Mesa Pathways Inquiry Team Meeting
Proactive and Integrated Student and Academic Supports (PIZZAS)
Wednesday, March 11, 2:30 PM to 4 PM | LRC-432

Agenda

1. Welcome & MPC Update! (10 Min)

2. Old Business

   Collaboratory: Friday, June 26, time TBD, MC211 A/B

   a. Guiding Questions & Goals (15 min)

   b. Prospective Activities/Projects (15 min)

   c. Draft Agenda (15 min)

      i. Connecting the campus community with PIZZAS inside and outside of the classroom

      ii. Lived experience of participants

      iii. Student panels

      iv. Data: Bridget and team

      v. Speed dating with services

      vi. Working Session: Supporting Success/Transfer Capital leading to workgroups

   d. Outcome(s) (15 min)

   e. Standard Event Prep (10 min)

      i. Adding event to event portal

      ii. Once activities are developed, we need the start/end time.

      iii. Room set-up: tables & chairs for ___ number

      iv. Other tables, etcs.?

      v. Select/Get Quotes/Order Food (continental breakfast with protein, like yogurt; roast chicken lunch?)

      vi. Develop a list of materials & supplies needed

      vii. Budget estimate approved by MPC

      viii. Get FLEX number

      ix. Create flyer

      x. Send out campus invitation with RSVP

      xi. Buy stuff; place orders: Budget close-out: March 20

3. New Business (10 Min)

   a. Achieving the Dream's *Holistic Student Supports Redesign Toolkit*

4. Next Meeting: March 25, 2:30-4:00, LRC-432

Meeting Agendas & Minutes   Membership   Parking Lot

Collaboratory Example

I also found an email that you sent to the learning assistance listserv a while back (and that Monica presented on recently). At the time, you noted from the survey a desire for "full integration" of tutoring into Pathways and I wondered what that could look like. I'm thinking about this now as one tangible example of a high-impact, institution-wide effort. Under the banner of form following function, if we had practical goals like this in mind, our activities could naturally take shape around them.

-- EXAMPLE ONLY --

Example Goal: Fully integrate tutoring into Pathways
Example Outcome:

Who
- The Tutoring team to lead effort organizationally and philosophically.
- PIZZAS and interested parties to support by arranging events, helping with logistics, advocating for funding, providing feedback.
- Perhaps a Project Assistant could help with a classroom road show, for example.

What
- Collaboratory: The collaboratory could be nimble, just-in-time, and created around specific needs. It could look like different things.

  Example: Tutoring/Math Collaboratory
- PIZZAS/Tutoring members could attend Math department meetings to brainstorm and think about needs
- Members of the math department could attend tutoring meetings or a special workshop to interweave a little more.
- Hands-on workshops could be held if/when there's workshop work to do.
- Maybe something as simple as a schedule of something needs to be created (classroom visits or tutoring hotspots), and/or promotional materials created.

Would it be cool for us to raise this as an example? Could we recommend that we focus on two high-impact projects this year and into next year: Integration of tutoring (if this interests you) and creating support services online? This June's collaboratory could focus on one or both of these efforts. This is a lot, in itself, and it would be great to draw people in based on identified work.