



Mesa Pathways Committee
October 28, 2020
12:45 - 2:15pm
Online via Zoom

AGENDA

- I. Approval of Agenda
- II. Approval of Minutes from October 14, 2020
- III. Cultural Curriculum Redesign - LBCC Model (20 minutes)
- IV. Mesa Community Forum - Mesa Pathways (20 minutes)
- V. Funding Project Request Form (10 minutes)
 - A. Submission Process
 - B. Approval Process and Timeline
- VI. CAT Guideline for Mesa Pathways Funding (5 minutes)
- VII. Guided Majors and Mapping Metamajors: What's Next (15 minutes)
- VIII. Workgroup Reports: (20 minutes)
 - A. Onboarding and Career Exploration
 - B. PIZZAs/BSI
 - C. Continuing Education
- IX. Announcements
 - A. Book Delivery/Pickup for MPC
 - B. Circulation of Themes from MPC Retreat

Upcoming Events:

- Strengthening Student Success Conference: October 30; 8:30am-12:30pm
 - Registration: <https://rpggroup.org/Strengthening-Student-Success/Registration>
- OCE Career Development Training for Classified Professionals: 10/30/20 - 8am-12pm
- Mesa Campus Community Forum: Mesa Pathways - 11/10/20 - 2:15-3:30pm
- OCE Career Development Training for Faculty: 11/13/20 - 8am-12pm

Next MPC Meeting Date:

- Wednesday, December 9, 12:45pm-2:15pm

Attachments:

- Minutes from MPC Meeting 10/14/20

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Mesa Pathways Committee Minutes October 28, 2020

Attendees: Andy MacNeill, Claudia Estrada-Howell, Larry Maxey, Mark Manasse, Jennifer Kearns, Linda Hensley, Shawn Fawcett, Howard Eskew, Trina Larson, Charlie Lieu, Ashanti Hands, Hai Hoang, Terry Kohlenberg, Anne Hedekin, Manuel Velez, Marisa Alioto, Amy Lee, Daniela Perez Padilla, Isabel O'Connor, Karla Trutna, Sharon Hughes, Terrence Hale, Toni Parsons

Guests: Lorenze Legaspi, Helen Greenbergs

Introductions: A brief introduction was given by each of the Mesa Pathways committee members to our new members and guests.

I. Approval of Agenda: Velez/Lieu

II. Approval of Minutes: Hands/Eskew

Abstentions: Isabel O'Connor, Toni Parsons, Sharon Hughes

III. Cultural Curriculum Redesign-LBCC Model:

Looking at Long Beach City College's Cultural Audit. LBCC has put together some information, which has been shared with Mesa. A workgroup has been created, and Chris Sullivan and Janue Johnson will lead this group (name TBD). Other college models are also being considered, and we are looking at designing our own Cultural Redesign Institute, where faculty can look at their curriculum from various levels. The group will be asking for feedback from different disciplines, including the counseling. Next steps will include putting together a structure, CRC, and eventually a roadshow. It is important that we figure out how this can/will work at Mesa and "Mesanize" it, as we have an understanding of the basic principles, but ours will look different. It was noted that this is a Pathways project (Pillar #4)

IV. Mesa Community Forum:

Mesa Pathways will present at the November 10, 2:15-3:30pm. Ideas were shared on how to present and tell the story of Pathways. The goal of the presentation is to inform the campus about what MPC is doing and why it is meaningful to different groups of the campus community. The audience will include faculty, staff, students and community members. The information will be presented by MPC and will include Dani, on behalf of the Pathways Fellows.

V. Funding Project Request Form:

The Inclusive Decision Making group was asked to put forth a request form for funding. The [Funding Project Request Form](#) was shared with the committee. A few changes were suggested and Andy will work with the workgroup leads to finalize the form and the language, as well as the process and the rubric.

VI. CAT Guideline for Mesa Pathways Funding:

Guidelines for Conference and Travel were shared and reviewed. A suggestion was to be sure to include that this money is for anyone requesting travel funds. The form will be rewritten and approved in a future meeting.

VII. Guided Majors and Mapping Metamajors: What's Next:

Helen Greenbergs previously presented a Student Goals Framework model to MPC. Isabel had questions related to the areas of interest, and it was clarified that this would be step 2 of the journey. Another question was in relation to movement among the different goals if a student is undecided or exploring. It was confirmed that all roads lead to resources (like a counselor) so students aren't "stuck" in a particular pathway. Miramar's model/diagram was also brought up – with the suggestion that we could use that information to inform what we're doing or perhaps look at a district-wide model for consistency throughout the district. Additional concerns regarding first gen students not understanding the meaning behind the goals; the hope is student feedback obtained in focus groups (see below) will provide insight and direction with regard to the language used in the model. It was also suggested that a hands on flex activity (open to all) be done in January during flex week to sort the areas of interest/metamajors and possibly consider meeting up with our sister campuses at Miramar and City to discuss this.

Additionally, The GMMWG intends to run 8 focus groups with a variety of student populations to discuss the model and to obtain feedback, especially as it relates to language. Helen also provided an email template (sent with MPC meeting materials on 10/26/20) and requested faculty members to send to student groups to solicit feedback regarding the Student Goals Framework via an online form and participation in a one hour focus group.

Timeline regarding incorporation of maps and areas of interest to the State Chancellor's Office in our Self-Assessment document has been confirmed: by the end of Spring 2021.

VIII. Workgroup Reports: Workgroups were requested to share any updates with committee members through email.

A. Onboarding and Career Exploration

B. PIZZAs/BSI

C. Continuing Education

IX. Announcements:

A. Self-Assessment: The Self-Assessment is due by March 1st, 2020. Workgroup leads should submit edits to Howard Eskew via email by Friday, November 20th, 2020.

B. Book Delivery/Pickup for MPC – book has arrived and unsure if it can be mailed and Howard is waiting to hear from Jaqueline.

C. Circulation of Themes for MPC Retreat – Toni completed a mini qualitative study to look for themes from the MPC Retreat. A project list was sent in the order of themes that were most requested. The number one theme/idea was the creation of student success teams that are built around a community of areas of interest to help students to stay on the path they have chosen. Toni to coordinate a way to work on the presentation for PCAB and for the workgroups to look at their self-assessments.

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Meeting adjourned.

Next Meeting: Wednesday, December 9th at 12:45 pm in ZOOM