Meeting Agenda

April 27, 2022



- I. Approval of Agenda
- II. Approval of Minutes from April 13, 2022
- III. Student Success Teams Update (30 min) Ian Duckles
- IV. CBE/CPL Presentation and Discussion (30 min) Toni Parsons
- Planning Ahead: Committee Leadership, Membership and Projects for 2022-2023 (10 min) Isabel O'Connor
- VI. Pathways 2.0 Update (5 min) Howard Eskew
- VII. CRC Update (5 min) Howard Eskew
- VIII. Workgroup and Project Team Reports (10 min)
 - A. Onboarding and Career Exploration
 - B. College of Continuing Education
- XII. Announcements:
 - Upcoming Mesa Pathways Presentations:
 - Campus Community Forum SST and Data Coaches (45 min): May 10, 2022
 - SAVE THE DATE: Upcoming Fall 2022 Mesa Pathways Events:
 - MPC Fall Kickoff Retreat: Friday, August 12, 9am-3pm (TBD)
 - ACP Event: mid-September (TBD)

Next MPC Meeting Date: Wednesday, May 11, 12:45pm – 2:15pm* *Hi-Flex Meeting (in-person) in the LOFT with California Burrito and Cake

SAN DIEGO MESA COLLEGE

Mesa Pathways Committee Minutes April 27, 2022

<u>Attendees:</u> Isabel O'Connor, Ian Duckles, Jennifer Kearns, Marisa Alioto, Anne Hedekin, Howard Eskew, Cynthia Rico, Larry Maxey, Charlie Lieu, Paula Gustin, Shawn Fawcett, Pahua Vang, Linda Hensley, Ashanti Hands, Bridget Herrin, Gina Abbiate, John Crocitti, Sharon Hughes, Andy MacNeill, Karla Trutna

MPC Fellows: Daniela Perez

Guests: Toni Trejo Parsons, Valerie Gomez, Anda McComb, Donna Budzynski

- I. <u>Approval of Agenda</u>: Rico/Hensley
- II.

Approval of Minutes April 13, 2022:

Hensley/Lieu

Abstentions: Anne Hedekin

III. <u>CBE/CPL Presentation and Discussion:</u>

Toni explained that she would like to avoid the acronym Competency Based Education (CBE), for Credit by Exam since it can get confusing. A PowerPoint was presented on "What We've Accomplished", which communicated that we are a part of a Map Cohort that includes 50 colleges in the state and Riverside Community College District has developed the online platform for organizing all of the recommendations. Breakout room discussions took place and there were three questions that each group had to answer: How do you see Credit for Prior Learning fitting in with our Pathways work, where does it fit in our time? Give two strategies for moving the CPL work forward? Any further questions or concerns you may have?

It was discussed that CPL will be standard district-wide, depending on the discipline. CSUs will accept all forms of CPL, for GE patterns. UCs will accept original Joint Services Transcripts.

IV. <u>Student Success Teams Update:</u>

Ian shared a PowerPoint that provided information on the progress of outstanding issues and a listing of the eight positions that are needed for the SST pilot. Data Coaching Subgroups are working on the development of the training and working with Victor DeVore to identify ways to get data queries in real time. We will need a specific SST pilot proposal to bring to the President.

V. <u>Pathways 2.0 Update:</u>

In 2020, the California Guided Pathways Project 2.0 began a two-year cohort model project focusing to solidifying the institutional commitment to the guided pathways framework. The cohort consisted of the original colleges participating in the Guided

Pathways project plus an additional 21 colleges. The focus on new thinking and approaches to implementing guided pathways design, with an emphasis on promoting equity, developing a sense of community and supporting financial stability and workforce experiences. Two new resources have been created from the work of the cohorts to support our Guided Pathways implementation. The first is "Creating Guided Pathways to Prosperity and Equity," which outlines equity-focused practices that help students explore, choose, plan, and complete high-opportunity programs of study-those that enable students to secure a family-supporting career directly after completion or transfer with junior standing in a major field of interest. The brief examines enrollment and completion patterns in high-opportunity programs, incorporating career information in program maps, onboarding and supporting students to succeed, and fostering partnership with industry. The second brief entitled, "Build a Sense of Belonging and Connection at Community College: Strategies for Designing Experiences that Enhance Student Engagement and Learning," suggests that a students' sense of belonging oncampus is core to students' success and impacts retention. The brief provides colleges with strategies to design experiences that increase student engagement within metamajors (ACPs).

Here are the links to these resources: <u>Creating Guided Pathways to Prosperity and Equity</u> <u>Build a Sense of Belonging and Connection at Community College: Strategies for</u> Designing Experiences that Enhance Student Engagement and Learning

As an update regarding future funding for Guided Pathways, we are still waiting for the May revise to be completed and the final budget to be announced. It is anticipated that we should hear in the July / August timeframe.

VI. <u>CRC Update:</u>

Howard shared that CRC will be asked to consider engaging in an Ad Hoc Task Force or committee to discuss how to do the process. Once the process starts developing, it will be brought to MPC to share the results.

VII. Planning Ahead: Committee Leadership, Membership and Projects for 2022-2023

Marisa shared the form that will be sent to the current workgroups and team leads. This form is to reconfirm key pieces of information like who the leads will be, anticipated meeting days/times, and planned projects for the upcoming academic year. A link will be sent and will be needed by May 9, 2022. Meetings will be every second and fourth Wednesday at 12:45-2:15 pm.

Announcements:

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 - MPC Fall Kickoff Retreat August 12, 2022, 9 am-3 pm (TBD)
 - Academic and Career Pathways event TBA
 - ACP Event: mid-September (TBD)

Meeting adjourned.

Next Meeting: May 11, 2022, at 12:45 pm *Hi-Flex Meeting (in-person) in the LOFT with California Burritos and Cake*