Mesa College Study Abroad Proposals - Screening Rubric

Date:				
		Course(s) Proposed:		
	units			
Yes	No			
			Course(s) Proposed:units	

Interview Questions					Score	Comments
I: Quality of the program being offered abroad and recruitment procedures	30	25	20	0		
Refer to application questions: 3, 4, 5, 10	-Application describes a strong and direct connection between host country and subject matter of course(s) The cultural component of the trip will clearly enhance the curriculum of the course(s) and attainment of course objectives Proposed trip would allow for practical application of the content being taughthas clear recruitment plan	Application describes a semi-strong connection between host country and subject matter of course(s) The cultural component of the trip will somewhat enhance the curriculum of the course(s) and attainment of course objectives Proposed trip might allow for limited practical application of the content being taughtrecruitment plan lacks details	-Application describes a weak connection between host country and subject matter of course(s) The cultural component of the trip may enhance the experience but not the curriculum of the course(s) or attainment of course objectives Proposed trip does not allow for practical application of the content being taughtrecruitment plan needs improvement	Application does not show any connection between the host country and the course content, nor does the trip seem relevant to the attainment of course objectives. No or poor recruitment plan		
II: Special qualifications, such as: experience living and teaching abroad, living in other cultures, etc.	15	10	5	0		
Refer to application question: 6	At least one applicant has lived and/or taught in host county.	At least one applicant has lived and/or taught in a county other than the host country (outside of the US).	Applicants have travelled extensively outside of the United States, but trips have not exceeded 2-3 weeks.	Neither applicant has significant travel experience outside of the United States.		

III: Experience in the subject area that will be	15	10	5	0	
taught abroad					
Refer to application questions: 1, 2, 3	Applicant(s) has/have taught a version of proposed course(s) for a minimum of 3 semesters; or has/have taught other similar/related courses for 4 semesters.	Applicant(s) has/have taught a version of proposed course(s) for a minimum of 2 semesters or has/have taught other similar/related courses for 3 semesters.	Applicant(s) has/have taught a version of proposed course(s) for 1 semester or more; or has/have taught other similar/related courses for 2 semesters or more.	Applicants have never taught proposed courses or courses similar to what has been proposed.	
IV: Knowledge of the host country's language	15	10	5	0	
Refer to application question: 9	At least one applicant has native or near native level reading, writing, listening and speaking proficiency in language of host country.	At least one applicant has proficiency in listening and speaking, and some competence in reading and writing in language of host country.	At least one applicant has limited ability to communicate through listening and speaking in language of host country.	Language proficiency is unknown, unreported, unclear, or extremely limited in language of host country.	
V: Special qualifications, such as: experience	15	10	5	0	
living and teaching abroad, travelling and /or					
living in other cultures, etc.					
Refer to application question: 6	At least one applicant has lived and/or taught in host county.	At least one applicant has lived and/or taught in a county other than the host country (outside of the US).	Applicant(s) has/ have travelled extensively outside of the United States.	Neither applicant has significant travel experience outside of the United States.	
VI: Experience working with students outside of	10	7	5	0	
the classroom setting and handling emergency					
situations, training and/or certifications					
Refer to application questions: 7, 8	Applicant has demonstrated extensive experience working with students outside of the classroom setting.	Applicant has demonstrated on occasions they have worked with students outside of the classroom setting.	Applicant has little experience working with students outside of the classroom setting	Applicant has no experience working with students outside of the classroom setting	
		Applicant has not	Applicant states a plan of	Applicant does not state an	
	Applicant has successfully handled an emergency	encountered an emergency situation in a foreign	action but does not demonstrate an	appropriate plan of action for handling an emergency	
	situation in a foreign country	country, but is able to state	understanding of protocol	in a foreign country.	
	and states an appropriate	an appropriate plan of action	for handling emergencies for		
	plan of action that is in line with study abroad protocol.	that is in line with study abroad protocol.	study abroad trips.		
Total score	with study abroad protocol.	abi oau pi otocoi.			
i otal score					