

WAITLIST APPLICATION LETTER

City College Early Education Center 1313 Park Blvd., Building EEC San Diego, CA 92101 M-Th 7:30 – 4:00 / F 7:30-12:30 Ages 4 months – 5 years old

City EEC webpage

Mesa College Child Development Center
7250 Mesa College Drive, Building R-100
San Diego, CA 92111
M-Th 7:30 - 4:00 / F 7:30-12:00
Ages 2 - 5 years old
Mesa CDC webpage

Miramar College Child Development Center 10440 Black Mtn. Road, Building F-200 San Diego, CA 92126 M-Th 7:45 – 4:00 / F 7:45-1:00 Ages 18 months to 5 years old Miramar CDC webpage



The Centers have very specific enrollment processes tied to Ed Code and State contract compliance. The order of enrollment priorities at the Centers are as follows:

- 1. CCTR General Child Care and Development, children 0 to 36 months old
 - a. FIRST PRIORITY: SDCCD College Students with children 0 to 36 months old who have need (school, work, job or housing search, etc.)
 - i. a1. First: Children who are recipients of CPS/Children at Risk
 - ii. a2. Second: Families with the lowest documented family income under/at 85% of SMI
 - b. **SECOND PRIORITY**: the Public, including any employees, faculty, etc., with children 0 to 36 months old who have need (school, work, job or housing search, etc.)
 - i. b1. First: Children who are recipients of CPS/Children at Risk
 - ii. b2. Second: Families with the lowest documented family income under/at 85% of SMI
- 2. CSPP California State Preschool Program (Full-Day), children 3 5 years old
 - c. FIRST PRIORITY: SDCCD College Students with children 3 5 years old
 - i. c1. First: Children who are recipients of CPS/Children at Risk
 - ii. c2. Second: Families with the lowest documented income and who have a 3 or 4-yearold child with an Individualized Education Plan
 - iii. c3. Third: 4-year-old children with families who have the lowest income under/at 100% of SMI
 - iv. c4. Fourth: 3-year-old children with families who have the lowest income under/at 100% of SMI
 - v. c5. Fifth: Families whose income is no more than 15% above the SMI
 - vi. c6. Families with 3 or 4-year children that meet eligibility criteria without having a need for services.
 - vii. c7. Sixth: SDCCD was approved for a waiver to include children living in Mesa and City's Free Reduced Program Meal (FRPM) boundaries
 - d. **SECOND PRIORITY**: the Public, including any employees, faculty, etc., with children 3 5 years old
 - viii. d1. First: Children who are recipients of CPS/Children at Risk
 - ix. d2. Second: Families with the lowest documented income & who have a child with an Individualized Education Plan
 - x. d3. Third: 4-year-old children with families who have the lowest income under/at 100% of SMI
 - xi. d4. Fourth: 3-year-old children with families who have the lowest income under/at
 - xii. d5. Fifth: Families whose income is no more than 15% above the SMI
 - xiii. d6. 3 or 4-year children from families that meet eligibility criteria without having a need for services.
 - xiv. d7. Sixth: SDCCD was approved for a waiver to include children living in Mesa and City's Free Reduced Program Meal (FRPM) boundaries.

1313 Park Blvd., Building EEC San Diego, CA 92101 M-Th 7:30 – 4:00 / F 7:30-12:30 Ages 4 months - 5 years old

10440 Black Mtn. Road, Building F-200 San Diego, CA 92126 M-Th 7:45 - 4:00 / F 7:45-1:00

Ages 18 months to 5 years old



CHILD DEVELOPMENT LAB CENTER





CHILD INFORMATION											
CHILD First Name:			CHILD Last Name:				CHILD Date of Birth:				
Child a Foster Child or have a CPS case?											
List any diagnosed medical/health conditions: Does the child need any food/meal accommodations? If Yes, list:											
Parent <u>A</u> Information											
First Name: Last Name:											
					Are you a s			Are you a sing	gle parent? □Yes □No		
Primary Language: □English □Other, List:			Email:		Cell Phone:						
Address:			City:				•	Zip Code:			
Are you enrolled in school? ☐Yes ☐No Student			ID if at SDCCD?			Do you have	Do you have a Bachelor's Degree or higher?				
Parent A Monthly Income											
Employment/Wages/Sa	lary - Monthly Amour	nt Receiv	e: \$	Child or Spousal Support - Monthly			y Amount Receive: \$				
Social Security SSA SSI SSP Monthly Amount					Disability	- Monthly Amou					
Foster/Guardian Payme	e: \$ CashAid / TA			TANF / CalWOR	ANF / CalWORKS - Monthly Amount Receive: \$						
Other Monthly Amounts	Receive – List and am	nount:									
	Pa	arent A:	List other child	dren who live with	you and ar	e your depender	nts.				
Child First Name			Child Last Name			Date of Birth		th	Is the child a Foster Child or have an open CPS case?		
									□Yes □No		
									□Yes □No		
									□Yes □No		
(C) First Name: Primary Language:	Only complete this sect		Last Na			nsible for any of	the child		ve)		
□English □Other, I	ist										
Is Parent B enrolled in so	hool? 🗆 Yes 🗆 No	Studer	nt ID if at SDCC	D?	Do	oes Parent B hav	e a Bach	nelor's Degree	or higher? □Yes □No		
				Parent <u>B</u> Monthly	Income						
Employment/Wages/Sa	lary - Monthly Amour	nt Receiv	e:\$		Child or Sp	oousal Support -	Monthl	y Amount Rec	eive: \$		
Social Security ☐ SSA ☐				isability - Monthly Amount Receive: \$							
Foster/Guardian Payme	•		e: \$		CashAid /	TANF / CalWOR	KS - Mo	nthly Amount	Receive: \$		
Other Monthly Amounts	Receive – List and am	nount:									
							• • •				
	Do either parents o					-					
☐ Medi-Cal ☐ Cal	Fresh or CalSNAP	□V	VIC □ Fe	deral Food Distribu	ution Prgrm	on Indian Reserv	ations	∐Head Start/I	Early HS		
I certify that the information provided on this form is true to the best of my knowledge. I authorize the release of information to the San Diego Community College District Child Development Center & NHA Head Start program for eligibility, reporting, and to secure benefits or resources on my behalf and for transfer and enrollment tracking and any other campus/district offices.											
Signature of Parent A					Date						
Signature Center Staff											
Date:	Notes:		•						Initials:		
Date:	Notes:								Initials:		
Date:	Notes:								Initials:		

Family Language & Interest Interview Questionnaire

Today's Date_____

1.	Which language(s) does your child hear at home? This includes the language(s) spoken by parents, grandparents,	□English (00) □Spanish (01)	☐ Farsi (Persian) (16) ☐ Arabic (11)	☐ Other (write below)
	siblings, extended family, or others living within or visiting the home.	□Russian (29)	☐French (17)	
2.	Which language(s) does your child hear in their	□English	□ Farsi (Persian)	☐Other (write below)
	neighborhood and community?	□Spanish	□Arabic	,
	For example, with friends and neighbors, at church, or at after	Russian	□French	
	school programs or activities. This is to demonstrate language			
	exposure not to measure language proficiency.			
3.	Which language(s) does your child understand?	☐English (00)	☐ Farsi (Persian) (16)	☐ Other (write below)
		☐Spanish (01)	☐ Arabic (11)	
		☐Russian (29)	☐ French (17)	
4.	Which language(s) does your child speak?	☐English (00)	☐ Farsi (Persian) (16)	☐ Other (write below)
		☐Spanish (01)	☐Arabic (11)	
		☐Russian (29)	☐ French (17)	
	and the state of t			
IT Y	<mark>rou checked any language other than English in que</mark>	estions 1-4, co	mpiete the quest	ions below V
-	Wile at a second of the first and the second	1		
5.	What are your child's interests and favorite			
	activities?			
	For example, does your child have favorite stories, books, and songs.			
6.	What are some strengths you see in your child that			
	we can build on?			
	For example, do they like to build things, do art, etc.			
7.	How can we help support your child's language and			
	development at home?			
	For example, books to read at home, materials, activity ideas.			
8.	Which language(s) does your child speak the most at	□English	□ Farsi (Persian)	☐ Other (write below)
	home? Young children love to talk, read, sing and are able to	□Spanish	□Arabic	
	learn all the languages around them.	□Russian	□French	
9	What language(s) does your child speak with their	□English	☐ Farsi (Persian)	☐ Other (write below)
	siblings, grandparents, other family members?	□Spanish	□Arabic	
	We want to best support your child's language development and	□Russian	□French	
	understand what language(s) they speak with family members.			
10.	Which language(s) does your child speak the most	□English	☐ Farsi (Persian)	☐ Other (write below)
	overall? This would be inside and outside of the home combined.	□Spanish	□Arabic	
		Russian	☐ French	Other (write helew)
11.	In what language would you prefer to receive	☐ English ☐ Spanish	□ Farsi (Persian) □ Arabic	☐ Other (write below)
	written communication from us? While we would like to	□ Spanisn □ Russian	□ Arabic □ French	
	be able to accommodate all requests for written communication in	□ Nu35idii		
	a parent's requested language, our program may not be able to			
42	translate written communication materials into that language.	□ English	□ Forei (Poreion)	Other (write helew)
12.	In what language would you prefer us to	☐ English ☐ Spanish	□ Farsi (Persian) □ Arabic	☐ Other (write below)
	communicate verbally with you? While we would like to	Russian	□French	
	be able to accommodate all requests for verbal communication in a		_11011011	
	T DUTENTS TEQUESTED IDNOTING. OUT DIODITAM MAY NOT DE ANIE TA ATTER	•		

 $Staff: Please\ provide\ a\ copy\ of\ this\ question naire\ to\ the\ child's\ teacher\ if\ any\ question\ in\ 5-12\ was\ answered.$

translation into that language.

Child's Name