

2022-2023 GUIDED PATHWAYS – ONE TIME FUNDS

MESA PATHWAYS COMMITTEE

SEPTEMBER 14, 2022

LEGISLATIVE MANDATE

In the 2021-22 [Assembly Bill 132 Postsecondary education trailer bill](#), the Legislature approved \$50 million in one-time funding to “support the continued implementation of a guided pathways program.” The Chancellor’s Office will distribute the one-time funding in three phases to ensure colleges integrate the Guided Pathways funding and framework into their structures and practices equitably.

GUIDED PATHWAYS PROGRAM PHASED FUNDING APPROACH

The Chancellor's Office will distribute this one-time funding in three phases per the apportionment schedule of the 2022-23 Fiscal Year. Total funding is \$47,500,000. **SDCCD will receive \$1,381,160.** The release of funds for each phase has separate document submission requirements.

ALLOCATION PHASES, ALLOCATION SCHEDULES, AND FUNDING METHODOLOGY

	Allocation Amount	Funding Methodology
Phase I	\$28,500,000 (60%)	For Phase I & II: <ul style="list-style-type: none">• 20% equal distribution to all participating colleges• 35% distributed based on Percentage of FTE's• 45% distributed based on Percentage of Pell Grant Recipients
Phase II	\$15,200,000 (32%)	
Phase III	\$ 3,800,000 (8%)	Methodology to be determined.
TOTAL	\$47,500,000	

PRIORITY AREAS OF GP FUNDS

For this round of funding, colleges are asked to **prioritize GP Integration with the following efforts:**

- SEA Program
- Associate Degrees for Transfer (ADTs)
- Zero Textbook Cost (ZTC) Programs
- Adult Education
- Strong Workforce

PHASE I – ACKNOWLEDGEMENT OF ASSURANCES

Phase I funding of \$28,500,000 (60% of the total program funding) will be distributed in August 2022. As a condition of receiving Phase I funding, colleges must submit an Acknowledgement of Assurance by September 30, 2022.

The Acknowledgement, asks colleges to certify that they agree to comply with all the program requirements articulated in the Report and commit to the continued integration of the equitable Guided Pathways framework into institutional structures and practices as required by the Legislature.

PHASE 2 – (PI) GUIDED PATHWAYS 2022-2026 WORKPLAN

Phase 2 funding of \$15,200,000 (32% of the total program funding) will be distributed in February 2023.

As a condition of receiving Phase 2 funding, colleges shall submit their Guided Pathways 2022-26 Workplan by March, 2023. The CCCCO is still developing the workplan content and structure.

PHASE 3 (P2) – REPORT TO BE ANNOUNCED

Phase 3 funding of \$3,800,000 (8% of the total program funding) will be distributed in the Second Principal Apportionment (P2), June 2023.

The Chancellor's Office will release allocation and reporting details following an analysis of the Phase 2 required workplans.

ACKNOWLEDGE OF ASSURANCE

To receive the GP Funds, colleges must submit a verification that they will comply with the program requirements and commit to further institutionalizing Guided Pathways into structures and practices in NOVA by September 30, 2022.

IMPLEMENTING SYSTEM EQUITY PRIORITIES WITH FIDELITY

Mesa College is actively involved in staying updated and informed on key system equity priorities, including but not limited to:

- Equitable placement and completion
- DEIA-minded Equal Employment Opportunity programs and practices
- Embedding DEIA competencies and criteria into employee evaluations and tenure review process
- Campus and classroom climate review and evaluation
- Updates to the student grievance process
- Re-evaluating and embedding DEIA in district EEO plans
- Embedding DEI in curriculum, teaching and learning practices
- Upskilling faculty and staff through DEIA Professional Development opportunities

COLLEGE COMMITMENT TO ENSURING LEARNING

Mesa College is working to shift structurally imposed burdens from students to institutions by leveraging the Social Determinants of Educational Success Framework, including, but not limited to:

- Maximize the receipt of student financial aid
- Eliminate and/or minimize the cost of textbooks
- Re-design and/or mature student service delivery structures to remove student friction points and maximize inclusion and access.
- The college is implementing Excuse/Withdrawal and Pass/No Pass Regulatory Changes to support Retention, Persistence, and Course Success

COLLEGE COMMITMENT TO STRENGTHENING KPI-INFORMED CONTINUOUS IMPROVEMENT PRACTICES

Mesa College is committed to the use of Key Performance Indicators (KPIs) to influence the cycles of continuous improvement created and being maintained on our campus. Our KPIs will be considered when our college:

- Develops the forthcoming Guided Pathways Workplan.
- Develops strategic enrollment and persistence strategies based on the Launchboard and available local data.
- Works to normalize a culture of continuous improvement by utilizing data grounded in student experience and voice.

INTEGRATING STUDENT EQUITY AND ACHIEVEMENT PROGRAM

Mesa College is committed to continuing integrating our SEA Program and Guided Pathways.

INTEGRATING ASSOCIATE DEGREE FOR TRANSFER PROGRAM

Mesa College is committed to continuing integrating our Associate Degree for Transfer Program and Guided Pathway.

INTEGRATING ZERO-TEXTBOOK-COST PROGRAM

Mesa College is committed to continuing integrating our Zero-Textbook-Cost Program with Guided Pathways.

INTEGRATING ADULT EDUCATION PROGRAM

Mesa College is committed to continuing integrating our Adult Education Program with Guided Pathways.

INTEGRATING STRONG WORKFORCE PROGRAM

Mesa College is committed to continuing integrating our Strong Workforce Program with Guided Pathways.

NEXT STEPS:

- 1.) Submit the Acknowledgement of Assurances through NOVA by September 30, 2022.
- 2.) Complete Mesa's Guided Pathways Workplan by December 2022.
- 3.) Circulate and gather feedback on the Guided Pathways Workplan by the constituency groups by February 2023.
- 4.) Submit final version of Guided Pathways Workplan to PCAB early March 2023.
- 5.) Submit final version of Guided Pathways Workplan through NOVA by late March 2023.
- 6.) Prepare Final Report – information from CCCCO forthcoming.

QUESTIONS????



