

- I. Approval of Agenda
- II. Approval of Minutes from February 10, 2021
- III. KPI/Student Success Formula: Understanding the Data (30 minutes) Bridget Herrin
- IV. Follow Up Discussion: New Project Groups (20 minutes)
 - a. Technology Project Group
 - b. Granting of Degree Project Group
- V. Mesa Mixers Debrief: (20 minutes) Ian and Cynthia
- VI. Workgroup Reports/Updates (15 minutes)
 - a. Onboarding and Career Exploration
 - b. Guided Majors and Mapping

Announcements:

- Pathways Project Funding information (including application, rubric and timeline) is LIVE! Visit <http://sdmesa.edu/mesa-pathways/pathways-projects.shtml> for additional details.
- Workgroups will submit monthly reports in advance of MPC meetings.
 - **Pathways Communications, Continuing Education and PAIRS: Please send written workgroup reports to Marisa Alioto (malimoto@sdccd.edu) by Thursday, March 4, 2021*

Upcoming Events:

Mesa Pathways Mixers:

March 3, 2:00 - 3:30pm

March 12, 11:10am-12:40pm

March 18, 3:00pm - 4:30pm

March 22, 8:00am - 9:30am

Next MPC Meeting Date:

Wednesday, March 10th, 12:45pm – 2:15pm

Attachments:

- Minutes from MPC Meeting 2/10/21
- Workgroup Reports: OCE and GMMWG
- Notes: Student Centered Guided Pathways Strategy Webinar 2/17/21

SAN DIEGO MESA COLLEGE

Kearns, Linda Hensley, Howard Eskew, Tima Larson, Charne Lieu, Ashanti Hands, Hai Hoang, Terry Kohlenberg, Anne Hedekin, Manuel Velez, Marisa Alioto, Isabel O'Connor, Sharon Hughes, Toni Parsons, Gina Abbiate, Cynthia Rico

MPC Fellows: Stephen Alison, Alexander Needleman, Nhi Vu, Jocelyn De Santiago, Gabriela Ibarra Aspen, Shenai Potter, Lindy Mosqueda, Robert Young

Guests: Bridget Herrin

I. Approval of Agenda: Velez/Duckles

II. Approval of Minutes February 10, 2021: Duckles/Velez

III. KPI/Student Success Formula: Understanding the Data

Bridget reviewed the Student Center funding formula metrics, and explained that the Student Centered Funding Formula is broken up into three broad areas: access, equity and success. Access is connected to enrollment, Equity is connected to the demographic or characteristics of students, and Success where those metrics live and is associated with completion outcomes.

The six primary student success metrics (or KPIs) are Associate Degrees, Baccalaureate Degrees, Credit Certificates, Completion of Transfer Math & English in 1 year, transfer to 4-year, and Attained Regional living wage.

There have been significant increases throughout the district for the years of (2017-2018 to 2018-2019) and (2018-2019 to 2019-2020) these numbers are district numbers and have been calculated by the State. Looking at this data, baccalaureate degrees have increased and transfer level English and Math have increased significantly, due to impacts of AB 705 and co-requisite curriculum design. This data also reflects decline on the awarding of Associate Degrees for Transfer and Associate Degrees, as well as with Certificates. The committee discussed and shared thoughts and observations regarding this data. A business process analysis will be needed to determine why there has been a decline, but we also need to determine what we can do with that information in relation to Pathways, with consideration of the funding model.

The [Cal-Pass Launchboard](#) was also shared. The LaunchBoard is a statewide data system supported by the California Community Colleges Chancellor's Office and is hosted by Cal-PASS Plus. It provides data on progress, success, employment and earnings outcomes for California community college students. It contains data sources and metrics that are connected to the Student Funding formula. The data sources are: Student Success Metrics, Community College Pipeline, Adult Education Pipeline, Strong Workforce Program, K-14 CTE Transitions, Guided Pathways, and Resources.

The [Guided Pathways Dashboard](#) was also explained. It focuses on a cohort of first year students in their first year, leading indicators and momentum points. The Pathways Key Performance Indicators (KPI's) include Cohort of First Time Credit Students, Course Success Rate, Transfer Math & English Completion in Year 1, Retained Fall to Spring,

Full-time in Fall, Unit Completion in Fall, Full-time in Year 1, and Units Completed in Year 1. As an example of how to look at and analyze these KPI's, Bridget noted that, for example, while full-time is 12 units per term/24 units per year, research suggests that students that complete 15 units are more likely to succeed. Students who complete 6 units are less likely to complete a degree within four years - these students are the ones who need to be helped and for whom we need start building programming. Bridget then guided MPC through some of the data in this dashboard, its functionality, and addressed questions related to the data.

Bridget encouraged us to digest this information utilizing a logic model (slide shared that shows analysis – action – outputs/outcomes – resources) to take this data and then convert this data into action. Isabel also encouraged MPC to, using this logic model, think about how we establish our own KPI's (workgroup?), and then how do we align them with our Pathways-related projects (see new project groups below)?

IV. Follow Up Discussion: New Project Groups:

Potential new project groups include: Technology Project Group, Granting of Degree Project Group, District Challenges/Improvements Project Group, and a Data Analysis Project Group. Toni, Marisa, and Howard will be coordinating a call for membership and will be contacting MPC for suggestions. A potential FLEX activity may also be in the works to get ideas for District Challenges/Improvements Project Group.

V. Mesa Mixers Debrief:

19 faculty representing 14 different disciplines have participated in the first two mixers. Faculty, counselors and Pathways Fellows will continue to participate in the upcoming mixers, which will be held weekly in March. In terms of signups, for the March 12th mixer, there are 15 faculty signed up, and 13 faculty signed up for the mixer on March 18th. Based on current signups, the mixers will have been attended by representatives from 28 different disciplines. Beginning next week, an email reminder will be sent out to those disciplines that have not yet participated, nor signed up for future mixers. Send Ian an email if you need access to the Mixers data that is on the shared Google drive. There are 4 more Mixers scheduled; depending on signups, more dates may need to be added.

VI. Workgroup Reports/Updates:

- a. Onboarding and Career Exploration: Joel Arias will be presenting at the next MPC meeting on the career exploration tool that determines career interest through the RIASEC codes. Ailene Crakes and Vicki Miller will also be presenting on Vita Navis tool at the next MPC meeting.
- b. Guided Majors and Mapping Workgroup: next meeting: March 5th, 12:30-2:00 pm

Announcements:

- MPC monthly newsletter will be created by the tri-coordinators and will start to go out to the campus after the fourth meeting of the month. These newsletters will be based on the written monthly workgroup reports we are now receiving.
- Credit for Prior Learning: a workgroup is being created with faculty in interested disciplines, particularly in CTE, to determine how prior work experience can equate to course credit. District has approved an administrative procedure to start work on implementing CPL.
- Curriculum Equity Excellence Review – new initiative and workgroup, which will be led by Chris Sullivan and Janue Johnson. A Summer Institute is in the works to organize the faculty workgroups to look at the curriculum by meta-major.

- Pathways Project Funding information (including application, rubric and timeline) is LIVE! Visit <http://sdmesa.edu/mesa-pathways/pathways-projects.shtml> for additional details.
- Pathways Communication Group will soon be present on social media.

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- Mesa Pathways Mixers
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Meeting adjourned.

Next Meeting: March 10, 2021, at 12:45 pm in ZOOM