

# MOST for PCAB



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# Spring 23 MOST



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# MOST Projects



## OnRamp to Online

Preparing Mesa students for online learning success.



## Online Course Design Cohorts

Facilitated asynchronous courses that put Mesa faculty in the shoes of online students.



## Coaching

Friendly one-on-one support from Mesa online faculty.

★ [bit.ly/mostcoaching](https://bit.ly/mostcoaching)



## Toolkit

Templates & support to design your online courses aligned to the CVC & Peralta rubrics.

★ [bit.ly/mosttoolkit](https://bit.ly/mosttoolkit)

# MOST Timeline



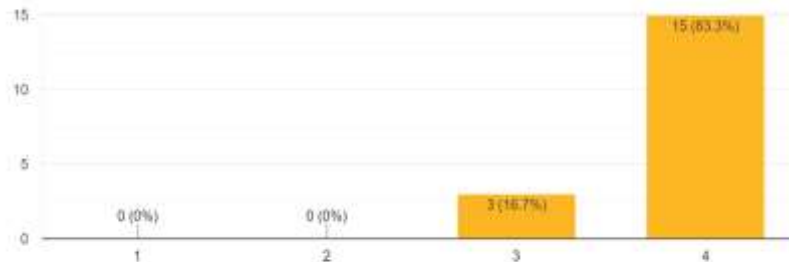


# OnRamp to Online – For Students, With Students!

- Collab w/ **Trina & Pathways Fellows**
- **Spring 2022 – Mesa student survey**
  - Approx. 3,500 respondents & 96% agreed: Online Learning Orientation would be helpful to their success
- **Fall 2022 – Design & Development**
  - Design & development of OnRamp: 4-week facilitated course modules to prepare Mesa students for online learning success.
- **Spring 2023 – Pilot Complete**
  - 16 students completed pilot

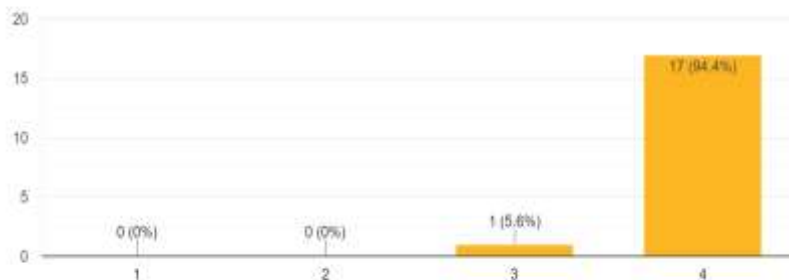
The OnRamp to Online will be helpful for my success in online classes in future semesters.

18 responses



I feel confident enough to apply what I've learned in the OnRamp to Online to my online classes.

18 responses





# OnRamp to Online – For Students, With Students!

## Pilot feedback:

- I think for me the most valuable part of OnRamp was the module detailing student services here at Mesa. A lot of that isn't explained and usually the students have to discover it for themselves so I definitely think that it's great to be able to learn about all the services in one module.
- Learning about the different resources provided on campus for students here at Mesa College.
- **How encouraging the OnRamp staff were! It made these useful assignments fun and worth learning.**
- Thank you all so much for your continuous support and this opportunity. This was a great idea to be able to prioritize the success for all students in regards to online learning
- Thank you for teaching me about Canvas
- Overall it was very helpful



## Online Courses for Access

**My work schedule, family life, and location far from campus make attending in person classes impossible. Online classes are dream come true for me to continue reaching educational goals. I also prefer a more autonomous and self-directed learning style.**

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**STUDENT FROM FIG SURVEY**





## Online Courses for Access

“

I'm disabled and some days are really difficult for me. Being able to go at my own pace or not having to force myself into a classroom when I'm overstimulated or anxious helps alleviate a lot of school related stress. I'm also a student athlete and I found last semester online to be much easier to manage with my practice schedule.

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**STUDENT FROM FIG SURVEY**





## Coaching

Friendly one-on-one support from Mesa online faculty.

■ **Drop-In** Coaching w/ Cara - Fridays @ 9:30a - 10:30a

✦✦ **By Appointment** Coaching w/ MOST

💡 3-IDEas **Asynchronous** Coaching w/ MOST

🏆 Coaches' Challenge - Coming April - May 2023! 🏆

🌲 Teaching Tree 🌲



## Workshops

🍂 **MOST** Fall for All

⚡ **Catalyst** Teaching  
Conference

Monday, Jan. 23  
**Catalyst**  
schedule

9:30a - 9:55a **Welcome!**

10a - 10:45a ⚡ **Lightning Round - Online Course Design**  
A series of 4 different 10 minute sessions on the t

- **The CVC Rubric** - Prof. Mariam Kushkaki (ENGL)
- **Communicating with Grades** - Prof. Kelly Spoon
- **The Power of Video** w/ Prof. Juan Bernal (MAT)
- **Streaming Videos and Library Resources for your class** w/ Prof. Lisa



# MOST Fall for All



You're Invited to **MOST** Fall for All!

August 17, 2022

Join Mesa's Online Success Team (MOST) for a day of connection and support from Mesa colleagues as you get your courses prepared for the start of the semester. We'll have synchronous Zoom sessions as well as asynchronous options for Flex available throughout the semester.







● Also available asynchronously in the Teaching Tree: [bit.ly/mesacollege Teaching Tree](https://bit.ly/mesacollege Teaching Tree)

Time	Session	Presenters
10a - 10:45a	<b>MOST Canvas Crawl on Zoom</b> ● Flex #15127 <a href="#">Recording: Canvas Crawl</a> Curious to see your colleagues' Canvas courses? We've got you. In this session, Zoom-crawl through Canvas shells from colleagues across disciplines. See how we can humanize online, foster student learning, and design inclusive online spaces for our students.	Prof. Juan Bernal (MATH) Prof. Christina Crosby (PSY) Prof. Tasha Frankie (CISC) Prof. Mariam Kushkaki (ENGL) Prof. Kim Lacher (ENGL) Prof. Katie Palacios (LOFT) Prof. Cara Smulevitz (ARTF) Prof. Kelly Spoon (MATH)
11a - 11:45a	<b>Using a Syllabus to Build Learning Partnerships</b> ● Flex #15126 <a href="#">Recording: Using Syllabus to Build Learning Partnerships</a> Building learning partnerships is at the core of culturally relevant teaching and essential to the success of our students online. Come learn how our course syllabus sets that foundation.	Prof. Mariam Kushkaki (ENGL) Prof. Kelly Spoon (MATH)



## Online Course Design Cohorts

Facilitated asynchronous courses that put Mesa faculty in the shoes of online students.

		CVC-OEI & Peralta Equity Rubric Sections	Spr '22	Fall '22	Spr '23	Su '23	Fall '23	Spr '24	Su '24
<b>Refresh</b>	<i>Creating inclusive learning spaces that use backwards design &amp; culturally responsive teaching.</i>	Section A, B, C, D, E							
<b>Include</b>	<i>Creating accessible, inclusive, and approachable course content &amp; structures.</i>	Section A, D, E							
<b>Assess</b>	<i>Exploring, discussing, &amp; experiencing equitable assessment practices.</i>	Section C, E			••••				
<b>Humanize</b>	<i>Creating the human connections online that foster learner interaction and success.</i>	Section A, B, E							

## Colleagues who completed **Refresh**

- Amy Aswell, Interior Design
- Juan Bernal, Math
- Pavel Consuegra, Work Based Learning
- Jennifer Cost, English
- Todd Curran, Health Education
- Christa Farano, Geology
- Victoria Freeman, English
- Siobhan Gazur, Fashion
- Maria George, Child Development
- Louann Gibson, Child Development
- Liese Hoffmire, Fashion
- Laura Mathis, Counseling
- Adrienne Milner, Computer Science
- Lawrence Molmud, WEBD
- Danica Moore, Chemistry
- Pegah Motaleb, English
- Uriel Ornelas, French
- Jason Reimer, Photography
- Jeanne Reith, Fashion
- Denise Rogers, Art History
- Dora Schoenbrun-Fernandez, Spanish
- Jennifer Sime, Anthropology
- Wendy Smith, English
- Lauren Wade, Accounting

## Colleagues who completed **Include**

- Hamidreza Ghasemi Bahraseman, Engineering
- Donna Cecil, Child Development
- Albert Cruz, Computer Science
- Alison Damoose, Math
- Jeni Davenport, Health & Wellness Coaching
- Howard Eskew, Business
- Jim Fegan, Health
- Victoria Freeman, English
- Mary Gwin, Philosophy
- Christina Huynh, Math
- Kim Lacher, English (Facilitator)
- Shelee Lyon, Veterinary Technology
- Pegah Motaleb, English
- Amy Paul, Fine Arts
- Anna Marie Phillips, Fashion
- Sumangala Rao Sudhakar, Physics
- Denise Rogers, Fine Arts
- Liya Sadovnikova, Biology
- Joe Shoopack, Multimedia

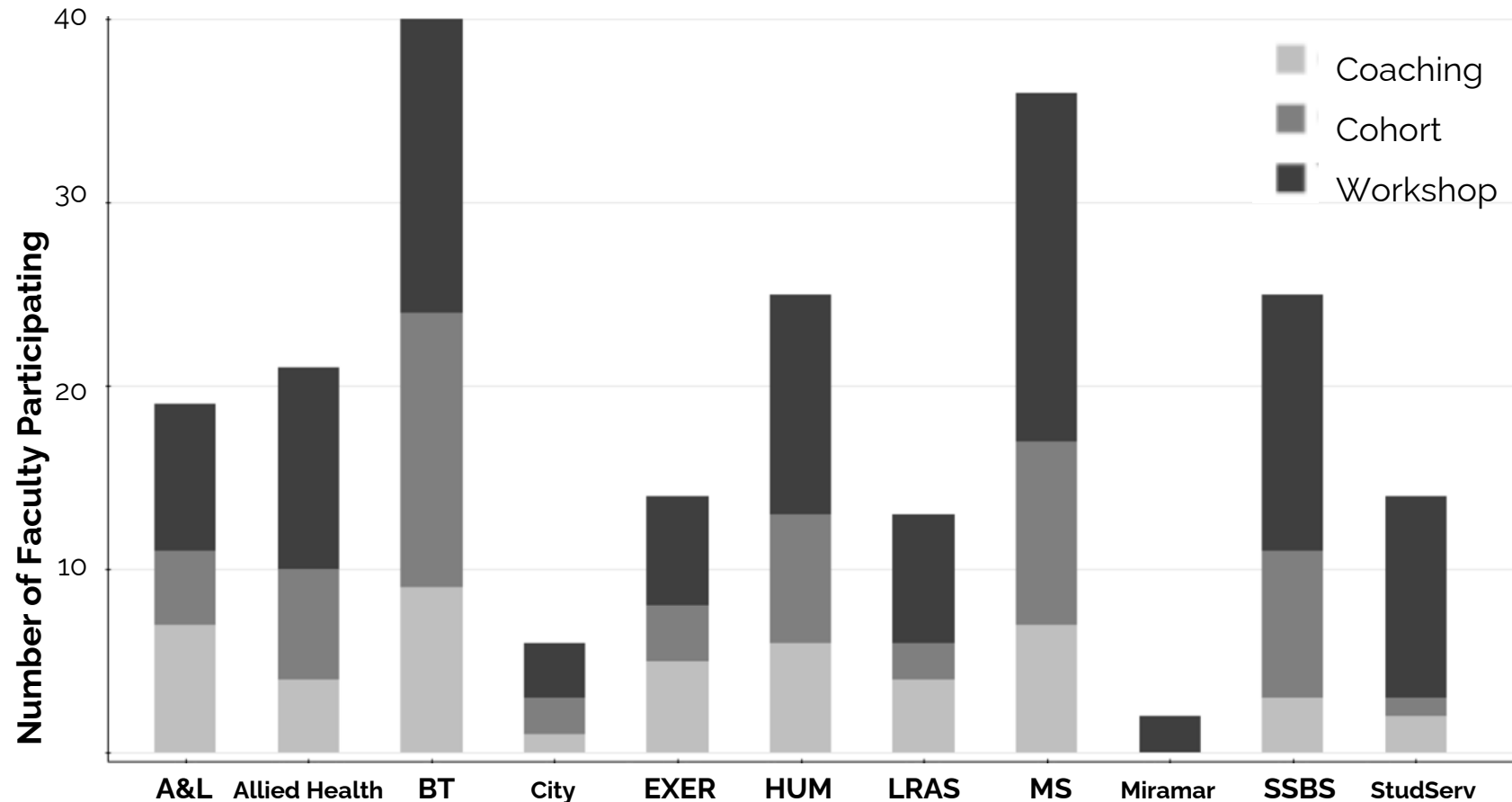
## Colleagues who are finishing **Assess** right now

- Gina Abbiate, Math
- Donna Cecil, Child Development
- Albert Cruz, Computer Science
- Ian Duckles, Philosophy
- Howard Eskew, Business
- Tasha Frankie, Computer Science (Facilitator)
- Laurie Iunker, Teacher Ed.
- Holly Jagielinski, HEIT
- Mariam Kushkaki, English (Facilitator)
- Shelee Lyon, Veterinary Technology
- Pegah Motaleb, English
- Anna Marie Phillips, Fashion
- Eliza Rabinovich, English
- Rachel Russell, GISG
- Joe Shoopack, Multimedia
- Jordyn Smiley, Fashion
- Lauren Wade, Accounting



Foothill's Humanizing Online STEM Academy  
also in progress. More @ PCAB on 4/4.

# MOST Community of Practice Across Schools/District



# Feedback from Mesa faculty 😊👏

And from **Yuba Community College  
District** and **Asst. Vice Chancellor Dr.  
Vásquez** in the CCCO

Thank you so much, I really appreciate and value this class. I'm certain the impact on my teaching will be realized for years to come. TY, TY!

The MOST team sat down with me and gave me specific feedback on how to make my modules more engaging and cohesive. It was sooooo good!

Candidly, if it weren't for MOST I'd probably still be looking for the green check needed to publish my course page.

Stay Tuned for the MOST Coaches' Challenge:  
**April 3 – May 25**

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