PCAB Report Mesa Pathways 2.21.23

## **College of Continuing Education:**

The CCE workgroup partnered with the district to complete filming for their College Connections videos, which will include appearances by Outreach and Promise, as well as the Math, English, ELAC and Counseling departments.

A reminder that CCE at Mesa Day will take place on Wednesday, March 15th from 8:30am-12:30pm. Students from CCE will be invited for presentations, classroom demonstrations and a resource fair. Participants can register for free via Eventbrite: <a href="https://www.eventbrite.com/e/cce-mesa-day-tickets-460298785057">https://www.eventbrite.com/e/cce-mesa-day-tickets-460298785057</a>

#### **Student Success Teams (SST):**

The Student Success Team pilot program continues, with members making monthly contacts with students. Planning continues for the rollout of Student Success Teams for the 2023-2023 academic year, and an action plan is in the works to continue to expand and institutionalize SSTs at Mesa.

#### **Onboarding and Career Exploration:**

OCE continues work on the text and photos for their viewbook, which will now be called Mesa Launchboard: A Career Exploration Guide. The workgroup is also working on checkpoints and milestones for prospective and enrolled students to update <a href="Mesa Journeys">Mesa Journeys</a> 3000, a refreshed version of Mesa Journeys tool.

#### **Data Coaches:**

The Data Coaching workgroup completed a review and evaluation of survey results completed by the graduating cohort. The analysis showed consistent improvement of participants from pre- to post-program completion on the key learning metrics developed for the program. The cohort are utilizing their newly acquired data coach skills in their current roles in queries and data wrangling, program review, and outcomes assessment. Planning for 2023-2024 continues and a training plan has been drafted that includes course taking patterns combined with self-paced modules and in person meetings. Next steps include finalizing a training plan and recruitment.

#### **ACP Workgroup:**

The ACP Workgroup is centering its work this semester around two ACPs: Education & Guidance and Engineering, Math & Sciences. The Education & Guidance ACP Subgroup will be participating in Club Rush (Feb 21-23) and the Future Education Summit on April 21 and will host a table with information and a QR code to encourage student participation.

The Engineering, Math & Science ACP subgroup is analyzing logistics of communication to better strategize how to connect students to events that are already happening. Various ideas are being considered, including sharing information in a central place in the MS building, social media, a newsletter specific to ACP-identified students, a Canvas Shell, and/or a QR code. Additionally, the group is considering the impact of AB705/1705 on students and are identifying ways to better communicate student rights and share the petition/challenge process.

# **Technology Workgroup:**

The San Diego Mesa College (student-facing) Academic and Career Pathways (ACP) webpages are now live, and photos are continuing to be added to the ACP pages that correlate to the programs. The Office of Communications has also completed a sample video that showcases one of the ACPs, with the plan that additional videos will be created for all ACPs in the future to market our diverse array of programs.

## **Call for Members: Pathways Workgroups and Project Teams:**

If you are interested in becoming involved in a Pathways workgroup or project team, please reach out to Marisa Alioto (<a href="mailto:malioto@sdccd.edu">malioto@sdccd.edu</a> or to Howard Eskew (<a href="mailto:heskew@sdccd.edu">heskew@sdccd.edu</a>).

<u>Next MPC Meeting:</u> Our first Mesa Pathways Committee Meeting for the spring semester is scheduled for Wednesday, February 22nd from 12:45 - 2:15 pm (meetings are held online via Zoom). We will also hold a Mesa Pathways working meeting on Wednesday, March 8th from 12:45 - 2:15pm.

To learn more about Mesa Pathways: https://www.sdmesa.edu/mesa-pathways/