



Mesa Pathways Fellows

Making Connections

Pathways Fellows are on Social Media: We have launched! Our team is now on **Facebook** with **Instagram** in development. Our Social media sites will form a structure for external communications and allow us to connect with students where they are and as peers. The Communications Office will cross promote our content. Like our Facebook [page](#) and join our Facebook [group](#)!

Fellows Outreach Team: We're connecting with campus professionals to develop networks and distribution lists in support of our ongoing projects. The campus has been so supportive.

Riverside GP Ambassadors Visit: **Dr. Monique Greene** and **the Riverside City College Pathways student leader team** joined our April 19th meeting. We talked about challenges and strategies for encouraging all student as leaders. The Riverside team also spoke about their challenges with district student email accounts. Students often have 200 emails in their inbox the day they begin classes. This overwhelm encourages students to ignore emails. Riverside is developing a communications plan that SDCCD might also think about before we launch student email.

Classroom Visit: Professor **Veronica Gerace's** small group communications [class](#) is learning about Pathways to identify gaps and propose solutions from a student viewpoint. **Fellow Stephen Alison** attended her class on April 27 to share his perspective as provide peer support.

Fellows Photoshoot

A shout-out to the **Jennifer, Hai, Amy**, and team for organizing a photoshoot for us on April 23rd. It's great to have professional photos and to have had the chance to meet each other! Thank you!

Research

Social Media Survey: 115 students participated. Preferred communication method? Email. Most used platforms? Instagram & YouTube. Most desirable information? Scholarships and aid. See **Fellow Alex Needleman's** survey presentation [here](#).

The Black Student Experience (BSE) Study: This longitudinal study is being designed by the Fellows Research Team and Research Office. The study is meant to help us better understand Black / African American students' ongoing experiences that contribute to and limit their success. We've distributed two of five surveys so far and have received results from the first. You can find highlights on the next page. A huge thanks to **Hai** and the whole **Research** team who have also begun research trainings with us.



Black Student Experience “First Survey” Data Highlights



Skewed Positive

MOST

- demonstrate a **positive self-concept**
- Have positive associations with the terms “school” and “education”
- Attend full-time
- Have a sense of belonging
- Have confidence in services
- Have declared a major
- Chose major based on 1) job prospect and 2) passion
- Feel committed to major
- Do not intend to drop a class this semester
- Do not intend to drop/stop out
- Are neutral or satisfied with all classes this semester.

Room for Growth

- $\frac{1}{3}$ have undeclared majors
- Only $\frac{1}{4}$ responded that Mesa was helpful in choosing a major
- Students cite challenges in/with
 - Classrooms
 - Student services
 - Technology
 - Goal attainment
 - Study skills

n = 45

Challenges & Opportunities

- 62% sometimes run out of money to buy food
- 62% have worried about housing in the last year
- 98% want to know more about programs that might help them financially
- 93% have had high to very high stress in the last year
- 78% cite zero/no-cost textbooks as the one thing that could improve their college experience, followed by...
 - 49% : More flexibility in online classes
 - 44% : More real-time interaction with faculty in classe
 - 42% : More access to online student services





Mesa Pathways Committee

Continuing Education

Jocelyn, Lindy

Guided Majors & Mapping

Jocelyn, Nhi, Stephen

Onboarding & Career Exploration

Alex, Gaby, Nina

Pathways Communications

Alex, Robert, Tiffany

Proactive & Integrated Supports

Lindy, Jocelyn

Associated Students

Nina

Outreach

*Jocelyn, Lindy
Nhi, Stephen*

- Creating outreach networks.

Research

*Alex, Gaby
Lima, Robert*

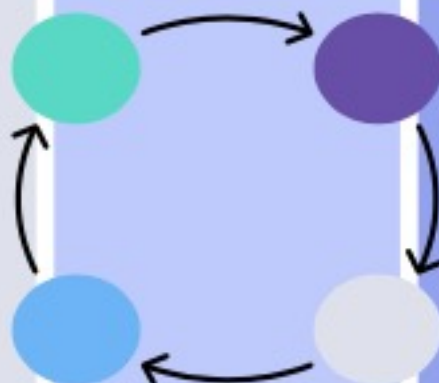
- SEIG Grant / Black Student Experience Study
- Social Media Study

Social Media

*Nhi, Robert
Tiffany*

- Creating social media structures and practices to connect with students.

Interest Groups



Student Leadership Summit

Alex, Lead

- Bringing all student leaders together for discussion, support, and action.
 - Pathways Fellows
 - Peer Navigators
 - Outreach Ambassadors
 - Career Peer Ambassadors



Fellows Video

Dani, Lead

- Creating a Fellows introduction Video
- Later, Student Videos

Projects