SAN DIEGO MESA COLLEGE

STUDENT EQUITY & **ACHIEVEMENT**



President's Cabinet Presentation 05-19-2020

SEA Annual Report

Disproportionately Impacted (DI) Student Groups

Activities

Success Story

Challenges

SET Committee Activity Highlight: Equity Crosswalk

SAN DIEGO MESA COLLEGE







INGRID JAYNE
BSI Coordinator

ANDY MACNEILL

Dean of Learning
Resources &
Academic Support

LARRY MAXEY
Dean of Student

Success & Equity

AILENE CRAKES

Dean of Student Development





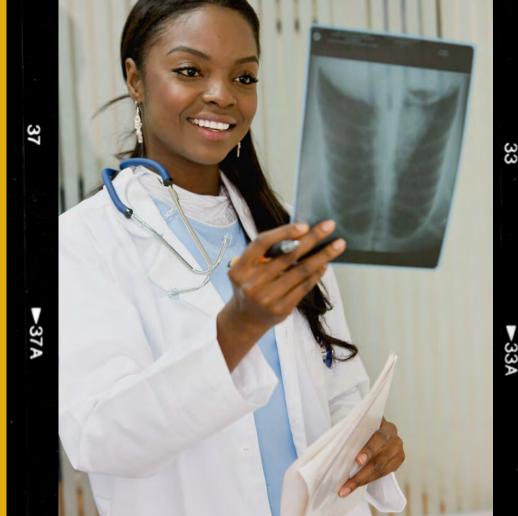
- Black or African American Male
- Black or African American
 Female
- Native Hawaiian or other Pacific Islander Female
- Native Hawaiian or other Pacific Islander Male
- Hispanic of Latino Male

BLACK OR AFRICAN AMERICAN FEMALE

Completed Both Transfer-Level Math and English within the District in the First Year Related Activity: Equity Crosswalk

BLACK OR AFRICAN AMERICAN MALE

Completed Both Transfer-Level Math and English within the District in the First Year Related Activity: Equity Crosswalk









BLACK OR AFRICAN AMERICAN MALE

Transferred to a Four-Year Institution Related Activity: Equity Crosswalk



HISPANIC OR LATINO MALE

Completed Both Transfer-Level Math and English within the District in the First Year Related Activity: Equity Crosswalk



NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER MALE

Completed Both Transfer-Level Math and English within the District in the First Year Related Activity: Equity Crosswalk

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER MALE

Transferred to a Four-Year Institution Related Activity: Equity Crosswalk



Success Story

Basic Needs

San Diego Mesa College is committed to supporting the basic needs of our students in order to support retention and equity-focused student engagement.

San Diego Mesa College has been working diligently to address the most basic needs of students. From opening up The Stand (the food and clothing pantry) in early 2017, to debuting the monthly free Farmers Market in 2018, the weekly Pop-Up Markets in 2019, to providing emergency funds for car repairs and hotel vouchers, Mesa has assisted thousands of students with obtaining access to essentials such as food, clothing, transportation and housing. Through this work, the college identified a need to do more.

Success Story

Basic Needs (cont'd.)

Working collaboratively with community partners:

- San Diego Food Bank, County of San Diego
- Ronald McDonald House
- San Diego Mesa College Foundation

To develop programs and interventions that support the basic needs of our students.

Success Story



FARMERS MARKET

In 2018 – 2019, the market distributed more than 150,000 pounds of food to nearly 9,000 households.

THE STAND

In 2018 – 2019, The Stand distributed nearly 45,000 food items, 1,600 clothing items and served nearly 1,800 unique students.

POP-UP MARKET

A weekly means for students to gain access to free and fresh food and serves an average of 1,000 pounds of food per week.



An average of 1000 pounds of food was distributed weekly to an average of 75 households.

Direct Support services are available to students in the form of educational resources, food cards, transportation support, textbook resources, and other practical supports.

One-time emergency relief funds available to Mesa's most vulnerable populations.

Financial well-being workshops are also available to help students gain financial stability through financial education programs.

Challenges



FUNDING

Uncertainty of the funding

BASIC SKILLS

Absence of a sequencing of classes does not mean that we no longer have basic skills needs as an institution

SUPPORT COREQUISITES

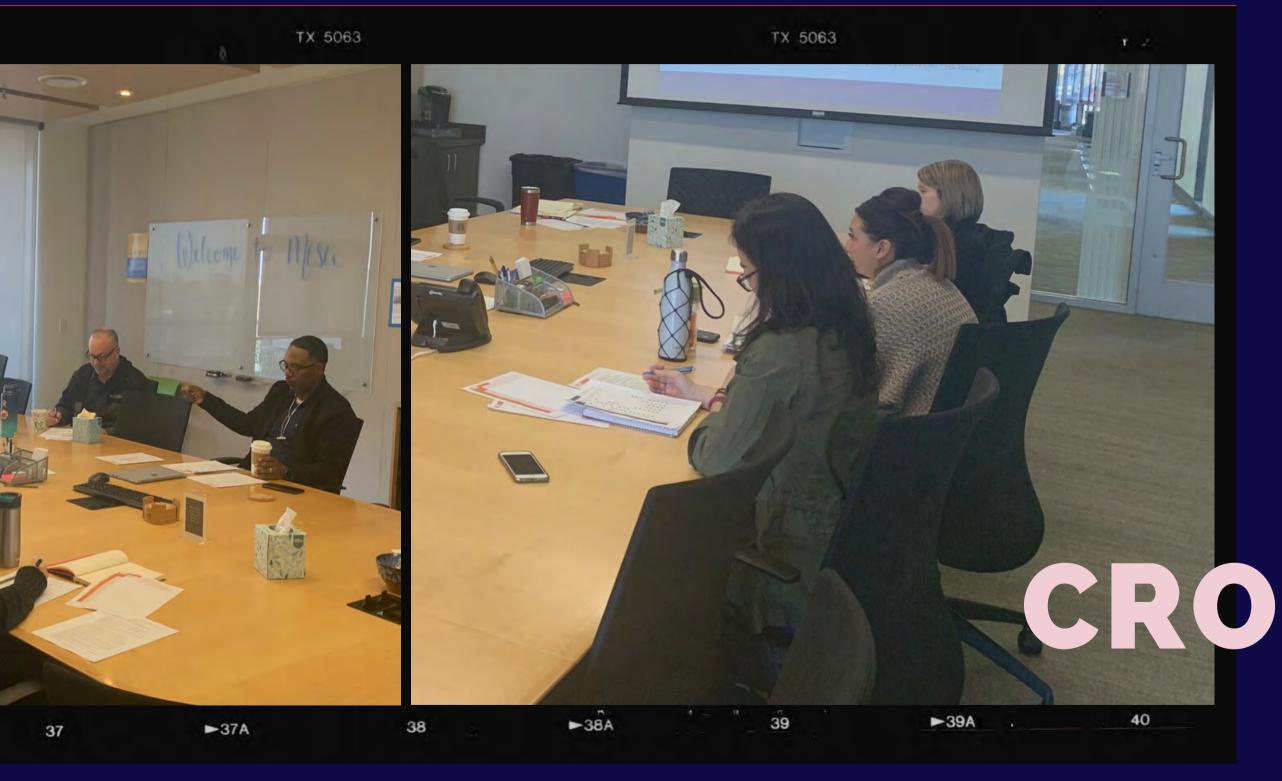
Students are struggling in the support corequisite courses and many are dropping.



There is a need to firmly develop processes in ways to engage students in the corequisite support courses as well as other courses across the curriculum that show high D, F, W grades to support basic skills needed to pass these courses..

CHALLENGES

SET COMMITTEE ACTIVITY HIGHLIGHT



EQUITY CROSSWALK

SPRING 2020









HANNAH PADILLA BARAJAS Languages

KYUNG AE JUN Institutional Research

MELISSA WILLIAMS DSPS

EDEAMA ONWUCHEKWA
Equity Librarian

EQUITY CROSSWALK TEAM





ANDY MACNEILL Learning Resources & Academic Support

LARRY MAXEY
Student Success &
Equity

AILENE CRAKES
Student Development







TX 5063



HANNAH PADILLA BARAJAS Languages

- Mathletics
- STAR/TRIO

KYUNG AE JUN Institutional Research

- Office of Institutional Effectiveness
- Peer Navigators

MELISSA WILLIAMS
DSPS

- DSPS Disability
 Support Programs
 and Services
- EOPS Extended Opportunity Programs and Services

EDEAMA ONWUCHEKWA
Equity Librarian

- Equity Librarian
- Honors Program

SAN DIEGO MESA COLLEGE SPRING 2020

SPRING 2020

EQUITY CROSSWALK TASK

FORCE ASSIGNMENTS

FORCE



ANDY MACNEILL Learning Resources & Academic Support

- LARRY MAXEY
 Student Success &
 Equity
- AILENE CRAKES
 Student Development

- Classroom Tutoring
- LOFT- Learning Opportunities for Transformation
- MT2C Mesa
 Tutoring and
 Computing Centers

- AVANZA
- Basic Needs
- CalWORKS
- CARE
- CRUISE Creating Rich Unique Intellectual Student Experiences

- Admissions
- Career
- Online Counseling
- Veterans & Records
- Veterans Success
 Center

SAN DIEGO MESA COLLEGE

SPRING ZOZO

SPRING ZOZO

EQUITY CROSSWALK

TASK FORCE ASSIGNMENTS

TASK FORCE ASSIGNMENTS

COMPLETED EQUITY CROSSWALK



2. Educational Planning Services
Abbreviated & Comprehensive

3. General Counseling

4. Follow-up/Intervention

5. MAAP – Mesa Academics & Athletics Program

6. New Student Orientation

7. UMOJA/Mesa Academy

8. Outreach/Community Relations

9. Puente Project

10. Borderless Scholars

11. FAST

12. Foster Youth

13. NextUP

14. Placement Assistant

15. Raza Grad

16. Rites of Passage

17. Safe Zones, LGBTQIA

18. SYE/ADVOC8



SAN DIEGO MESA COLLEGE

EQUITY CROSSWALK ACTIVITY

Conversion to Meet Remote Needs
April 2020

























Ivonne Alvarez





Admissions, Career Services, Online Counseling, Veterans Services

