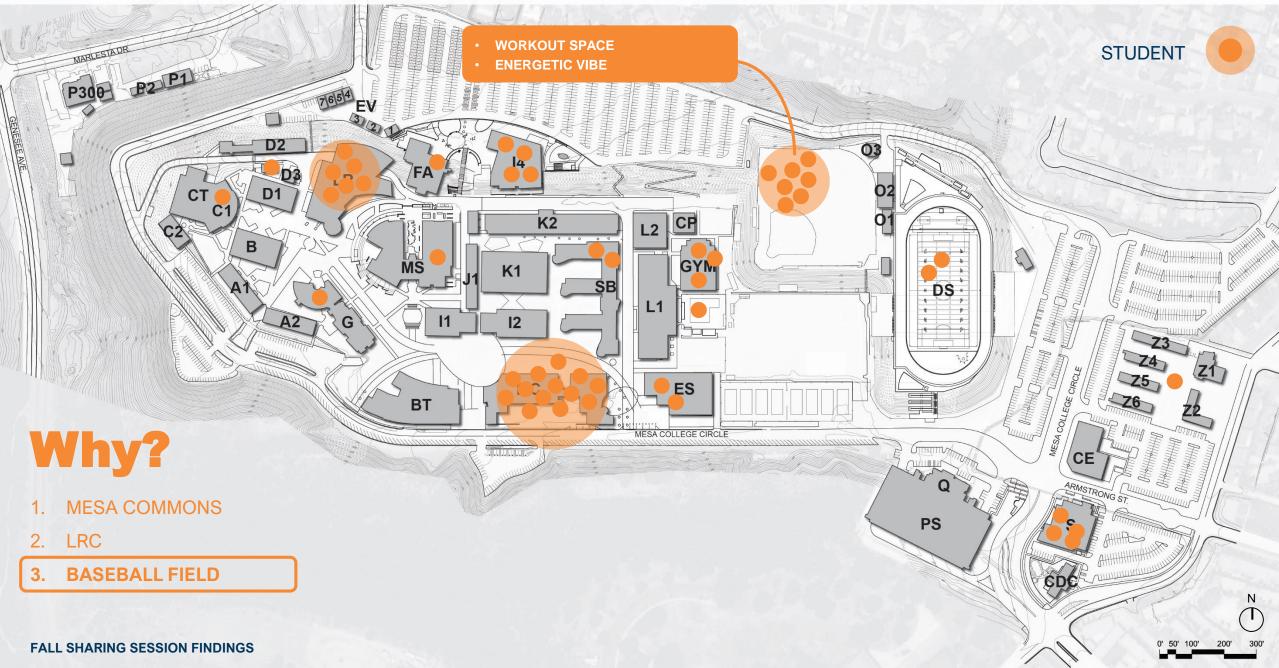
HOTHERS

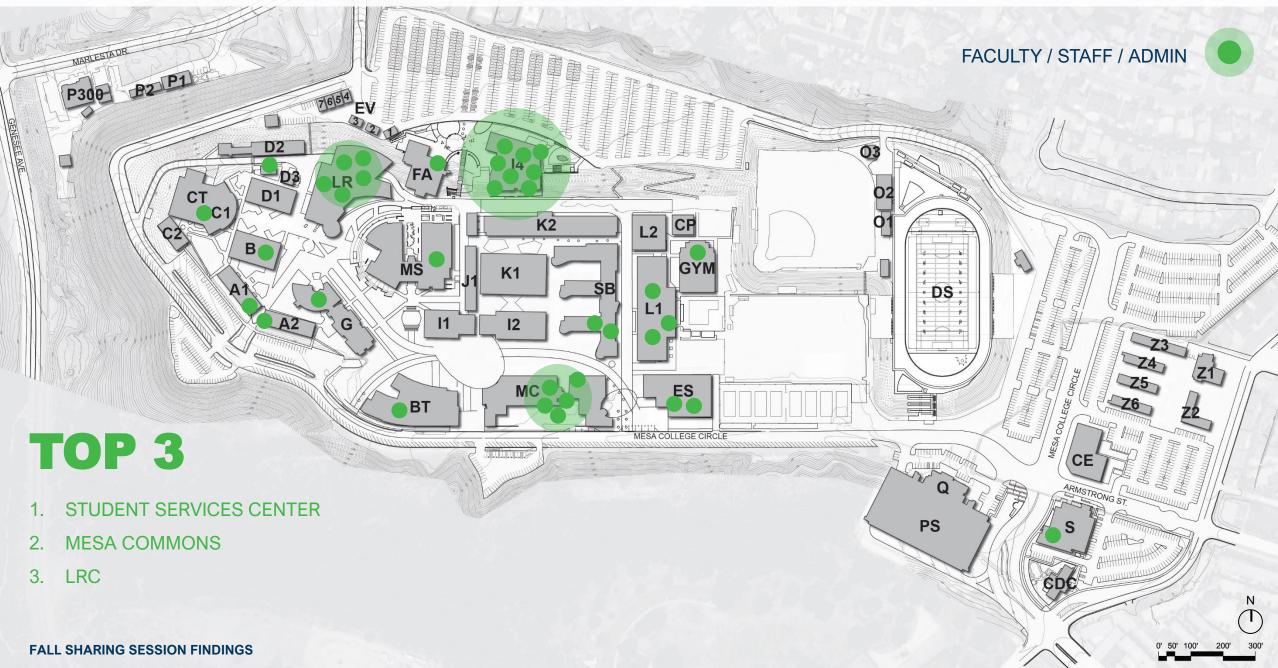












CONNECTED

DO YOU FEEL CONNECTED TO MESA?

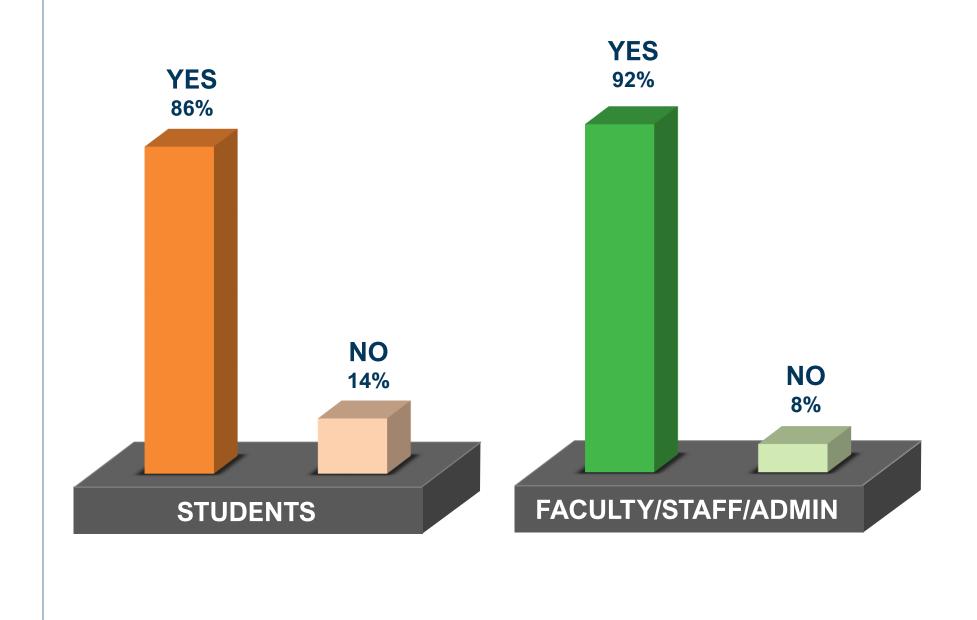
FALL SHARING SESSION FINDINGS







YES or NO?



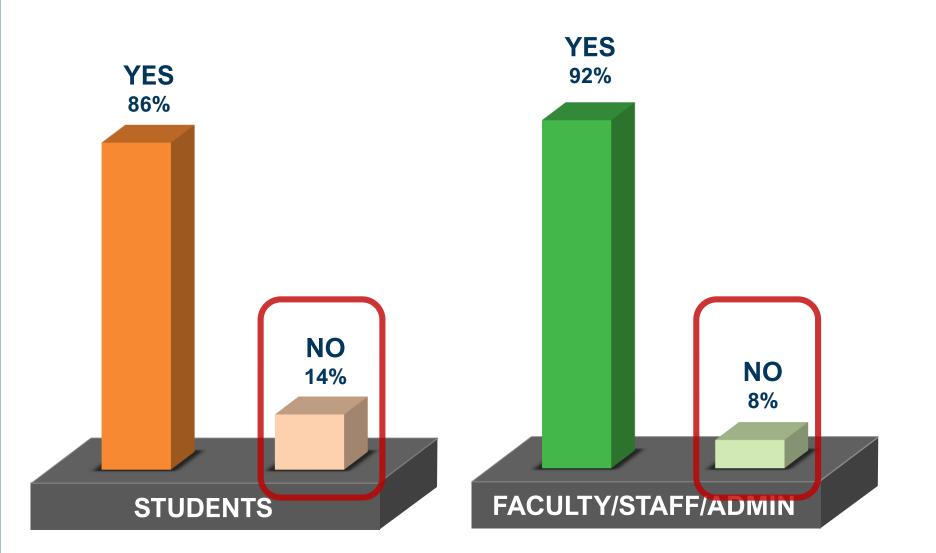
Gensler



YES or NO?

If NOT, why?

- COUNSELORS ARE RARELY
 AVAILABLE
- ADJUNCT FACULTY NEED MORE DEDICATED SPACE ON CAMPUS TO INTERACT WITH STUDENTS
- ADMIN & STAFF ARE NOT
 FRIENDLY
- LACK OF CAMPUS
 COMMUNICATION



100 IDEAS

TO MAKE CAMPUS A BETTER PLACE

FALL SHARING SESSION FINDINGS







...FINDING COMMON THEMES



100 IDEAS: COMMON THEMES

2

Student Support Services

- Counseling and mental health resources
- LRC open longer hours
- Technology for support and access



Facilities

- PE Facilities (Gym, Pool, Support)
- Performing Arts / Dance
- English Building



Transportation + Parking

- More parking! Free and close
- Shuttles (to public transit and off campus parking)
- EV charging stations



Communication + Wayfinding

- Better communication
- A real welcome center
- Improved signage

100 IDEAS: COMMON THEMES



Student Life + Equity

- More events to encourage socializing
- Representation and safe space
- More gender neutral restrooms



Instructional Programs

- More bachelors programs
- More variety of subjects
- More foreign language studies



Housing

- On campus dorms
- Student housing for those in need
- Faculty and staff housing



- Hydration stations
- Eliminate single use containers
- Integrate w purchasing + curriculum

SPRING CAMPUS ENGAGEMENT

- Spring Convocation
- Online Survey
- Spring Sharing Session
- Student Focus Groups



SPRING CONVOCATION

Given your MESA 2030 vision, what should Mesa's top priorities be in the coming decade?

Imagine, you walk onto campus in 2030...what does the campus look like with regard to facilities, programs, and services?





TOP PRIORITIES





Student Support Services





+ Equity

Student Life

Housing

Safety + Accessibility



Facilities



Communication + Wayfinding



Instructional Programs



Sustainability

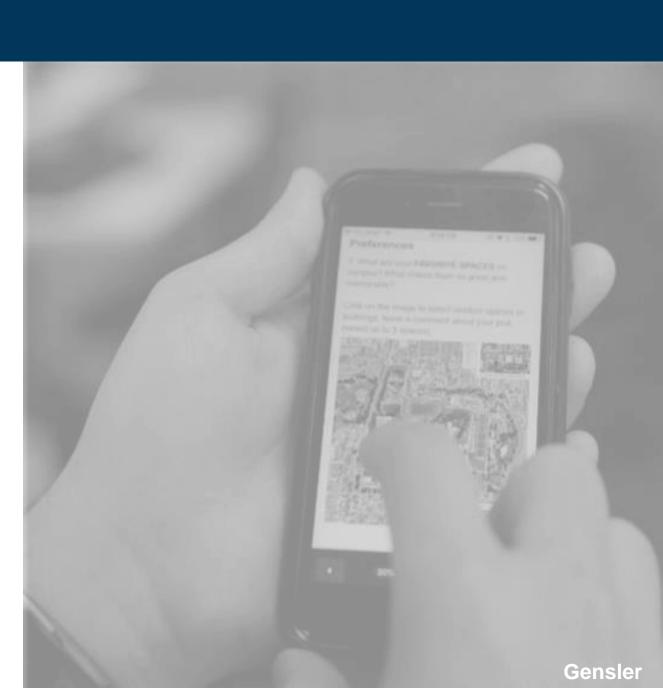
Collaboration Areas WHAT DOES THE CAMPUS LOOK LIKE IN 2030?

Professional ce U Stanks dern FruitTrees ood Cars^{Childcare} shBuilding studiosA HealthClinic Athletics ance

ONLINE SURVEY

WHY?

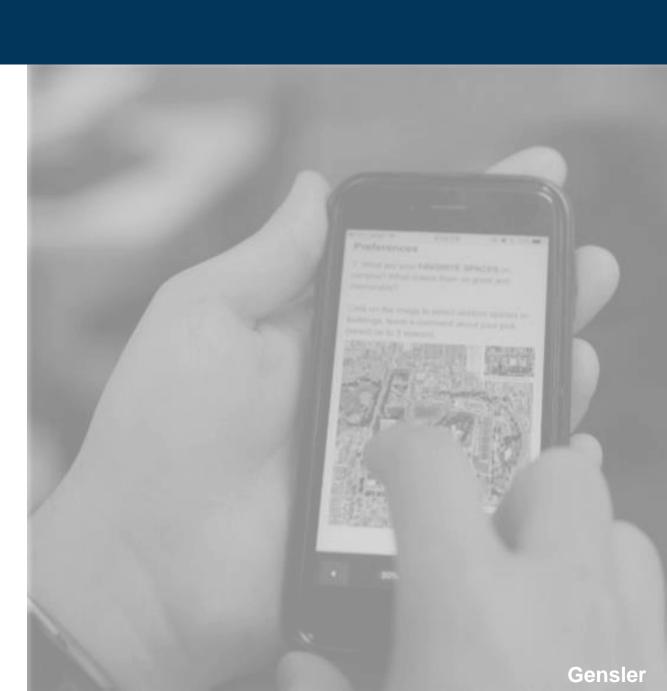
- Broaden participation
 - Collaborative
 - o Inclusive
 - Lots of Voices
 - o Because of you
 - o Consensus
- Engage entire campus community
 - \circ Students
 - o Faculty
 - o Staff
- Open in early March for 2 weeks
- Aiming for a 5-10 minute commitment



ONLINE SURVEY

QUESTION TOPICS:

- Commuting
- Time on campus
- Why Mesa College?
- Places on campus
 - Feel most welcome
 - $\circ~$ Study or focus
 - \circ Socialize
- Do you feel connected?
 - $\circ~$ If not, why?
- One word to describe
- Biggest opportunity to improve Mesa



SPRING ENGAGEMENT

SPRING SHARING SESSION

• Dates TBD

STUDENT FOCUS GROUPS

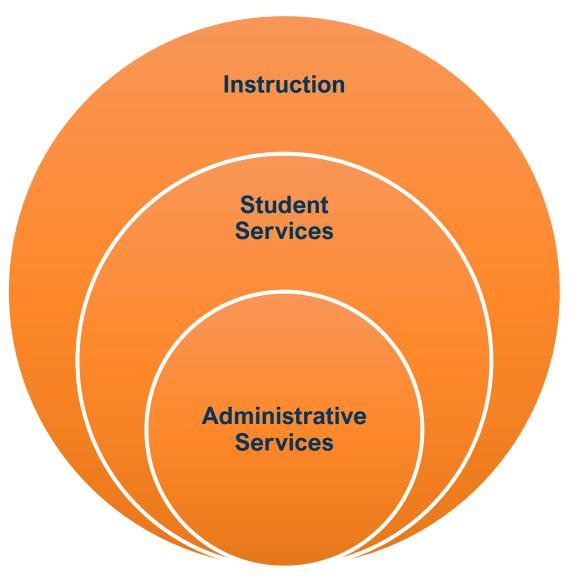
• Dates TBD

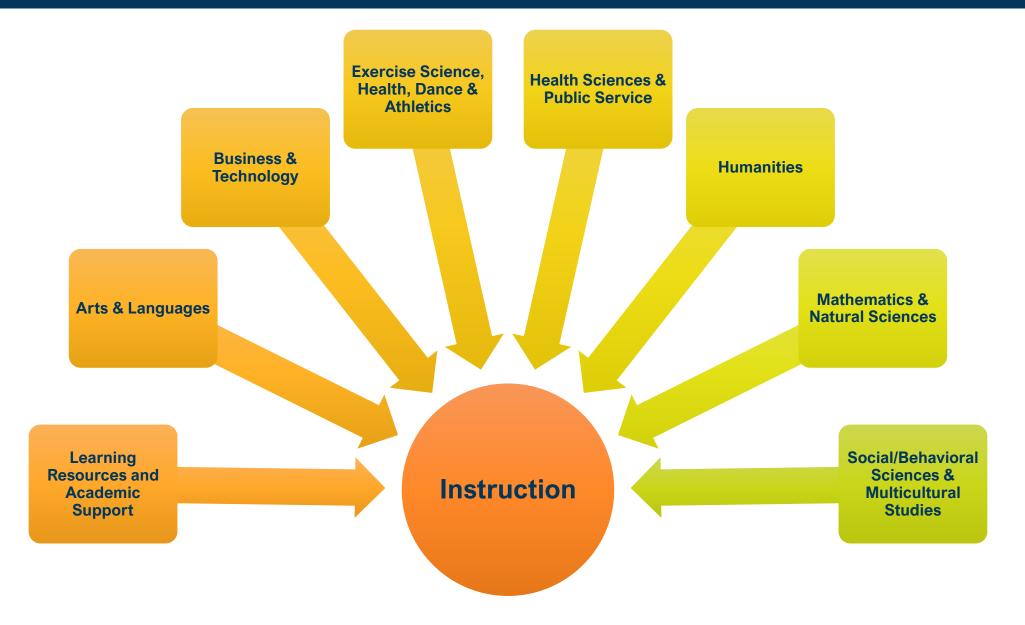


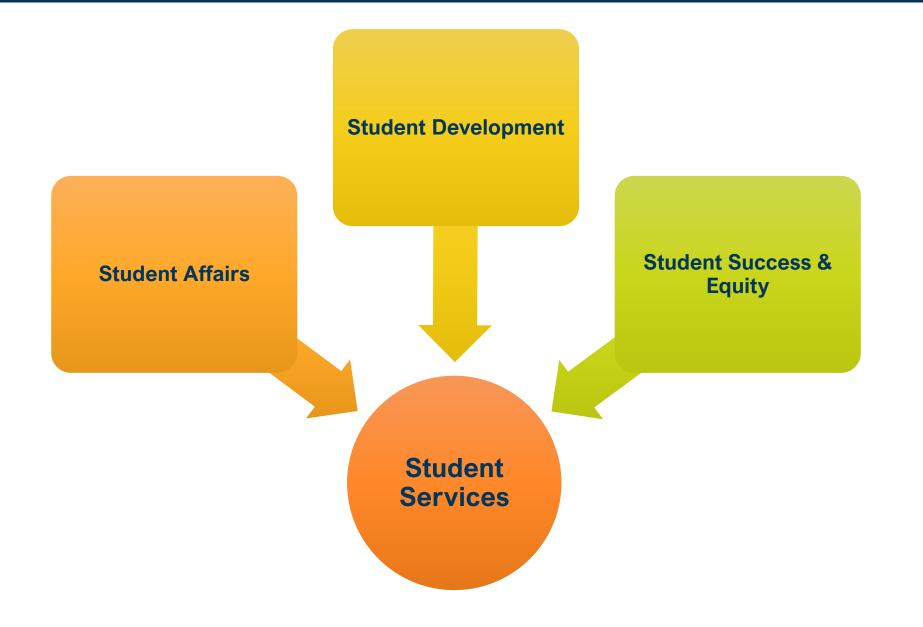


Representatives of **14** Departments & Program Interviews

- One-hour Interviews with
 educational and facilities planners
- Report feedback from pre-interview discussions







Gensler



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SPRING 2020

March 17-19

Topics:

- What trends do you foresee specific to your discipline or service by 2030?
- What additional strategies and actions can be taken to improve outcomes for underrepresented student groups?
- How effective are your existing facilities in supporting your program/service?
- What is your vision of Mesa College in 2030?



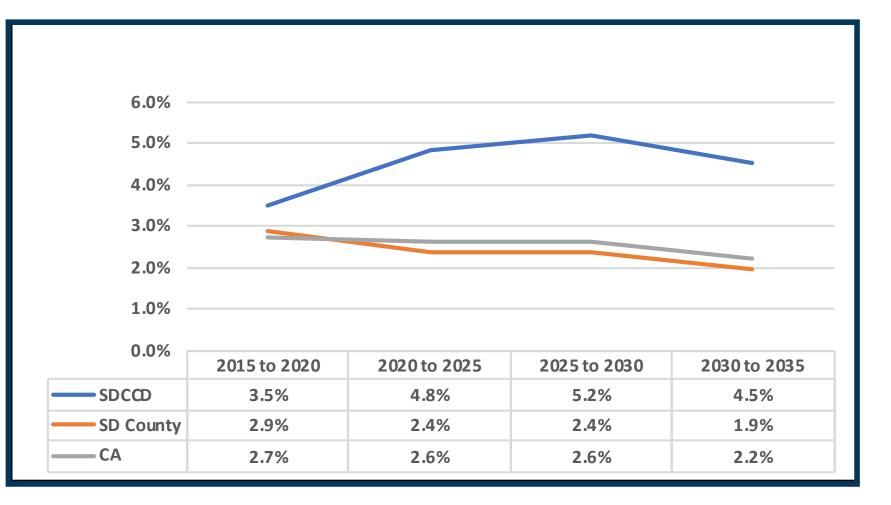
PRELIMINARY ANALYSIS

- External Scan
- Existing Campus



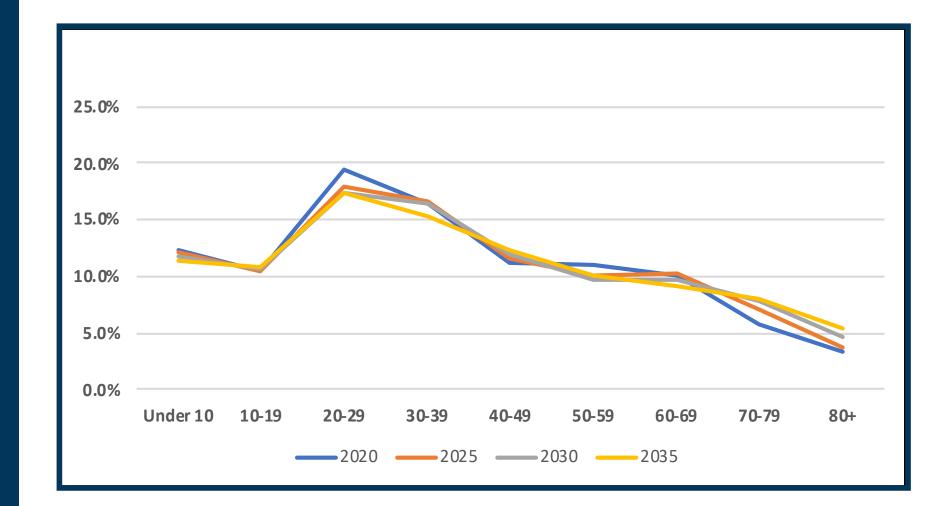
Projected Population: Percent Growth

1% population growth per year



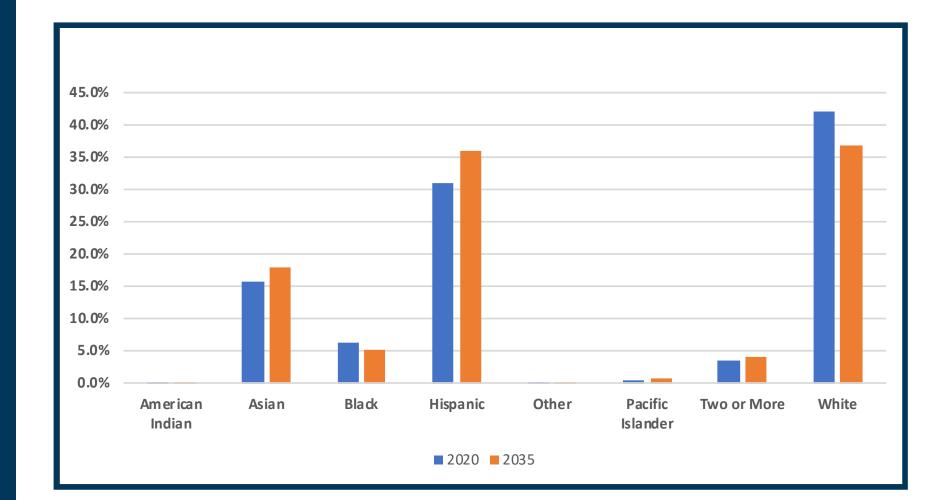
Projected SDCCD Population: Proportion by Age

College-going cohort = largest single proportion of population



Projected SDCCD Population: Proportion by Race / Ethnicity

Forecast for continued diversity



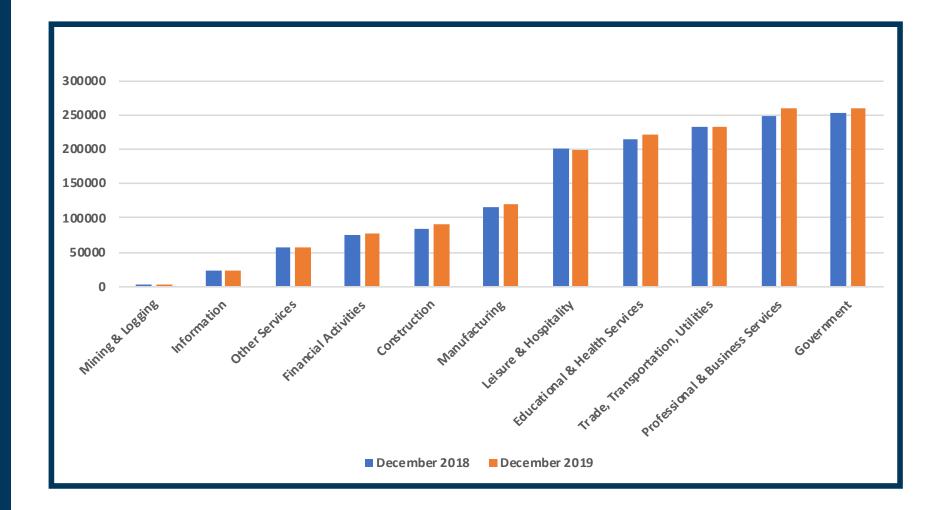
Economic Indices

Forecast for continued economic prosperity

	Median Household Income	Unemployment December 2019
San Diego City	\$71,535	2.7
San Diego County	\$70,588	2.8
California	\$67,169	3.7
United States	\$57,652	3.4

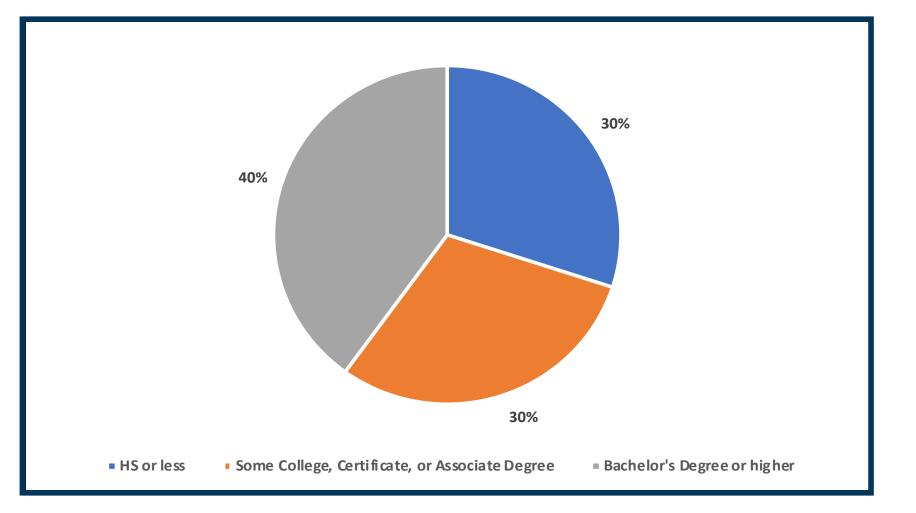
San Diego-Carlsbad Number of Employees by Industry

Growth in sectors that provide services and information



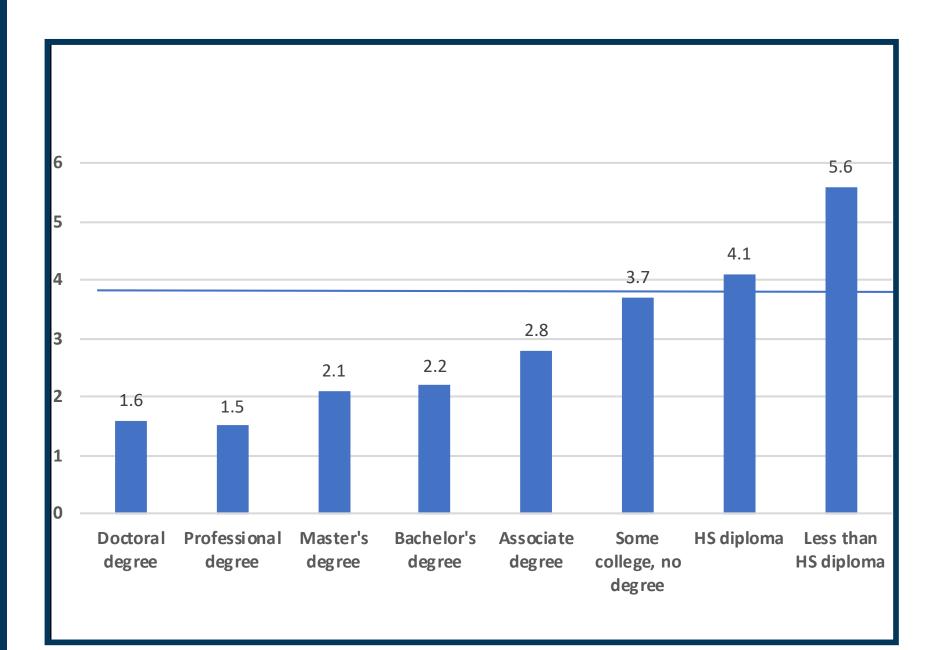
2027 Job Requirements by Education

Demand for Educated Workers



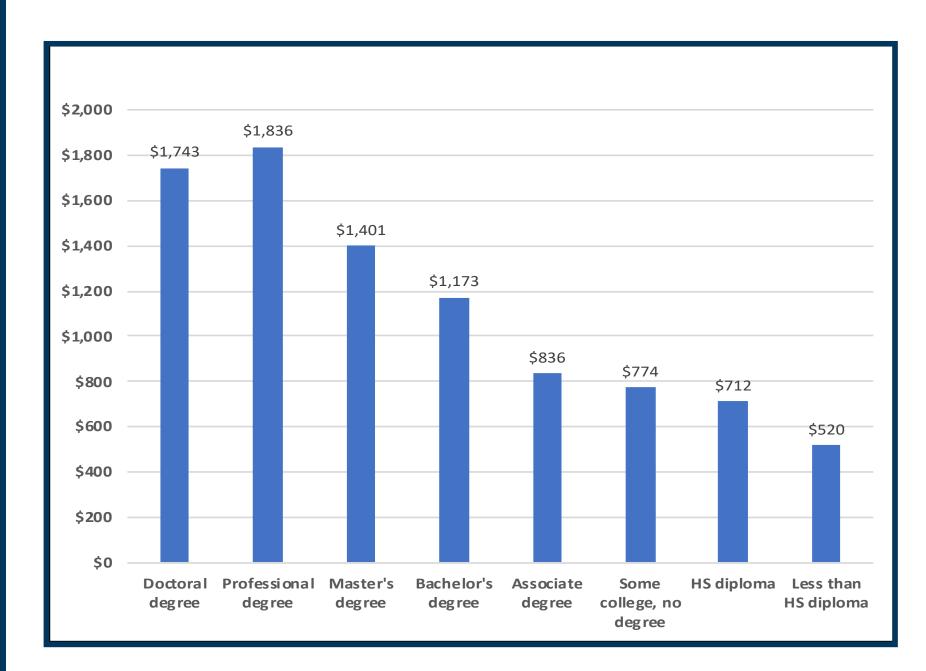
U.S. Unemployment by Educational Attainment

Postsecondary education = lower unemployment



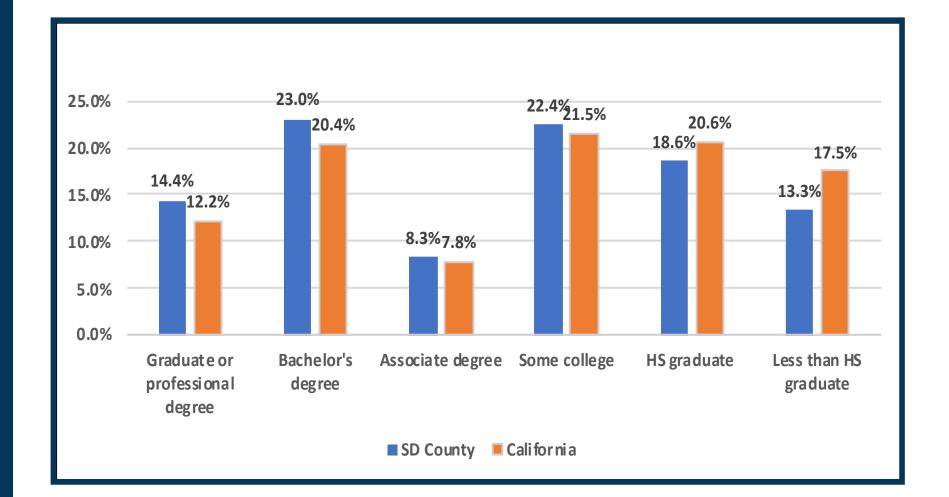
U.S. Wages by Education

Postsecondary education = higher wages



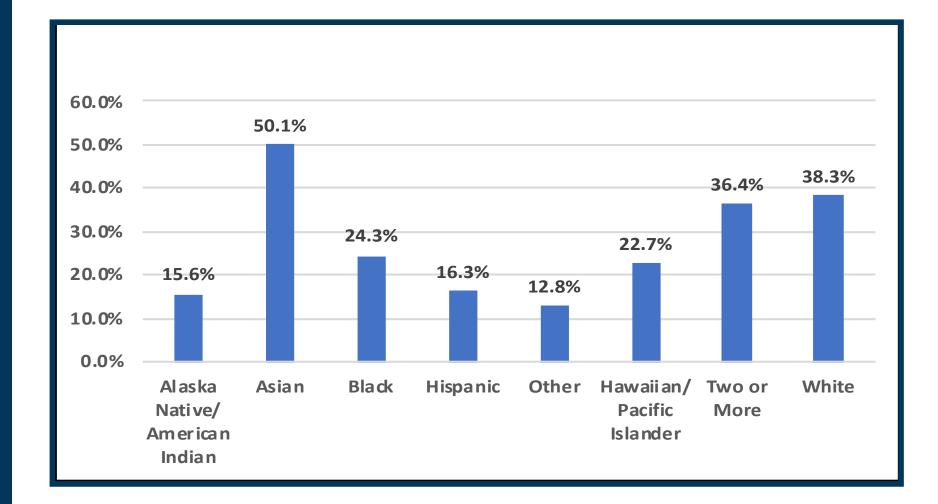
Educational Attainment by County and State

46% of county adults earned an associate degree or higher



Bachelor's Degrees by Race/Ethnicity

Achievement gap in educational attainment



EXISTING CAMPUS

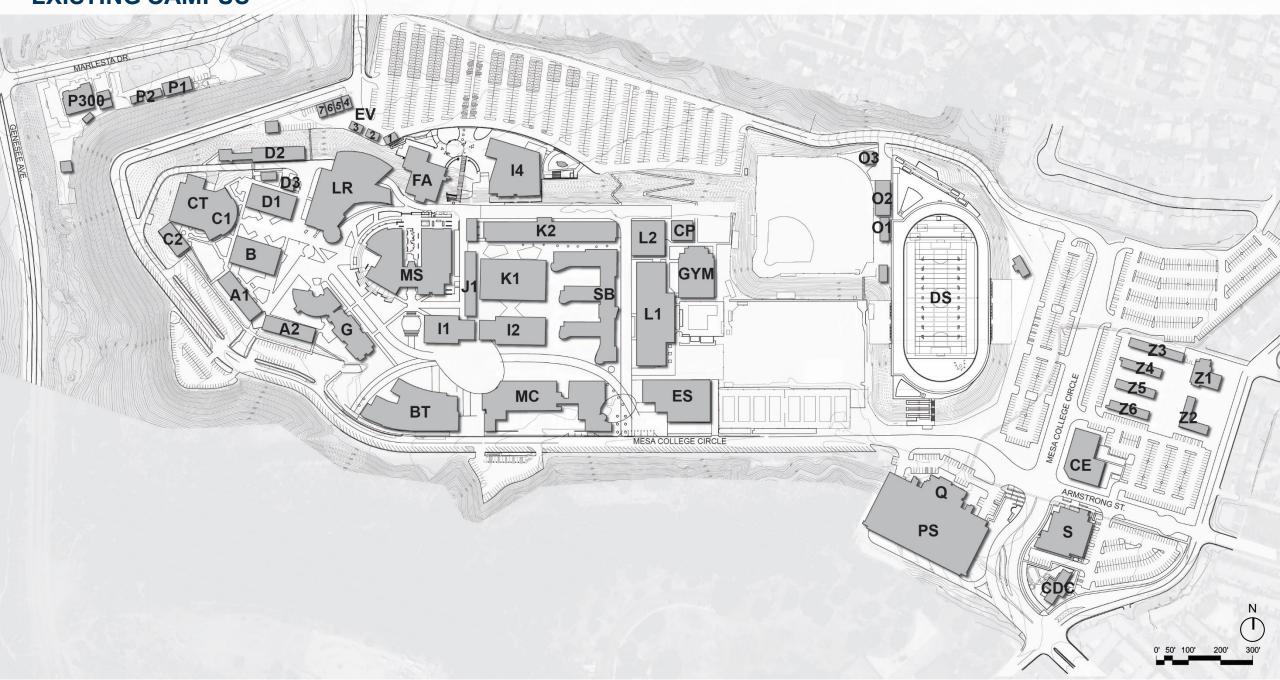
Campus Development

Facilities Condition



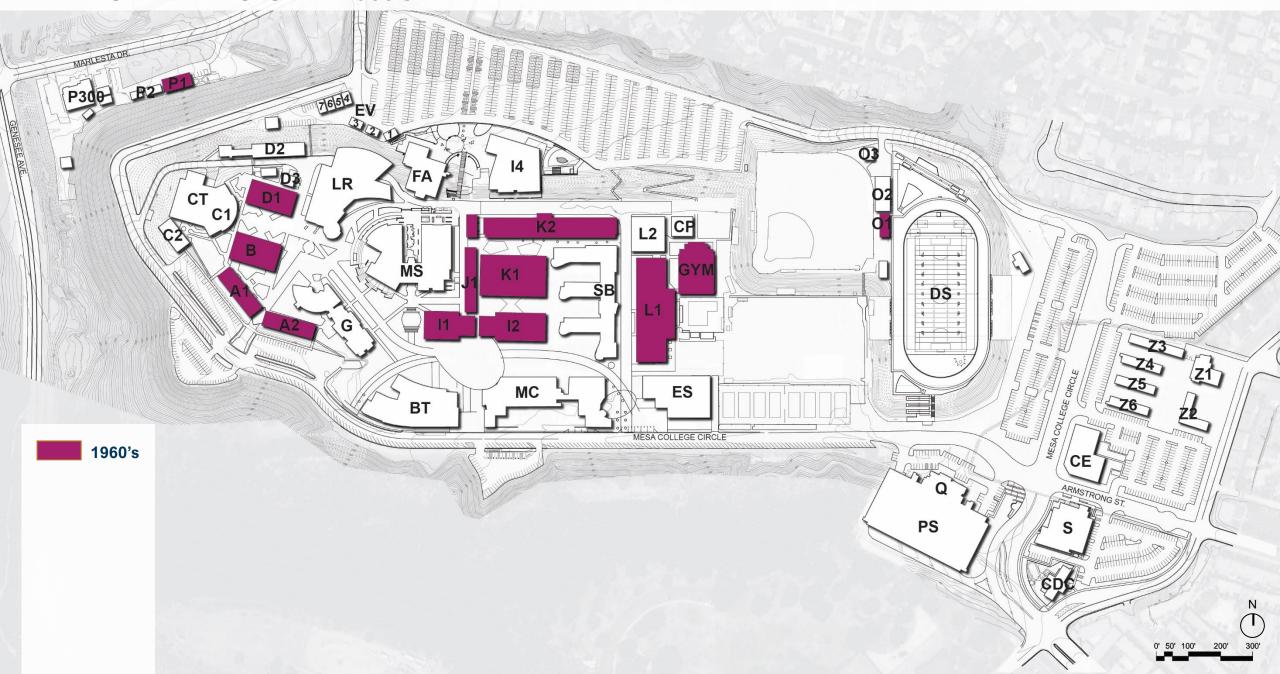
EXISTING CAMPUS

14



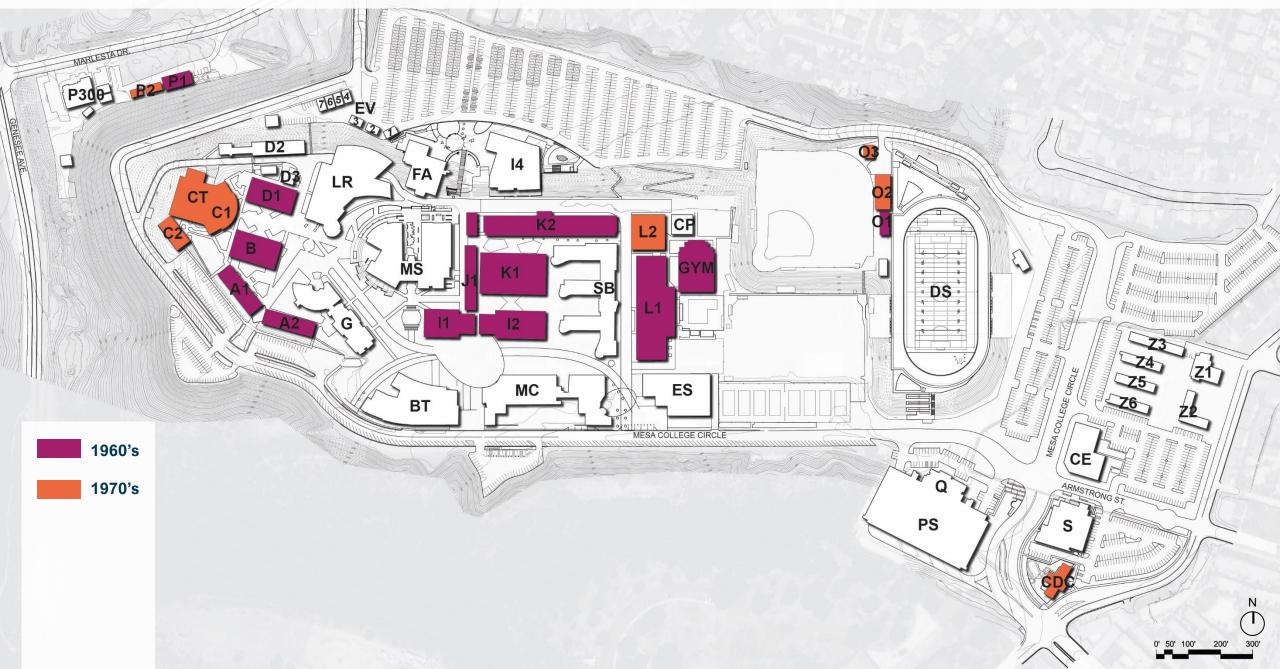
DEVELOPMENT HISTORY : 1960's

VII.



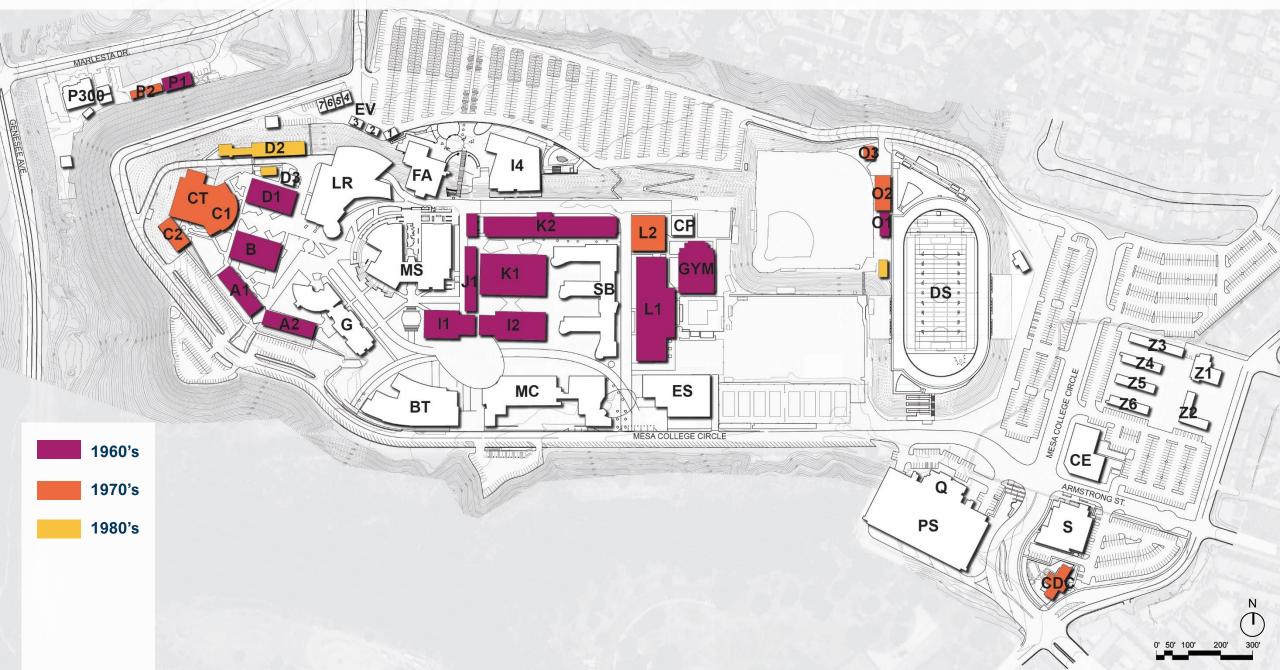
DEVELOPMENT HISTORY : 1970's

VII.



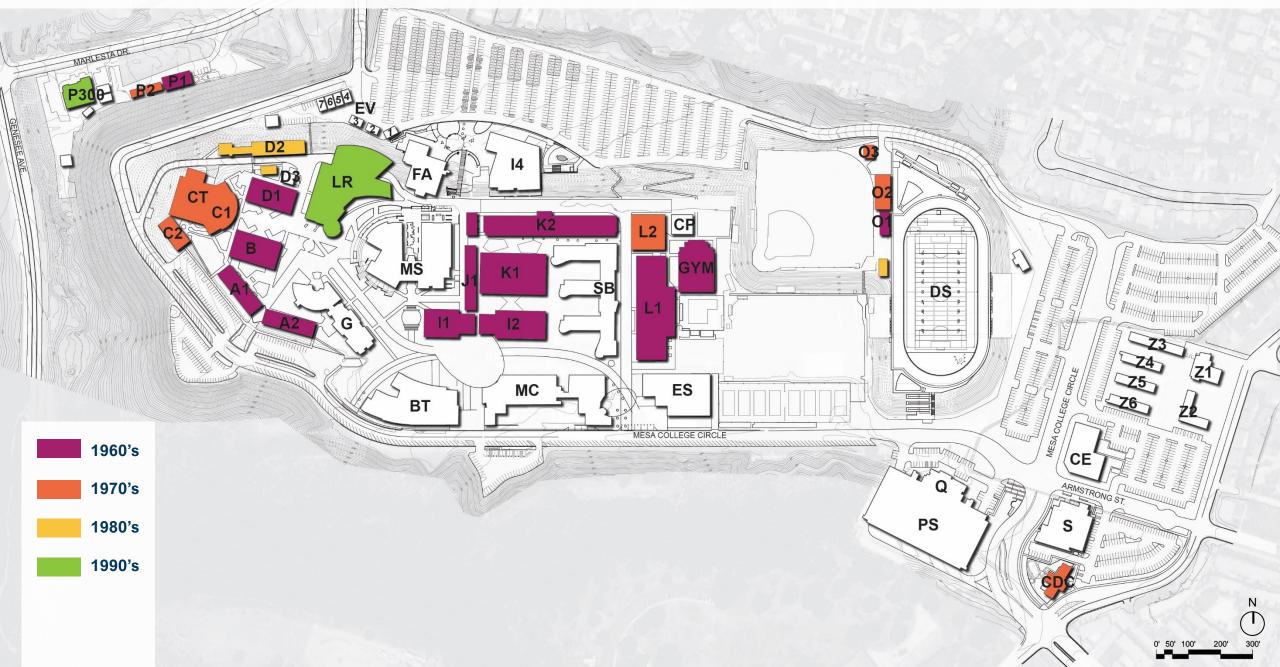
DEVELOPMENT HISTORY: 1980's

V/



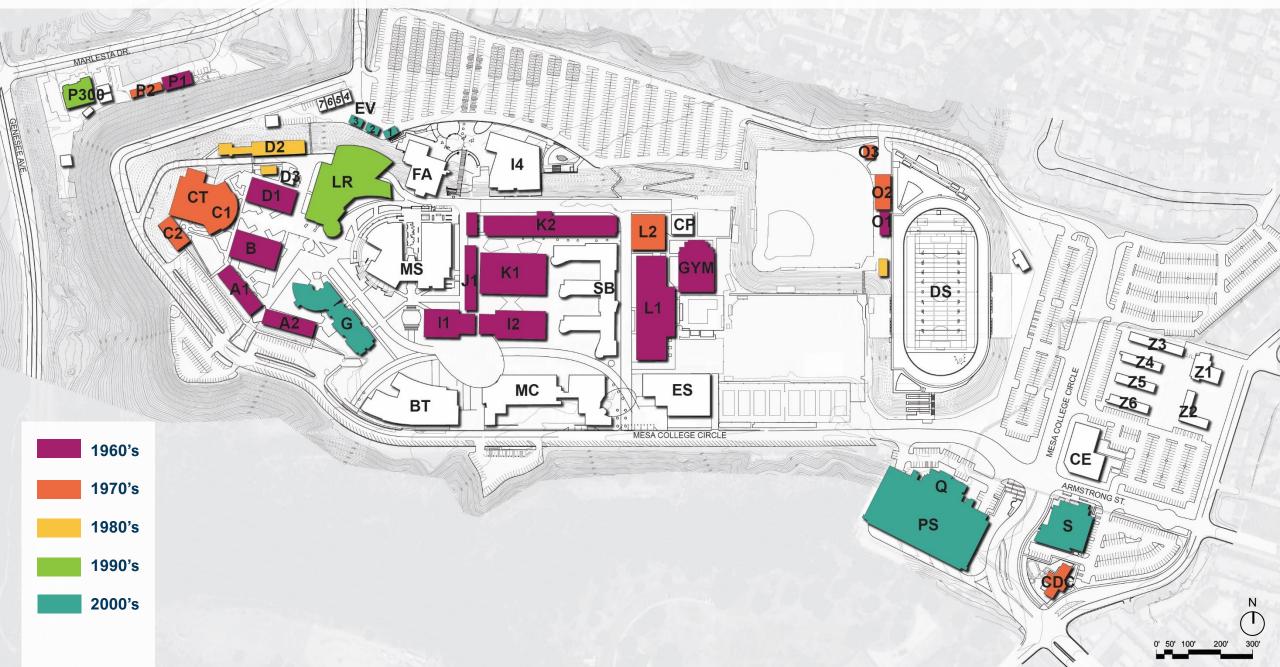
DEVELOPMENT HISTORY: 1990's

V/



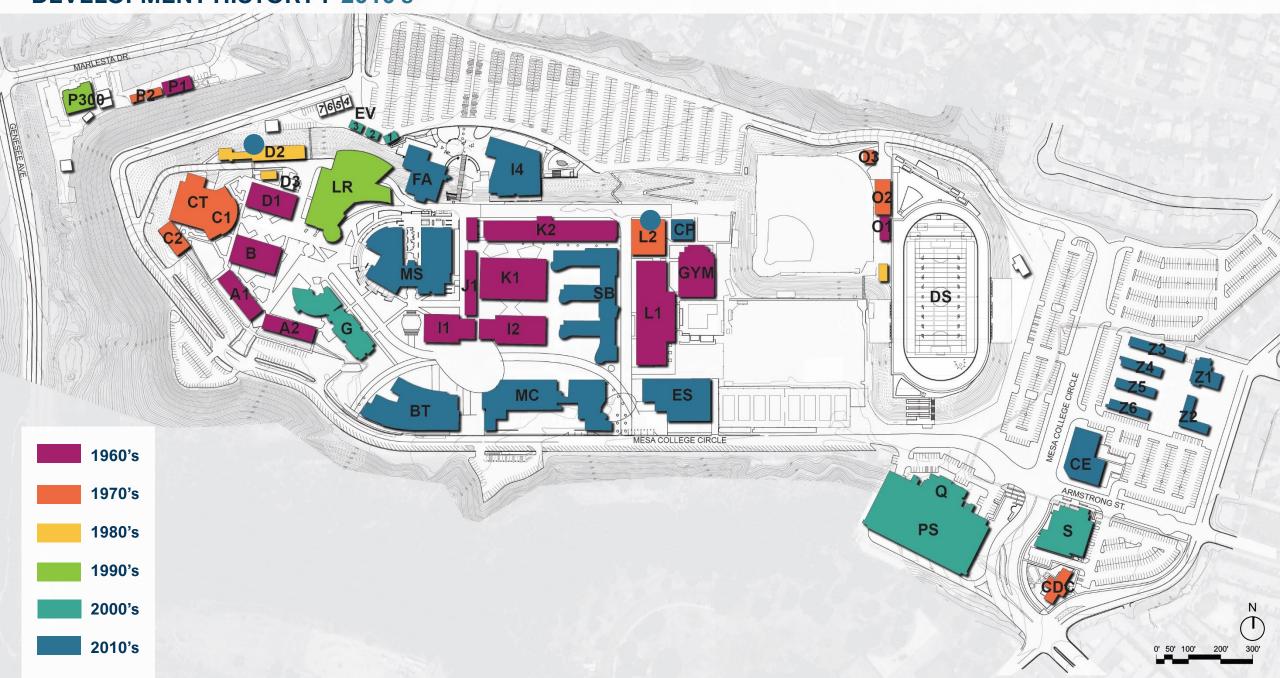
DEVELOPMENT HISTORY : 2000's

VII.



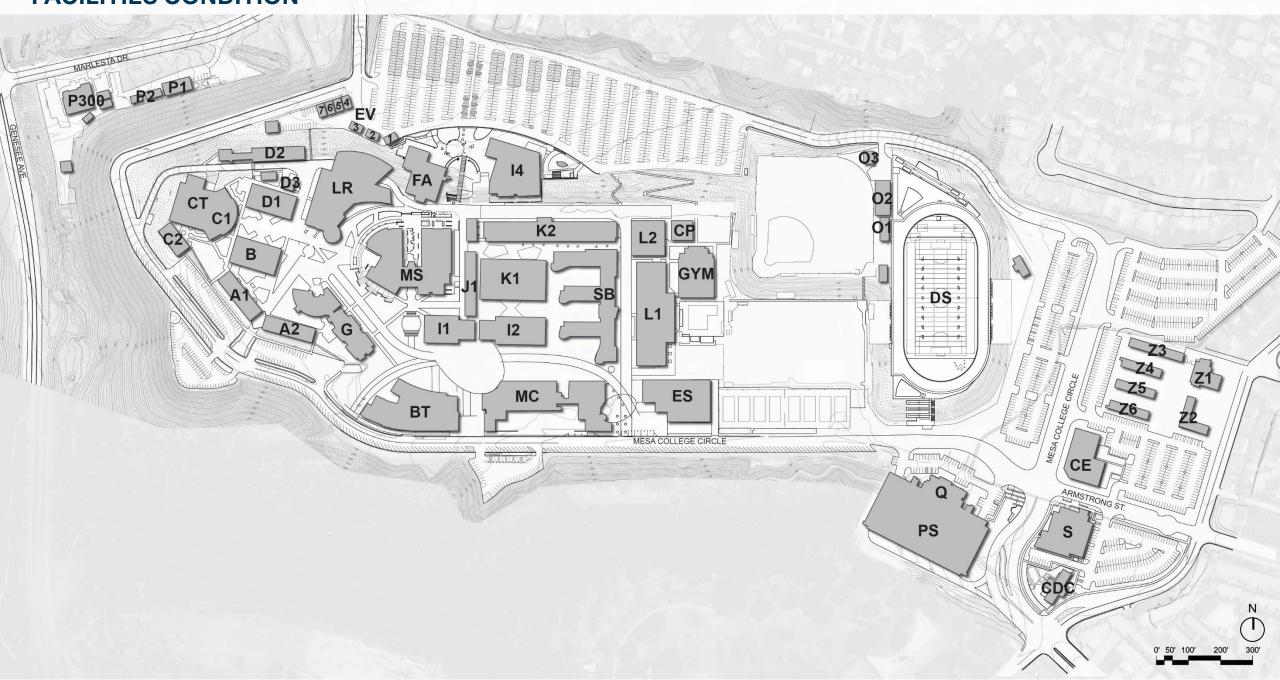
DEVELOPMENT HISTORY : 2010's

VII.



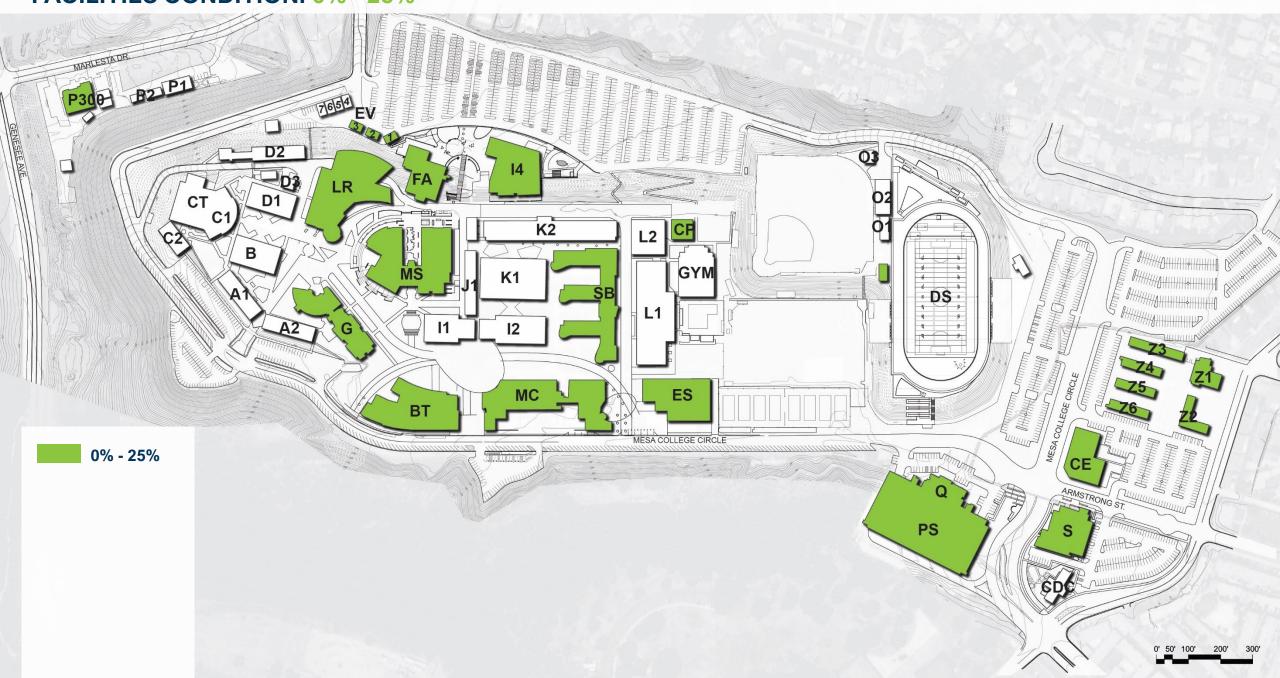
FACILITIES CONDITION

14/2



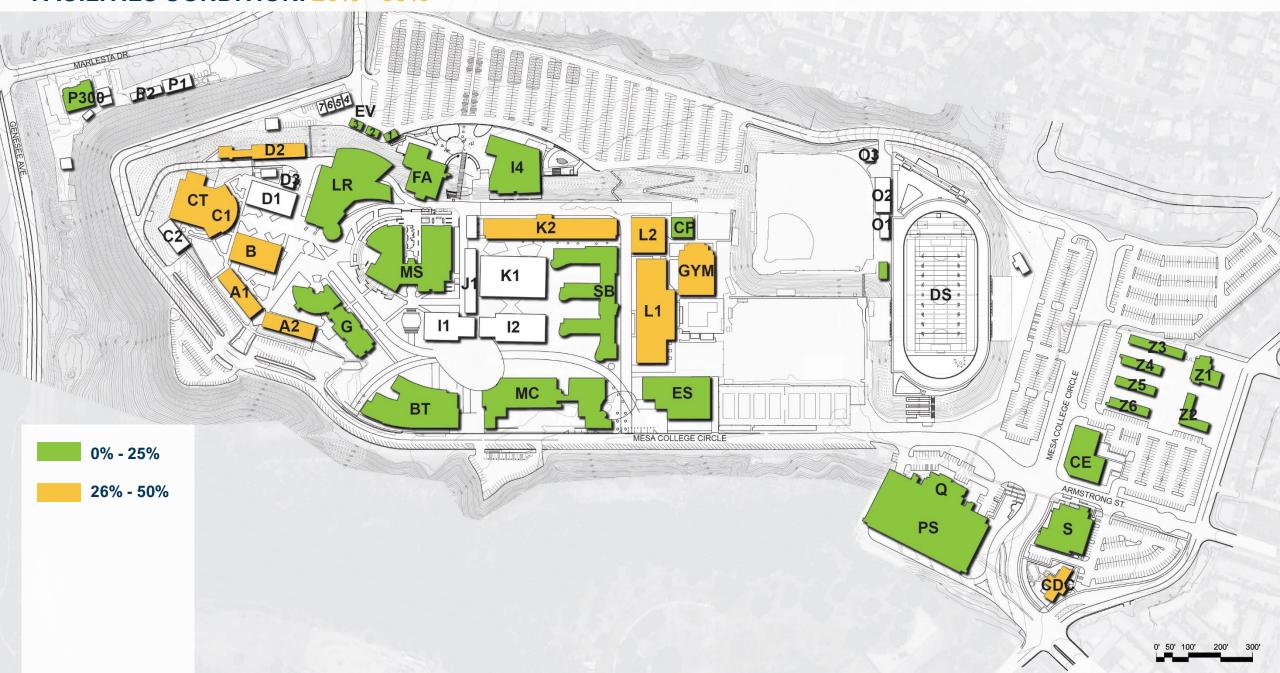
FACILITIES CONDITION: 0% - 25%

14/2



FACILITIES CONDITION: 26% - 50%

VII.



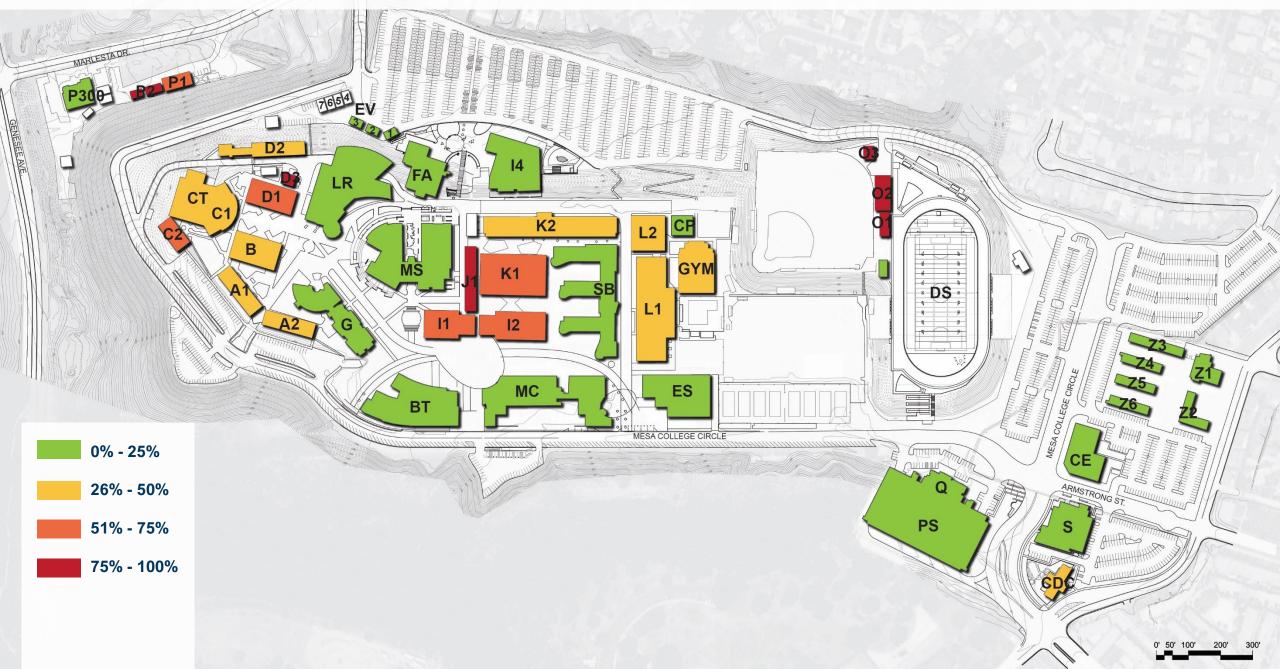
FACILITIES CONDITION: 51% - 75%

14/2

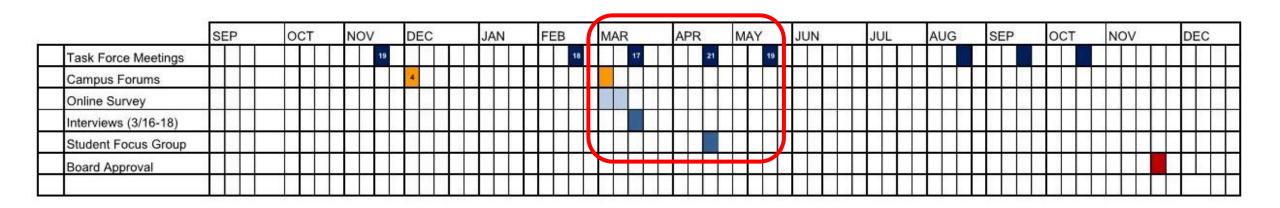


FACILITIES CONDITION: 76% - 100%

14/2



NEXT STEPS



TO DO LIST:

- Prep for department and program interviews
- Suggest dates for spring sharing session
- Suggest dates for student focus groups
- Recommend topics for online survey