# Mesa Tutoring and Computing Centers:
## Transforming Education


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MT2C Tutoring Program Coordinator
Mesa Tutoring and Computing Centers
3CSN's Learning Assistance Project (LAP)
Co-Coordinator

# MT2C Modalities of Tutoring

| | |
|---|---|
| On the Floor: | MT2C LRC and Hotspots |
| Embedded: | MT2C Embedded Programs (CT/GT) |
| Online: | Includes 24/7/365<br>Math/English/ELAC/FYE + more! |

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# Programs Supported Inside LRC

High Tech Center/DSPS
STEM Center (All Non-Humanities 1st Floor)
Writing Center (ESOL/Communication/GT)
Language Center
Embedded (Think Tank/CT)
Mentor Tutors
Fashion

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# Programs Supported Outside LRC

Athlete Tutoring
EOPS: Fast Center
Music
Legacy (High School)
Allied Health
Honors
Architecture/Interior Design
Promise*
CTE*

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# Tutors of the Year: State and Local

Helena Almassy
3CSN Learning Assistance Project
2017 California Tutor of the Year

Jose Franco Rojo
Mesa MT2C Bill Peters
2017 Tutor of the Year

Joe Lunsford
Mesa MT2C Bill Peters
2018 Tutor of the Year

Megan Corieri and Kayla McKinley
Mesa MT2C Bill Peters
2019 Tutor of the Year

Raine Porter

Chemistry Tutor Extraordinaire!

Transformation Video

~~I'm just a tutor.~~

*I'm a tutor, d*mn it!*

# BECOMING AN MT2C EDUCATIONAL PROFESSIONAL

I will **continue to learn** how adults learn.

I will develop my **leadership** capacity.

I will strive to become **a better tutor** every day.

I will become more **equitable.**

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**How do we foster these transformations?**

**It starts with Our Why**

“Be Kind”

*–MT2C Motto #1*

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"We don't know yet, but let's find out together."

*–MT2C Motto #2*

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# Equity Focus

*Tutoring is one of the proactive student support services promoted by the California Community College Chancellor's Office as an evidence-based practice connected to student success. Mesa Tutoring and Computing Centers (MT2C) provides a platform for collaboration and communication across the college and integrates student success and equity efforts campus-wide. According to Mesa's Office of Institutional Research, students who seek tutoring are more likely to be male, African American, and/or Latino, and MT2C strives to hire tutors and coordinators who reflect the diverse student body of Mesa College. MT2C supports Mesa's commitment to become "The Leading College of Equity and Excellence."*

# Diversity Map

# MT2C Vision

## Become *the* Model Tutoring Program in California

Tutors, Faculty, and Classified Professionals at 2019 MT2C Tutor Training/Appreciation

It's not what you know...it's who you know it with!

#allin4students

San Diego Mesa College | San Diego Community College District

# Mission Statement

Our MT2C mission is to…

Inspire confident and independent learners to collaborate in a welcoming and safe environment. Empower students, tutors, classified professionals, and faculty to achieve their educational and career goals. The heart of our mission is to promote professionalism and to cultivate a community of mindful learners through kind and equitable practices.

# Principles

Professionalization of Tutoring
(i.e., Tutors are Educational Professionals)

Principles:

1. Training should be rigorous, practical, and sustainable. (Sheets, 2012)
2. Instructors and tutors have different yet equitable roles. (Dawson, et al, 2014)
3. Tutoring is about student empowerment. (Paulson, 2012)
4. Tutoring contributes to student success. [California Ed Code, §88810(a)(5)]

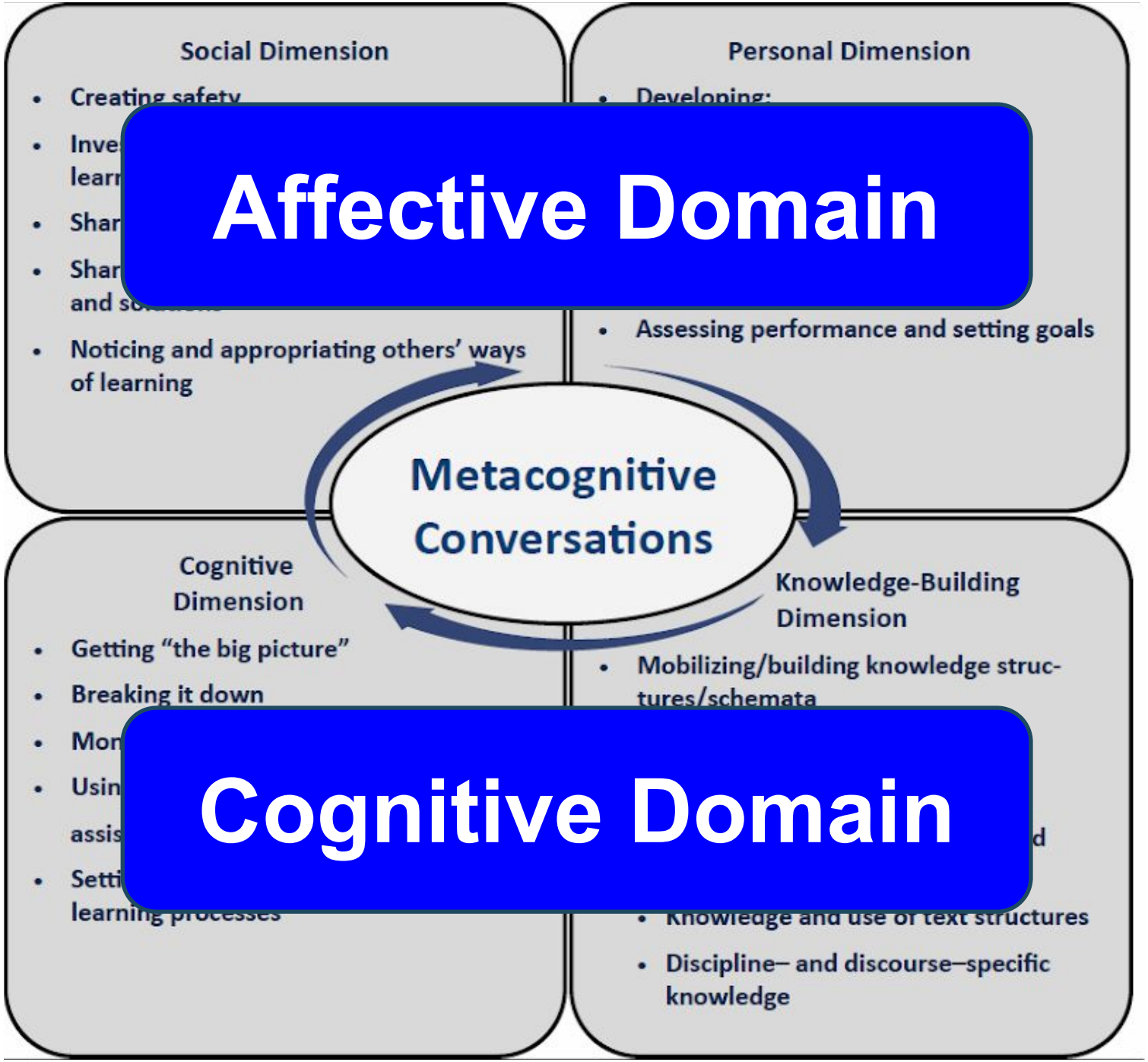
# Our MT2C Values

| | | |
|---|---|---|
| *Collaboration* | *Equity* | *Mindfulness* |
| *Empathy* | *Kindness* | *Professionalism* |
| *Empowerment* | *Leadership* | *Respectfulness* |

# How do we foster these transformations?

# Our Training

# The Expert and Apprentice Relationship




Adapted from: "The Reading Apprenticeship Framework." West Ed

# Leadership Team: Operations and PL

# MT2C Equity Task Force

7 modules
90 minutes each:
60 minutes training
30 minutes panel

1 2 3 4 5 6 7

SAFE ZONE
FOSTER YOUTH
Neurodiversity
HELLO
ELAC
Multicultural Learners
STUDY SKILLS

# MT2C Mentor Tutors 2019-2020

# Mentor Tutors Working with Mentees (Cohort Model Borrowed from NFI)

# MT2C Programmatic Metacognitive Journeys

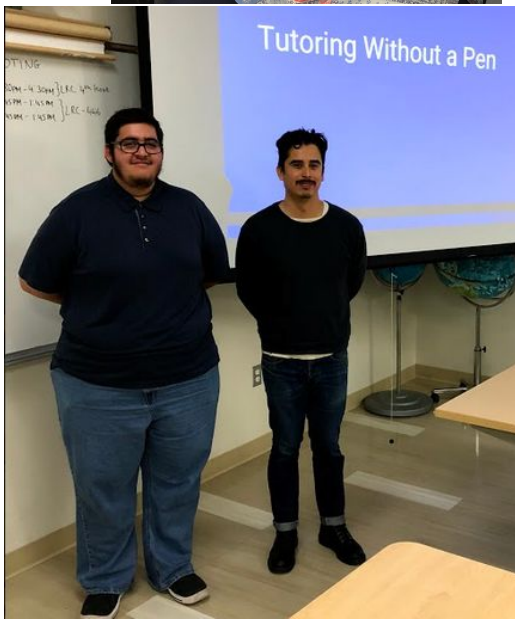
## Spring 2019: Schema was the Theme-a

## Fall 2019: What do we Notice?

# MT2C All Tutor Training
# 2019 Highlights

# MT2C All Tutor Training
# 2019 Highlights

- Guest Speakers This Past Year:
  - –Shawn Fawcett
  - –Johanna Aleman
  - –Linda Gibbins-Croft
- Mentor Tutors Create/Lead ATT
- Subject-specific Training
- Diversity Map
- Established Sandee Hollen Classified Professional of the Year
- Metacognitive Journeys



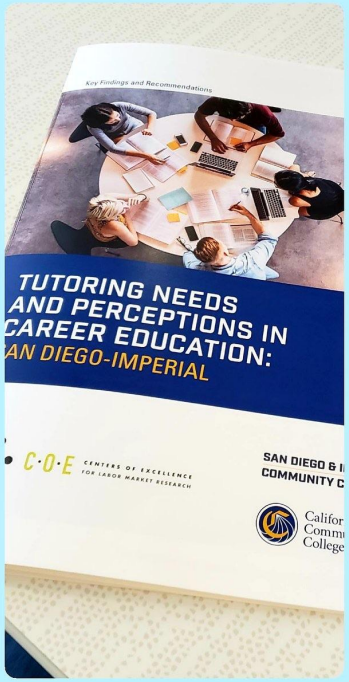
# MT2C Workshop Series 2019 Highlights

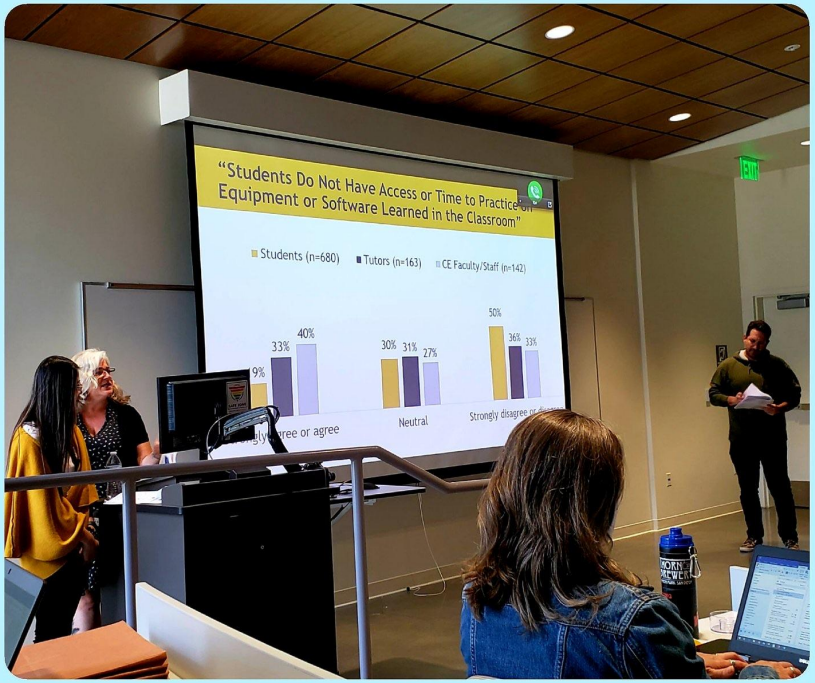
- First Two Weeks and Friday Afternoon
- Faculty, Classified Professionals, AND Tutors Present
- *ELAC Certification*
- *LAF Certification*
- *Communication Strategies for Excellent Customer Service*
- *Introduction to Leadership Theory*
- *Directive vs. Nondirective Tutoring*
- *Exploring Appreciative Inquiry in Tutoring*
- *Building Bridges Between Languages*

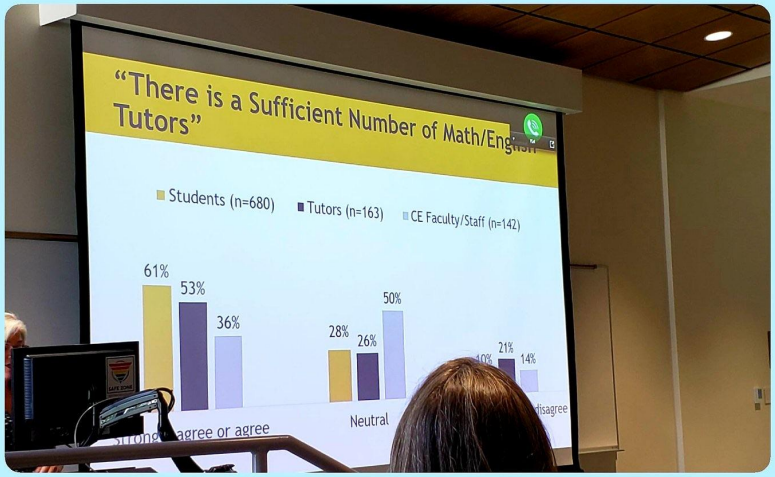
# Tutors, Faculty, and Staff Conference Attendance

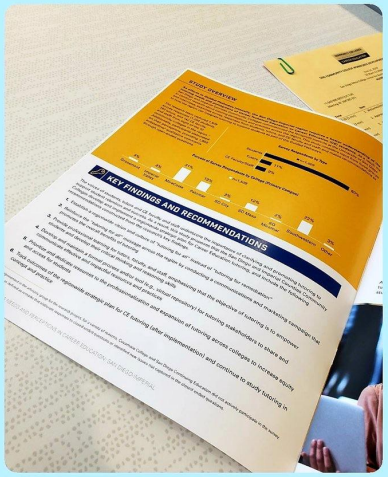
**2019 Tutor Expo Conference**

# What happens when foster these transformations?

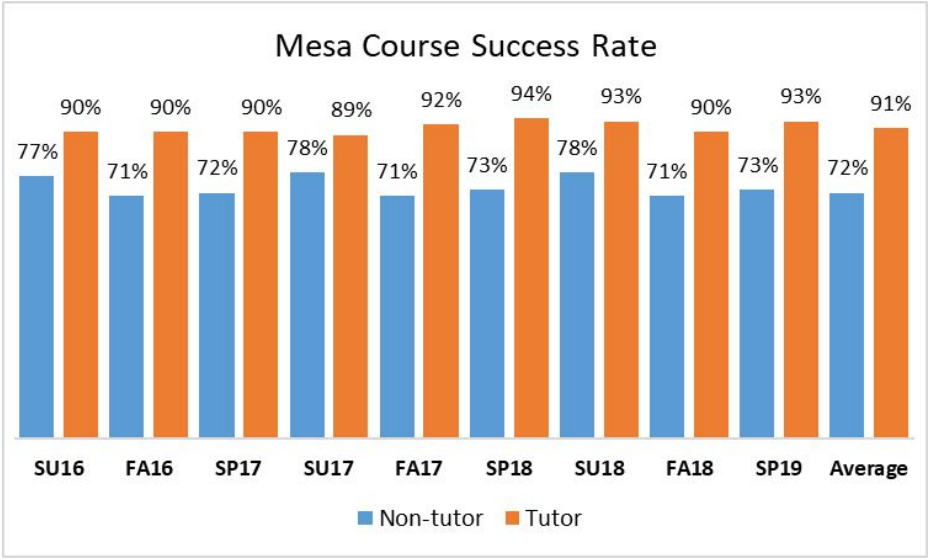

Key Findings and Recommendations
TUTORING NEEDS AND PERCEPTIONS IN CAREER EDUCATION:
AN DIEGO-IMPERIAL
C·O·E
CENTERS OF EXCELLENCE FOR LABOR MARKET RESEARCH

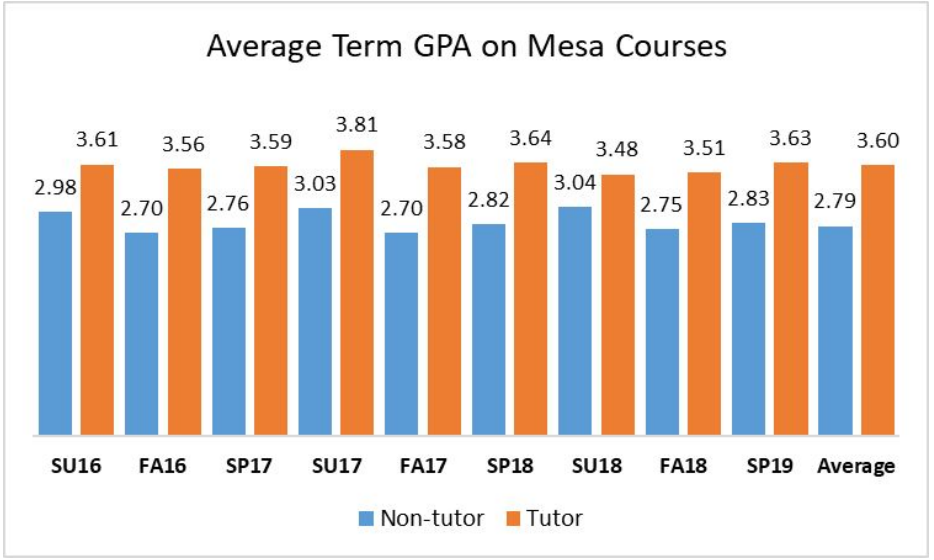

"Students Do Not Have Access or Time to Practice with Equipment or Software Learned in the Classroom"
Students (n=680)
Tutors (n=163)
CE Faculty/Staff (n=142)
9%
33%
40%
30%
31%
27%
50%
36%
33%
Neutral


"There is a Sufficient Number of Math/English Tutors"
Students (n=680)
Tutors (n=163)
CE Faculty/Staff (n=142)
61%
53%
36%
28%
26%
50%
21%
14%
Neutral


KEY FINDINGS AND RECOMMENDATIONS

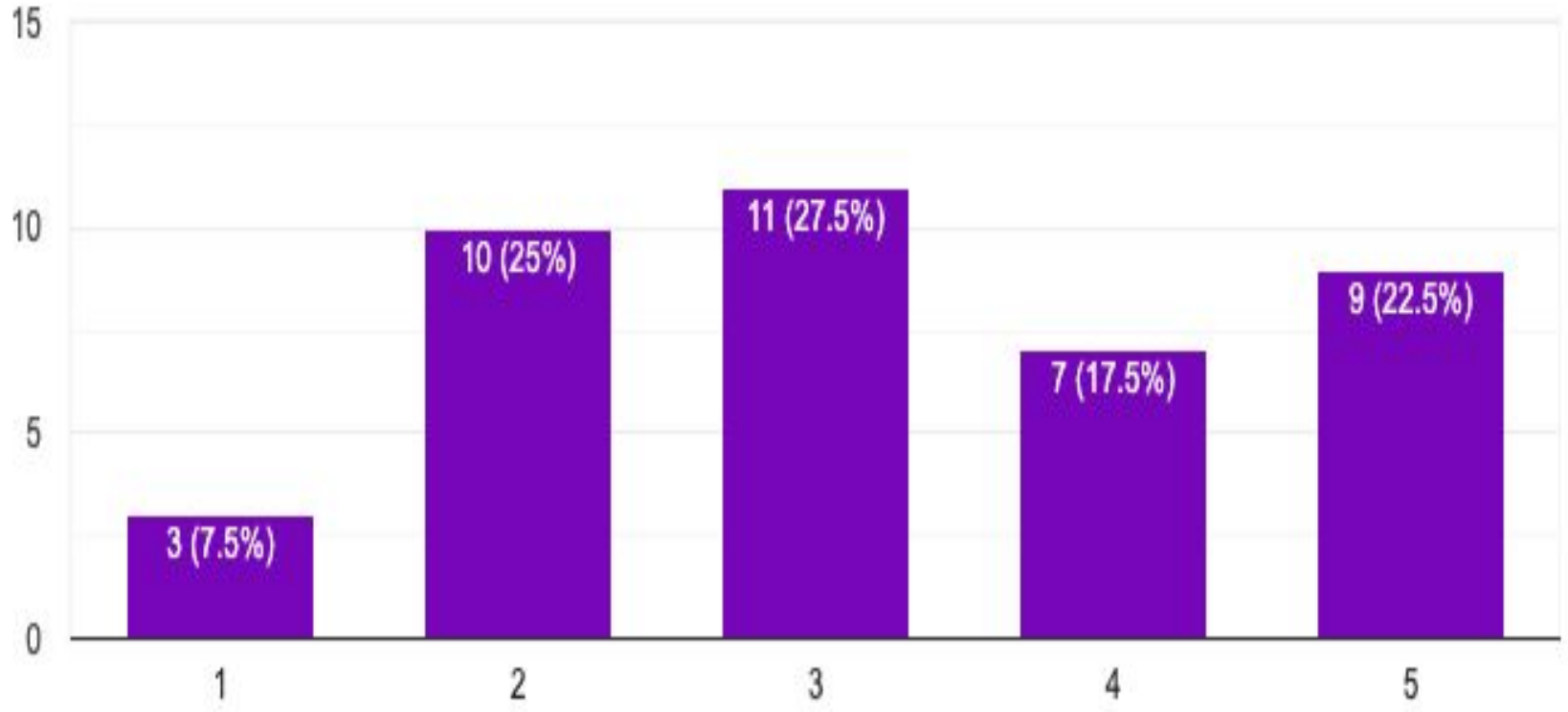
# MT2C TUTOR COURSE OUTCOMES AT MESA



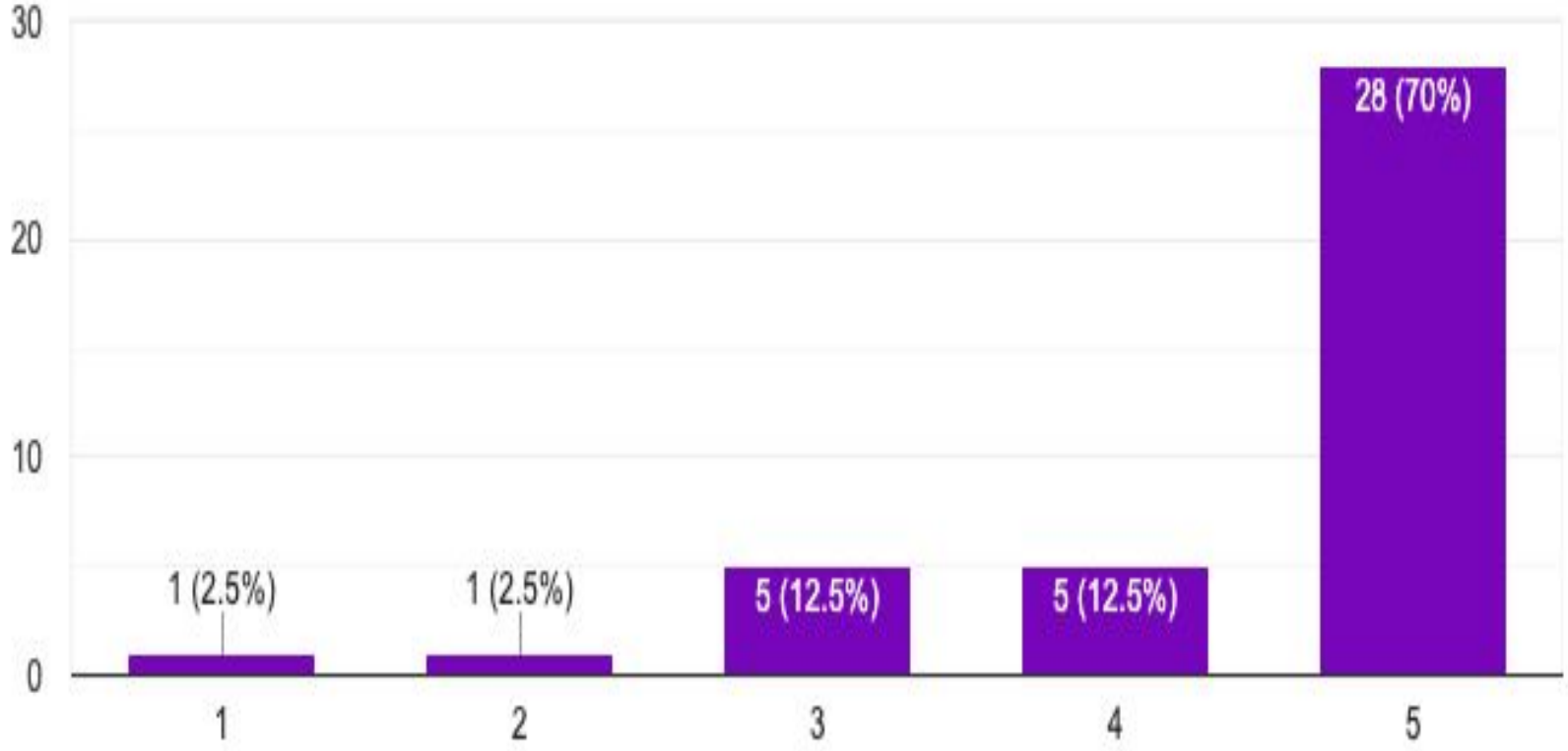
# Before joining MT2C, how interested were you in becoming a teacher/working in the educational field?

40 responses

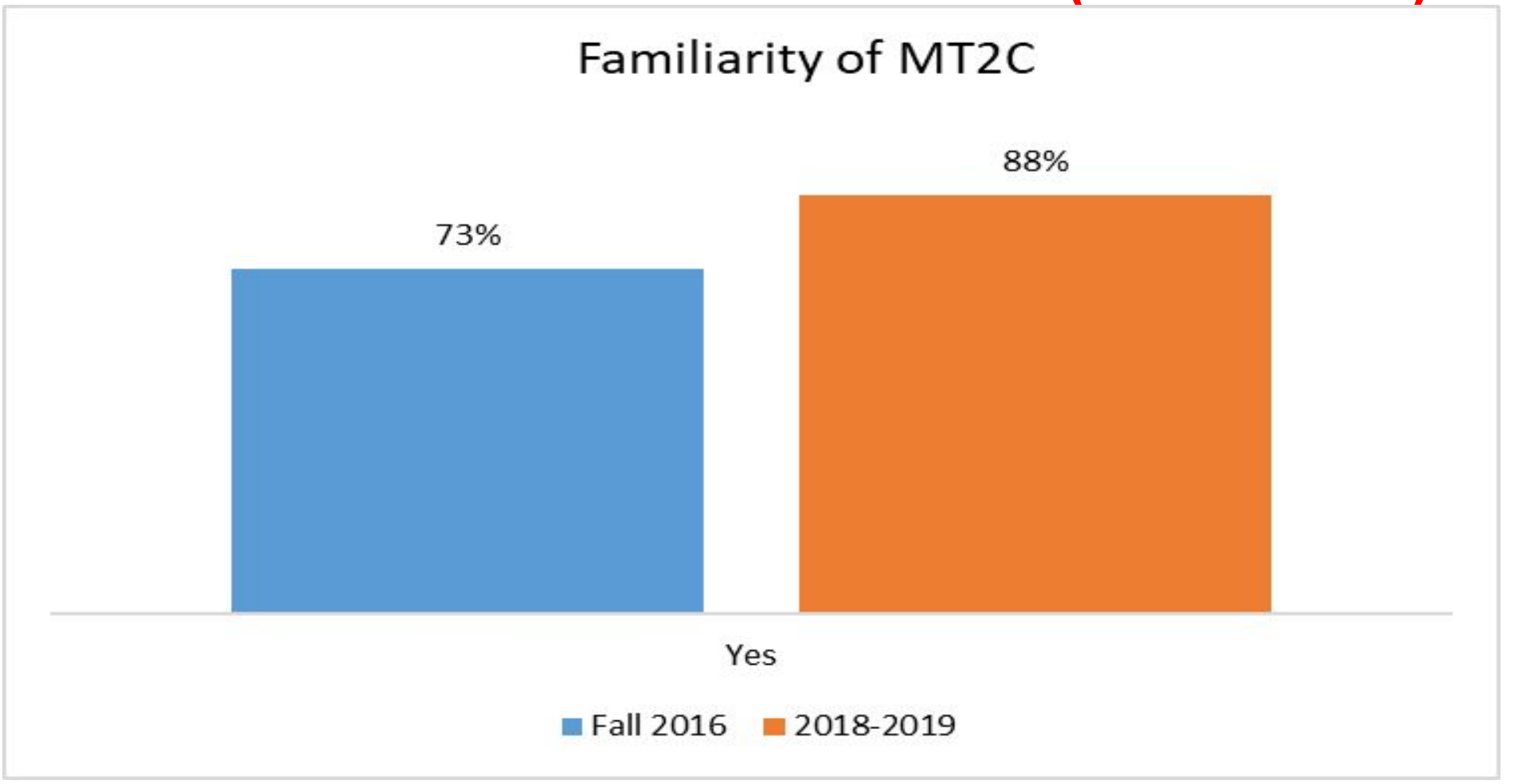


# How interested are you now in becoming a teacher/working in the educational field?

40 responses



# MESA COLLEGE TUTORING PERCEPTION SURVEY (2018-19)



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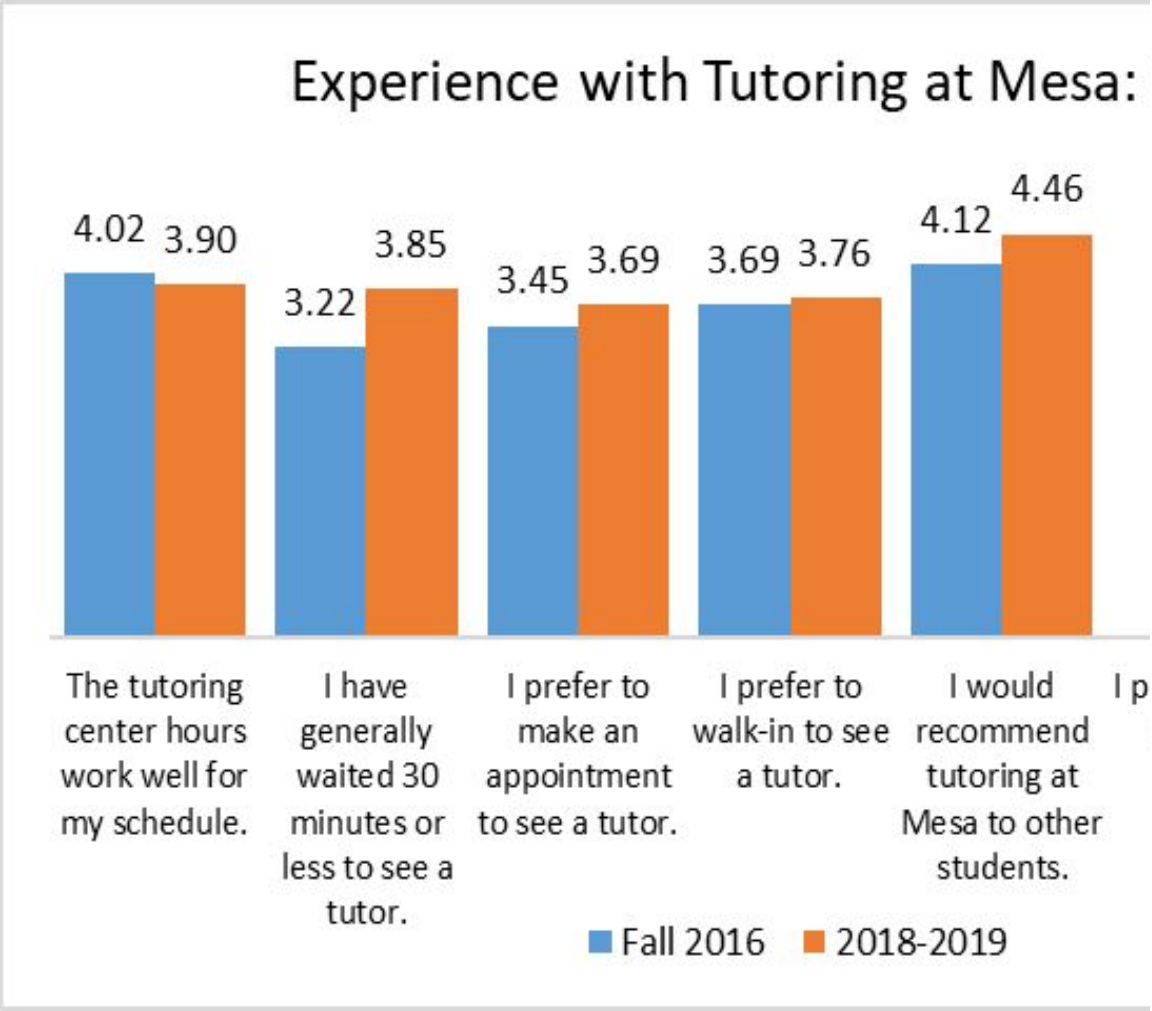
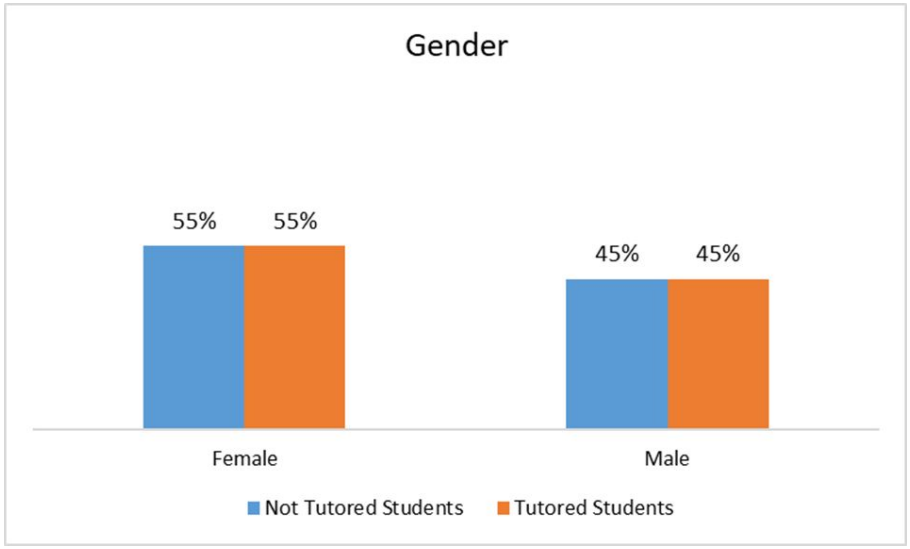
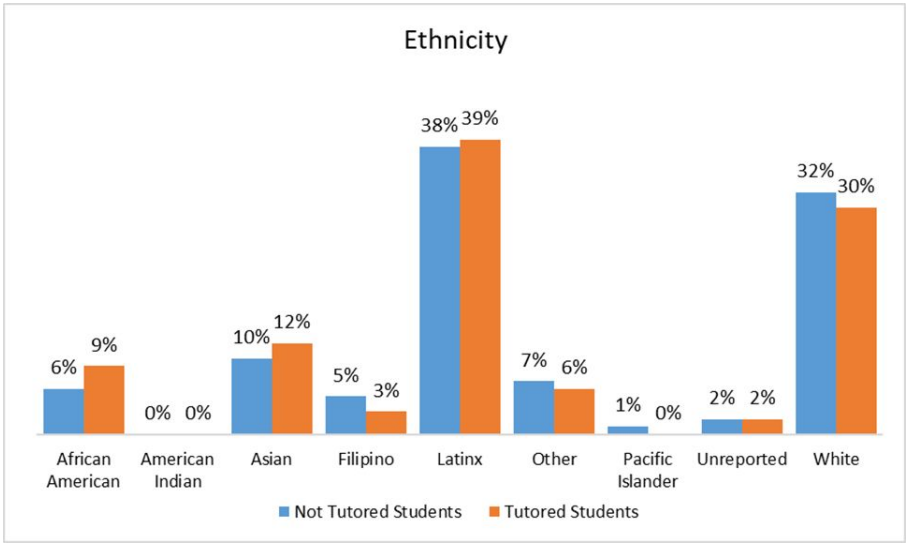


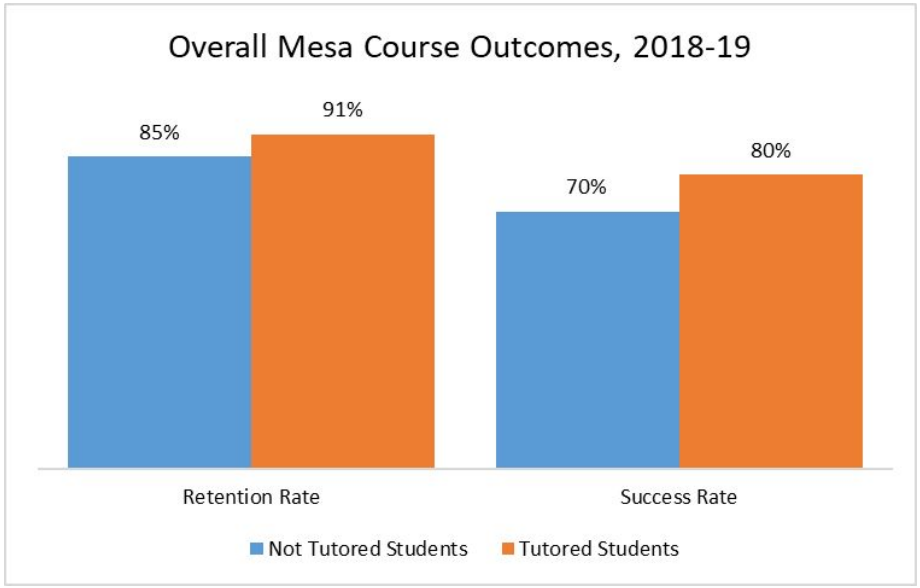

**94% of respondents agreed/strongly agreed** that they would recommend tutoring at Mesa to other students

# STUDENT DEMOGRAPHIC PROFILE



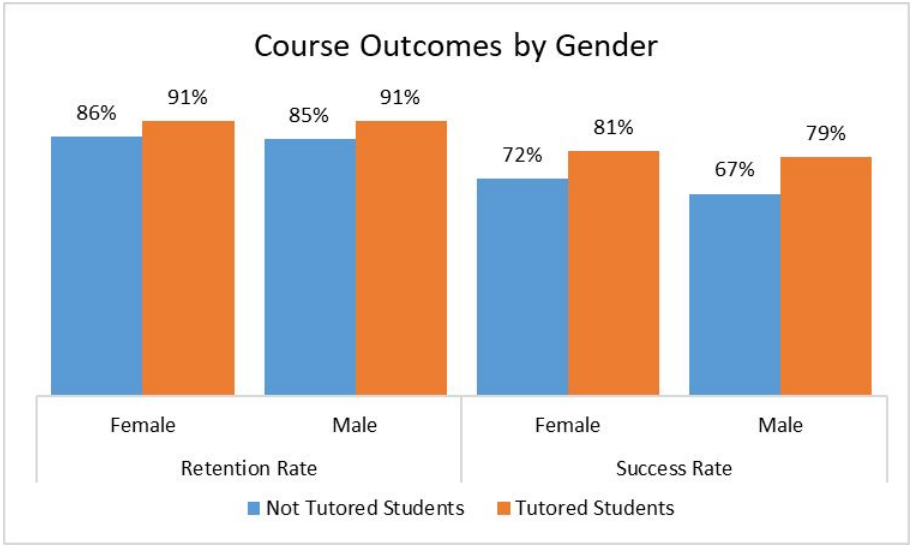
# COMPREHENSIVE TUTORING DATA ANALYSIS

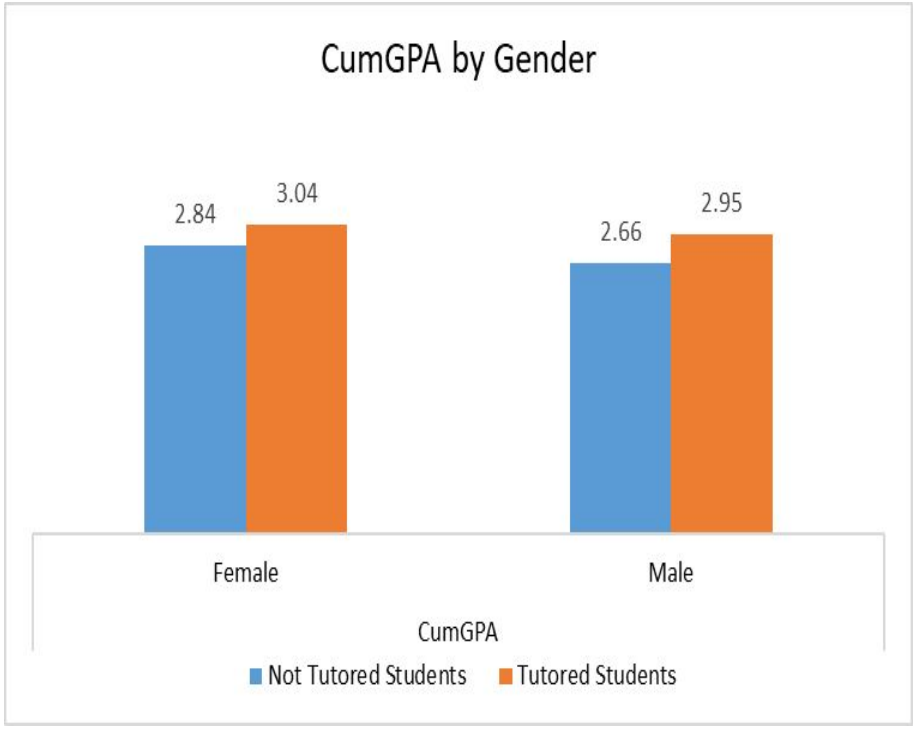


- Tutored students consistently have higher course retention and success rate compared to students who have not used tutoring services.

Source: SDCCD Information System, MT2C

# COMPREHENSIVE TUTORING DATA ANALYSIS

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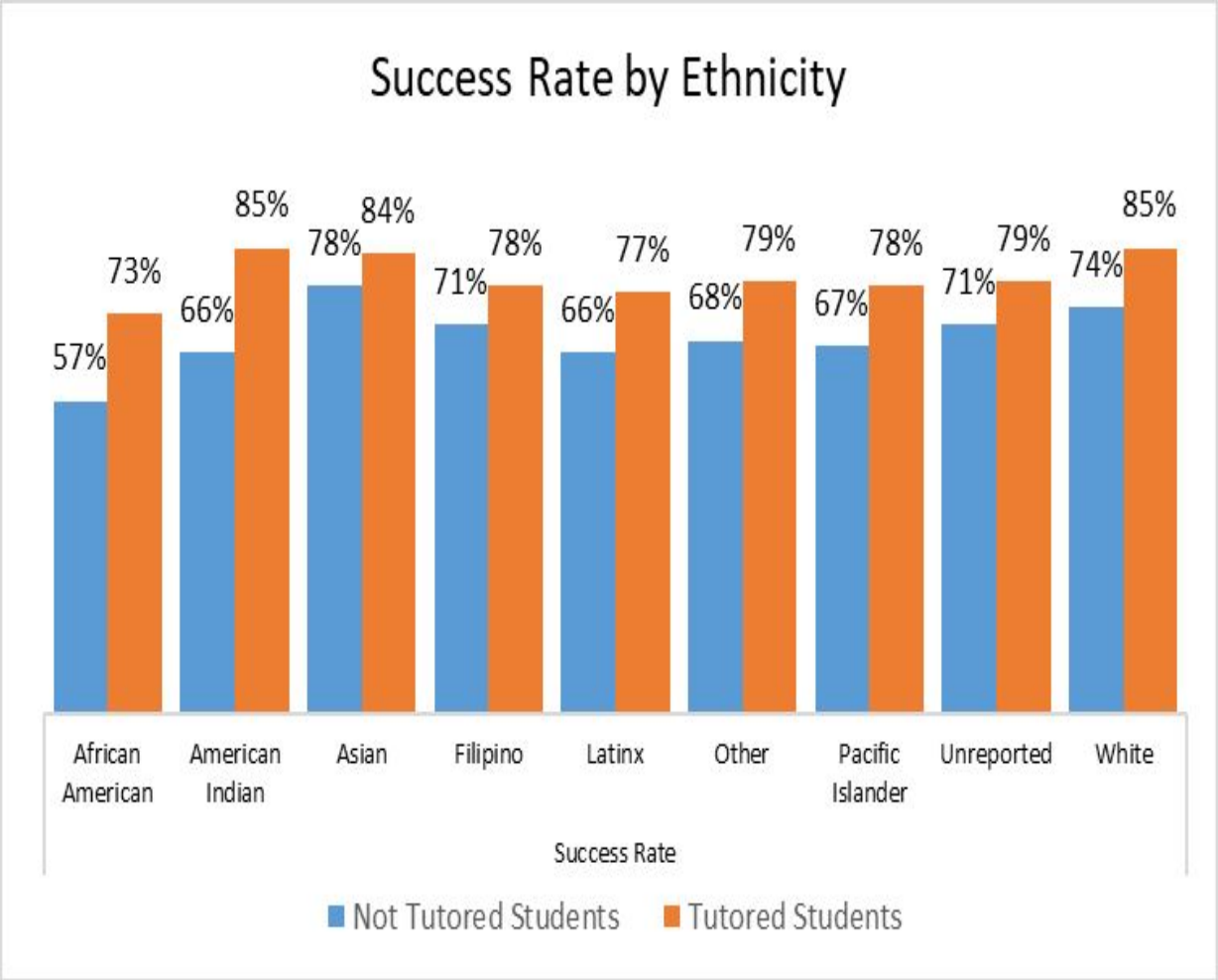


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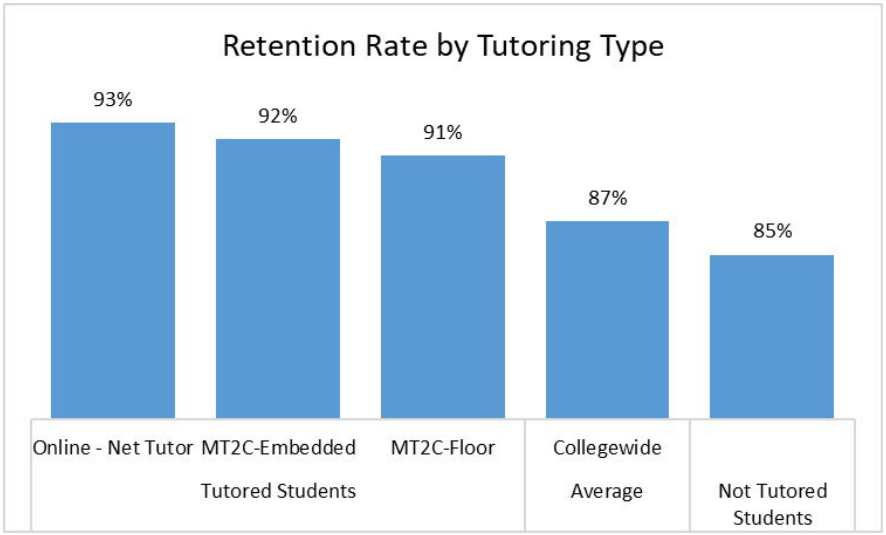


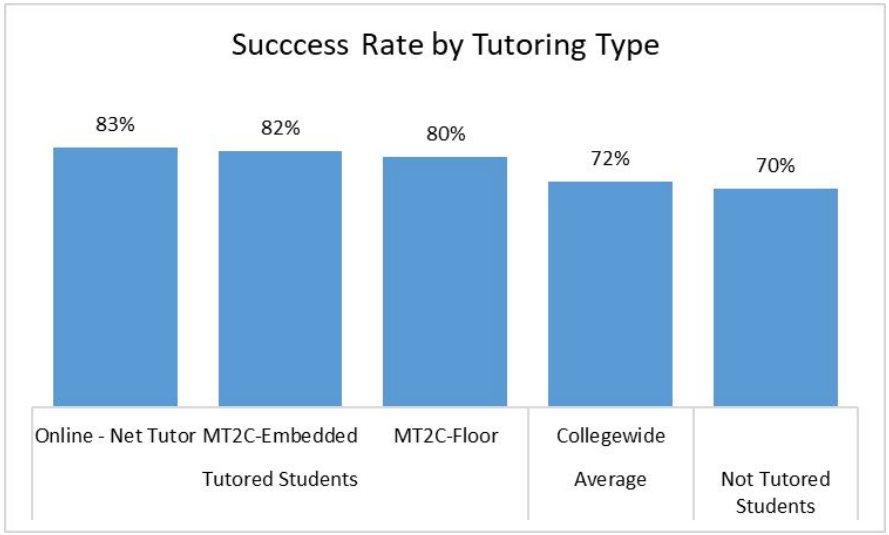


Source: SDCCD Information System, MT2C

# Data: What's Next

**Humanizing Data Project**

Office of Communications *and*

Institutional Research *and*

MT2C =

???

# Programmatic Recognition

ACCJC Commendation

*The team commends the College's tutoring services for its committed employees and collaborative team oriented environment that includes professionalized student tutors. (II.B.1,II.B.3)*

Achieved 3 Levels of CRLA Programmatic Training Certification

# More Info

www.sdmesa/mt2c

Can see where tutoring is offered at all times including modality, schedule, drop-in, and appointments

## Contact

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Program Coordinator
mmanasse@sdccd.edu

## Questions

… about this picture or anything else…