



Mesa Pathways Fellows Program





Student Success Team Roadshow

The Fellows are hosting student-focused **Student Success** Team Roadshows. At our recent session held on November 2nd where frameworks for education goals and majors were most popular. We've collaborated with EOPS to hold a Roadshow as a part of their workshop series. We will hold classroom presentations, present to the AS, and hold individualized sessions with students we have relationships with, as they are available. We will wrap up the Roadshows at the end of November and report to Ian in December.



Incentive	Explanation	Connect with
Wages	Viages are appropriate as a form of payment for employment. When employing students, who perform a service that has associated products, those students are employees, not "students."	your business or payroll office.
Stipends	The Department of Labor has issued a statement related to the legality of paying "stipends" for voluntary work	your business or payroll office; those who provide technical guidance for your funds

Interactive Brainstorming Toolkit to Promote Student

Engagement in Transformational (and other!) College Efforts



CIO Conference Presentation

Engaging Student Voices: A Toolkit and Case Study in Equity

On October 27th, Isabel O'Connor, Trina Larson, and Dani Perez Padilla presented strategies for engaging students in college initiatives like Pathways (PowerPoint, video) . at the CCC Chief Instructional Officer Annual Conference. A special thanks to Ashanti Hands, Bridget Herrin, Hai Hoang, Howard Eskew, Ian Duckles, Katie Palacios, Pavel Consuegra, Shawn Fawcett, and Veronica Gerace for your contributions to the project.











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Student Leadership Summit

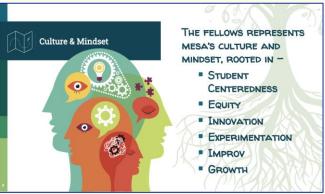
The Fellows are preparing for our second 2021-2022 Summit on November 9th. The meeting will include the student-focused Student Success Team Roadshow presentation to get input from other student leaders on campus on the success team frameworks that will be implemented in the upcoming semesters. We also want to check-in with the student leaders about topics discussed at the last meeting.

We plan on holding our third meeting on Tuesday, December 7th, when our goal will be to create a plan for spring 2022 Student Leadership Meetings in advance to create a shared vision and buy-in. We are excited to gather input from student leaders to create topics for the upcoming meetings in the spring semester.

Mesa Community Forum

On October 12, Isabel O'Connor, Dani Perez Padilla, Jocelyn De Santiago-Ramirez, Logan Spann, and Trina Larson presented a Fellows update at the Mesa Community Forum. At the Forum, the team reflected on where we've been, what's next in Spring 2022, and how we're leaning into Mesa2030 (video).

















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Fellows Social Media

Since we have been incorporating analytics into our Social Media tactics, we've seen a rise in our follower counts as well as in how many people are seeing our stories. Maximizing our time with these analytics gave us a basis on when to post to get the most exposure. For example, in the past month (September 26th - October 25th) we have seen a 10.7 % growth in our follower count. In addition, the total accounts we have been able to reach is up 23.5% in the last fourteen days alone. The Social Media Team has come to the conclusion that these busy/slow time intervals that our Instagram insights provide is beneficial to our goal to gain exposure.

Connect with the Fellows on Social Media









Student Story Videos

In October and November, we've continued our outreach to different departments and spoken about our Student Story project at meetings to help us recruit students who would like to be interviewed for our YouTube page. We will interview two new students and continue editing the videos we have completed. These videos, which we post on social media, are designed to help current and prospective students see themselves in the college journey and support them along the pathway.

In collaboration with Karla Trutna and OCE, one thought is to have our Student Stories videos embedded within their proposed ViewBook. Because we've interviewed lifelong learners and veteran, international, and undecided students, for example, a broad range of students are represented and can be highlighted in the ViewBook. In future, Karla and team may share feedback on the kinds of student stories they'd particularly like to highlight to give us ideas for outreach.







