

Mesa Pathways Report  
PCAB  
10/01/2024

This year Mesa Pathways is concentrating on two primary projects. The first is to finish mapping the remainder of the award programs that are offered and the second is get the mapper up and running.

### **Mesa Success Coaches:**

Recently the Mesa Success Coaches program in concert with the Office of Institutional Effectiveness conducted research on the impact of this program on the students who participated. The Coaches were Mesa employees (Administrators, Classified Professionals, and Faculty) who volunteered their time to assist our students. In the 23-24 academic year we had almost 50 coaches serving over 200 students. We are pleased to share the following finding:

*Students in the Success Coach Group had higher retention rates overall, ranging from 6.6 to 22.3 percentage points higher than the comparison group. The largest difference was observed in the Fall-to-Fall retention rate at Mesa, where 76% of students in the Success Coach Group returned to Mesa from Fall 2023 to Fall 2024, compared to 54% of students in the comparison group.*

Based on this success we have continued the program in the 24-25 academic year. We have been even more intentional in our targeting of disproportionately impacted students and currently have 22 coaches serving more than 80 students.

Thanks to Dr. Ian Duckles, the Mesa Success Coaches, and the Pathways team for all the hard work and dedication. Also, thanks also go to Nancy Cortes in Institutional Effective for her research and findings.

### **Mesa Mapper:**

Our team of counselors are continuing to develop tentative maps for the remaining programs that were not included in the first round of maps. Once these are completed the team will be sending the completed maps to the Chairs and Deans for review and approval. We are targeting mid-October to be able to send the maps out. A big "THANK YOU" goes out to Cynthia Rico, Marisa Alioto, and Kari Parker for their continuous efforts in this important work.

We have received the data from the District and have completed a second scrub of the data. The templates are now finalized and have been sent to the CCC Foundation for to prepare files to begin mapping. Once, the Foundation has completed its work. We will begin training on creating the maps in Mapper. We anticipate this work to be completed in late October. A big "THANK YOU" to Desiree Payne and Kita Barrientos from District Instructional Services for her support in this project.