



www.sdmesa.edu/MesaImpactship

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Mesa Impactship Program (MIP)!

The Mesa Impactship Program (MIP) supports students with exploring careers, developing professional skills, and compensating hands-on industry experiences through **internships, volunteering, or Directed Clinical Practice (DCP)**. MIP is designed to promote workforce training & employment opportunities with focus on underserved student populations. Eligible Mesa students may receive a one-time \$1000 payment (also called a stipend) OR hourly compensation for student workplace training & enrollment in a Work Experience or Directed Clinical Practice (DCP) course. Funding is intended to support students with reducing or eliminating out-of-pocket expenses such as childcare, equipment, fees, meals, professional attire, & more. MIP students will be part of a cohort community supported by Mesa faculty to help them prepare for career pathways. **Make an impact & intern with a purpose!**



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WHY is this IMPACT Needed?

- Nationally, first-generation and students of color are disproportionately underrepresented in internship opportunities in their field of interest, particularly paid experiences
- Special populations are faced with inequities in the workforce and show higher rates of unemployment and underemployment across industries.
 - Females are significantly underrepresented in 56 priority jobs
 - BIPOC workers are significantly underrepresented in 72 priority jobs
- 2022 CTEOS Report revealed that only 46.2% of Mesa CTE students secured a job that is very closely related to their program of study.
- MIP hopes to support underserved students to prepare for the workforce and land sustainable jobs in their field of study to promote economic mobility through larger wage gains equating to an average of \$10 more in hourly wages.
 - Roughly \$20,000 more per year



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MIP Benefits for Students



HARD WORK PAYS OFF

\$1000 payment or hourly wages to reduce expenses for unpaid workplace training experiences



INCREASED WORKFORCE TRAINING

Promotion of internship & employment opportunities with focus on underserved student populations



INDUSTRY PREPARATION

Career development, reflection of learning, & support by WBL faculty & Internship Coordinators



GET STUDENTS HIRED!

Build student skills & experiences to grow confidence & stand out to employers



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MIP Funding & Eligibility

ONE-TIME PAYMENT - PERKINS

- **\$1000 one-time payment** at end of semester
- Enroll in WE or DCP courses
- Only available to students with CTE majors
- On-Campus & local employer placements
- Students processed with Business Services as Independent Contractor (less time)
 - Contract Agreement



STUDENTS SERVED

- First-Generation (*LAEP) *Perkins Only:
- Low-Income Students
- Foster Youth (*LAEP)
- At risk of homeless (*LAEP)
- STEM Majors (*LAEP)
- Students with disabilities
- Displaced workers
- Formerly incarcerated
- Undocumented students
- Veteran students
- Nontraditional fields
- Single parents / pregnant women
- Out-of-workforce
- Active duty dependent
- Limited English proficiency



HOURLY WAGE - LAEP

- **Hourly wage** compensation (ie: Mesa \$20.37) throughout semester - Based on placement
- Enroll in WE or DCP courses
- Available to all students (except Allied Health*)
- Based on financial need & eligibility
- On-Campus & local employer placements
 - *Research component
- Students processed with Business Services as NANCE for campus placement (CC, UC, CSU)



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Requirements of MIP:

Hello
my name is

INTERN

- ❑ Identify with at least one underserved student population
- ❑ Demonstrate financial need
- ❑ Secure an internship, volunteer, employment, or directed clinical practice (DCP) position for the participating semester
- ❑ **Enroll in and successfully complete** at least 1 unit of Occupational Work Experience Course (WORK 270), Discipline Work Experience Course (ie: CHIL 270), or DCP Course (RADT 256A) within the participating semester
- ❑ Actively participate and **complete 2 Career Reflection Videos** for the Mesa Impactship Program regarding work placement experience and exploration of career pathways through the MIP Canvas shell.
- ❑ **Complete all MIP forms and Completion Survey** to provide feedback regarding work placement experience and participation in MIP.



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Intentionality of MIP Design:

Hello
my name is

~~INTERN~~
HIRED

- MIP requires students to be enrolled in a Work Experience or DCP course as core component to offer consistency in career preparation of students through an academic internship
 - ❑ Involves faculty as support for students
- Students are added to a MIP Canvas shell as a mechanism to build community amongst our MIP cohort, get access to career resources, and for MIP Coordinators to track submission of student MIP requirements.
- MIP requirements have been chosen as an intentional pedagogical approach to create opportunity for professional and career development for MIP students.
 - MIP career reflection videos are minimal in time and effort, but give students the time, space, and practice of presenting their value to employers to help them in the job search process now and in the future.



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MIP Makes an IMPACT!

Fall 2022 Pilot:

- 115 MIP Applications
- 26 students supported in workforce training
 - All off-campus placements
 - 25 one-time payments (Perkins/VIP)
 - 1 hourly wage (LAEP)

Spring 2023 Semester:

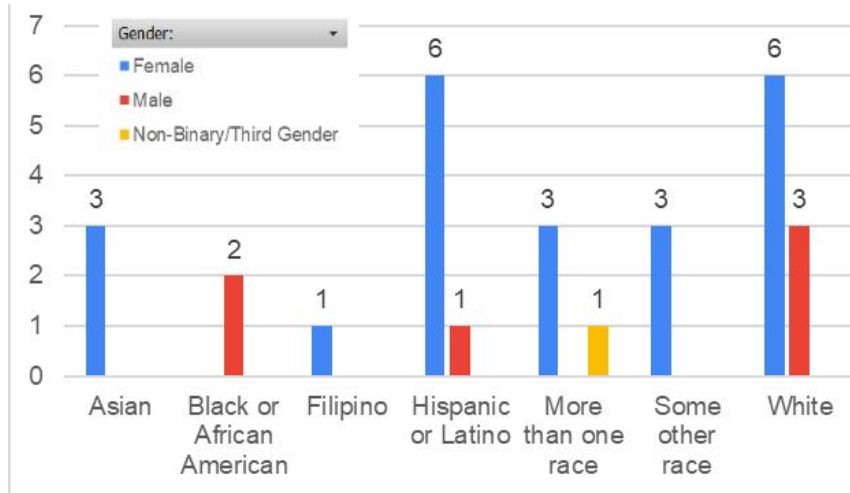
- 160 MIP Applications
- 79 students supported in workforce training
 - 73 off-campus placements
 - 66 one-time payments (Perkins/VIP)
 - 7 hourly wages (LAEP)
 - 6 on-campus placements
 - All hourly wages (LAEP)



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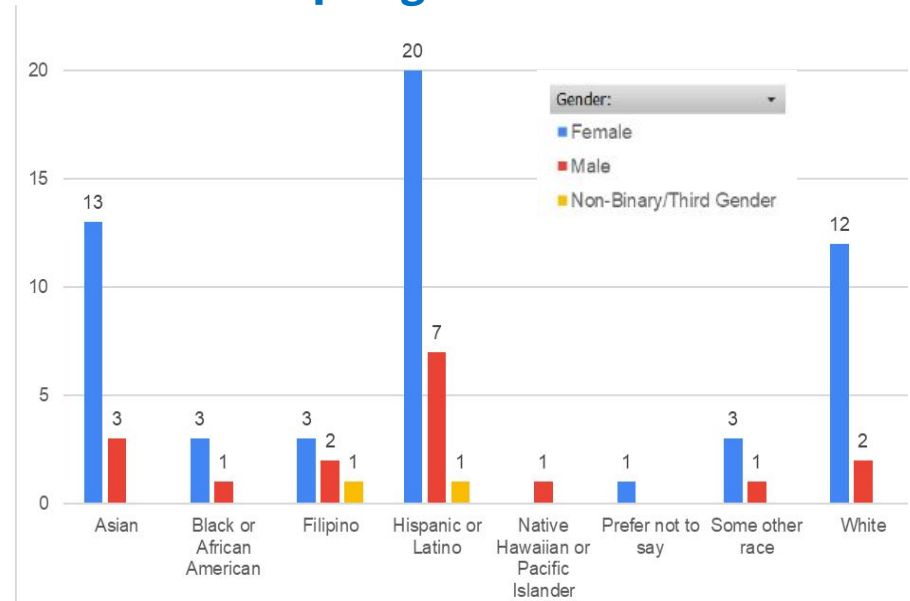
MIP Cohorts Served

MIP Fall 2022 Cohort



115 Applications, 26 Served

MIP Spring 2023 Cohort

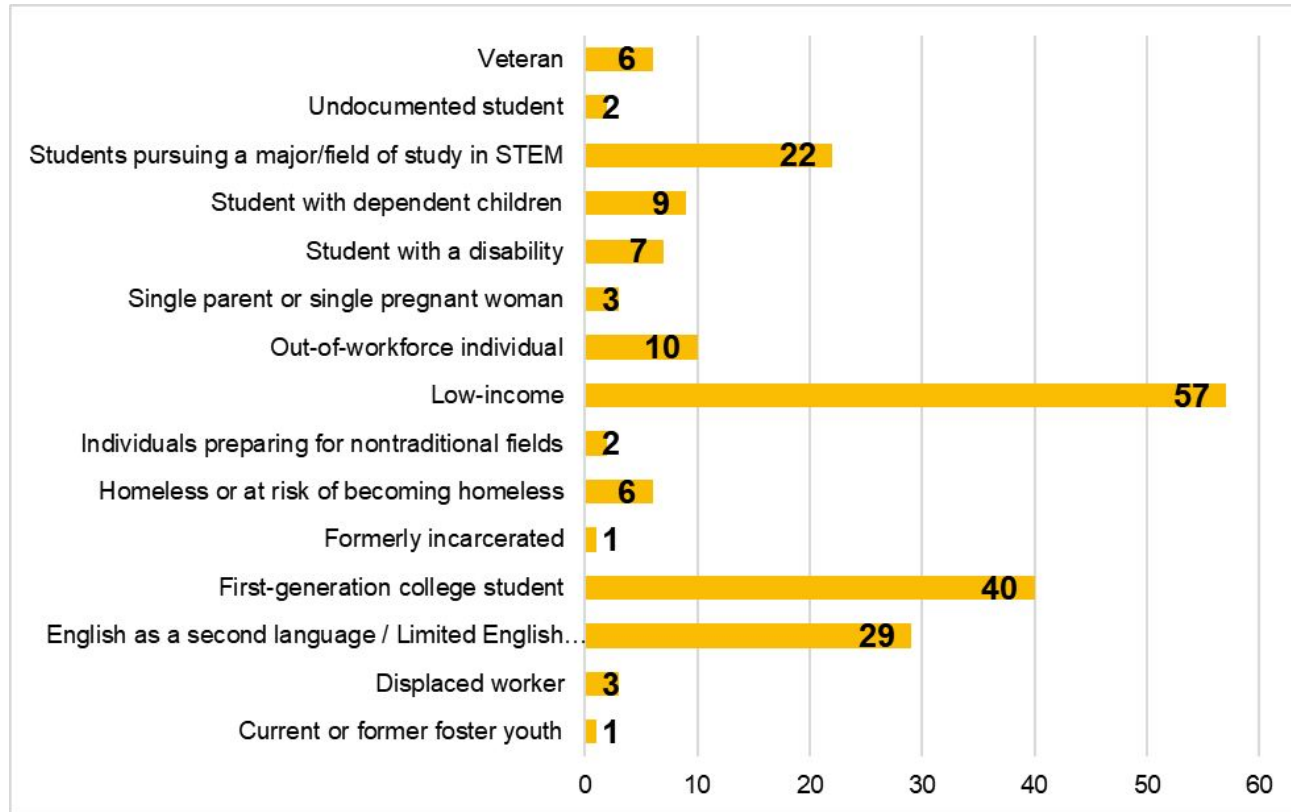


160 Applications, 79 Served



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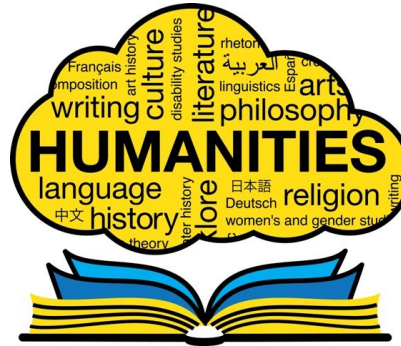
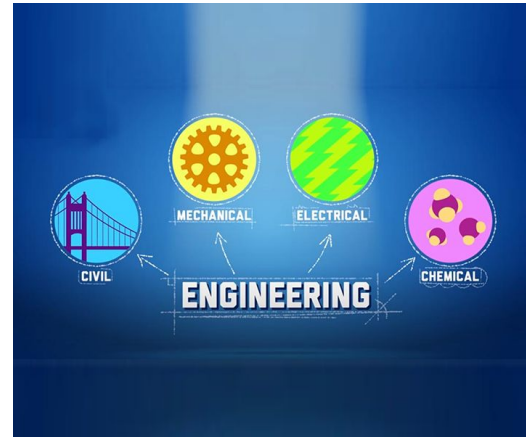
MIP Spring 2023 Cohort



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MIP Spring 2023 Cohort

Industries



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MIP Makes an IMPACT!

- **Fall 2023 & Beyond:**

- Continue to grow the number of students supported by MIP
 - Seeking to serve 150-200 students per semester
- Add 2 more adjunct Internship Coordinators to our WBL team to expand workforce training opportunities with local employers and support students in securing valuable internship opportunities
- Partner with Mesa campus departments to offer on-campus internships
 - Collaborate with programs supporting special populations
 - Faculty/staff serve as MIP Campus Mentor to support & provide work direction to students

Interested? Become a MIP Campus Mentor!



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MIP Testimonials:

- *This work experience opportunity greatly changed my outlook on the future, & has been the biggest positive experience I have had in the SDCCD. -WORK 270 Student*
- *MIP was great opportunity to develop skills necessary for success. It was challenging because I am taking 14 units, but I love a challenge, & this was a great way to develop skills I did not know I had. -DENA 83A Student*
- *I learned to reflect & articulate what I learned in my internship with the video's we made. I found MIP very helpful in helping me be prepared for the career goals that I have chosen. -RADT 257B Student*
- *I sincerely enjoyed this program & wish I could participate again. We gain great hands-on experience that will come in handy in my near future. Please keep this program going as it is pure gold with great career opportunities & doors opened by interacting with the local businesses & making professional contacts. -WORK 270 Student*
- *I enjoyed making the videos & being able to reflect how I grew as a person & I also used the tips for interviews. I am very grateful that I was given this opportunity to be a part of MIP. The resources were very useful even after getting a job outside school. Thank you for helping students like me to succeed. -RADT 256A Student*



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