ACADEMIC AND CAREER PATHWAYS

THE STUDENT GOALS FRAMEWORK

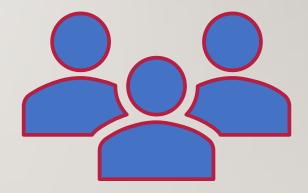


THE PROCESS: FLEX ACTIVITY

- On January 21, 2021, we held Flex activity on what were then called Meta Majors
- Over 100 members of the campus community participated.
- Based on the feedback and input from that activity we developed three Meta Major Frameworks using three different criteria for organizing degrees and certificates.
- A fourth framework was developed a few months later by the Mesa Pathways Fellows.
- We then organized a series of mixers in February and March to collect feedback from the Campus community and sort degrees and certificates under the four Frameworks.

THE PROCESS: MESA MIXERS

- We conducted 12 Mixers:
 - 6 Faculty Mixers reaching 78 Faculty from 41 disciplines
 - 3 Classified Mixers reaching 27 Classified Professionals
 - I Dean Mixer
 - I Mixer with the Success Equity and Transformation
 Taskforce
 - I Mixer with the Counseling Faculty
 - Student Representatives were present at all but one of the Mixers



THE PROCESS: VOTING

Once we finalized the frameworks through the work of the Mixers, we held a campus wide vote from April 13-27.

236 people participated

- 42 Students
- 23 Classified Professionals
- 144 Faculty
- 19 Administrators
- 8 Other Employee

THE PROCESS: THE RESULTS

The Passions/Interests Framework was the winner followed very closely by the Careers and Passions Framework developed by the Mesa Pathways Fellows.

MPC decided to adopt the Passions Interest Framework but modify the labels with some of the language from the Careers and Passions Framework.

In addition, a strong plurality of voters (41.5%) chose the name "Academic and Career Pathways."

ACADEMIC AND CAREER PATHWAYS











ART, DESIGN, & PERFORMANCE

BUSINESS & ENTREPRENEURSHIP

EARTH & ENVIRONMENT

EDUCATION & GUIDANCE

ENGINEERING, MATH, & SCIENCES



HEALTH, MEDICINE, & WELL-BEING



LANGUAGE & LITERATURE



SOCIAL &
BEHAVIORAL
SCIENCES

NEXT STEPS

- Over the summer we will develop brief descriptions of each Academic and Career Pathway for use on the website.
- These descriptions will be evaluated by the GMMWG at our first meeting in the Fall and then sent to MPC for additional modifications and final approval. (~September '21)
- We will then send this information to all faculty for a final sorting of degrees and certificates.
 (~October '21)
- This will be implemented on the Mesa Website during the upcoming website revision. (TBD)
- Faculty will be able to continually resort their degrees and certificates as needed. A process for this will be developed early in Fall '21.

Mesa Pathways Committe

Spring 2021 President's Cabinet Report



Opportunity Statement

Because at Mesa we recognize that the educational journey for some students can be lengthy, confusing, costly, and/or inequitable. SAN DIEGO MESA COLLEGE

Year in Review - Fall 2020

- Coming Out of the Pandemic Retreat
- Start of CE workgroup
- Campus Community Forum November 10th
- SOAA completed
- Pathways Fellows
- Career Development in and out of the Classroom



Year in Review – Spring 2021

- January Sorting Activity
- Development of Academic and Career Pathways
- Career Compass RIASEC on-line tool
- Career Communities
- Pathways Fellows
 - Black Student Experience study
 - Student Leadership Summit (May 19th)
- COMS 170 student project
- Career Development in and out of the Classroom
- CE student survey
- \$29,000 awarded to six projects through Mesa Pathways Grants



Preview – 2021/22

- Website redesign
- Simple Language Badge
- Student Success Teams
- Connecting with CEER and CPL work

