The Mesa Pathways Committee (MPC) uses an integrated, equity-minded, student-centered approach to facilitate student success. Through structured educational experiences, MPC works to close equity gaps, improve student outcomes and guide students into and through college to the completion of personal, academic and professional goals.

Role	Responsibilities
Vice President of Instruction	<ul> <li>Administrative Lead</li> <li>Budget holder</li> <li>Works with coordinator(s) on agenda setting and overall Pathways coordination</li> <li>Report to PCab and PIE</li> </ul>
Pathways Coordinator (s)	<ul> <li>Overall coordination of all Pathways activities</li> <li>Chair(s) of MPC meetings</li> <li>Sit in on all work-group meetings</li> <li>Organize professional development and other MPC activities</li> <li>Attend local, district, regional, and state workshops and activities around Guided Pathways</li> <li>Manage website with agendas, minutes, and other communication</li> <li>Report to PCab, and Senates, and any other governance committees when asked</li> </ul>
Work group Leads  Leads can be faculty or staff (admin, classified, spaa, etc.) with expertise in instruction or student service.	<ul> <li>Create agenda and minutes for work-group meetings and send to coordinators</li> <li>Report to MPC</li> <li>Bring proposals (e.g. PD, activities, technology) to coordinators to be added as agenda items</li> <li>Attend all MPC meetings as voting members</li> </ul>
MPC Members	<ul> <li>Attend MPC meetings as voting members</li> <li>Report MPC work to the constituents they represent</li> <li>Propose agenda items to the coordinators and VPI</li> <li>Serve on work groups</li> </ul>
Work Group Members	<ul> <li>Discuss and implement the work charged to the work group</li> <li>Bring related ideas to the leaders to take to MPC for further discussion</li> <li>Vote on items on the work group agenda</li> </ul>

- Each work group should consist of individuals from instruction (transfer, CTE, and BSI), student services, and an array of faculty, classified professionals, administration, and students, including individuals working with grants and special programs, with expertise in the work.
- The work of each group should be data informed and inclusive with equity and excellence as its core values.
- Each group may include conversations about technology and professional development and bring proposals to the full committee.

Guided Majors and Mapping Instructional Lead Student Services Lead Program mapping Areas of interests Cross-disciplinary discussions **Faculty Mentor** Program **Classified Senate President** Academic Senate President **Student Senate President** Chair of Chairs **Brave Communication** 

> <u>Instructional Lead</u> Student Services Lead

LFM subgroup

governance

Communication Plan

PD on effective and

inclusive participatory

Pathways Coordinator(s) (Committee Chair(s))

## Mesa Pathways Committee

Onboarding and Career Exploration Instructional Lead

## Student Services Lead

- Pathway Navigation
- Mesa Journeys
- CRUISE
- CCAP
- Outreach

Proactive Supports
<u>Instructional Lead</u>
Student Services Lead

- Tutoring
- Student Success Teams
- Student Milestones
- Titles III and V

Vice President of Instruction (Administrative Lead)

Vice President of Student Services

- Instructional Dean
- Student Services Dean

IR Representative

Office of Communication/Website Representative

[Type text]

Note: As the MPC work changes, so will this structure.

MPC Approved 12/11/19