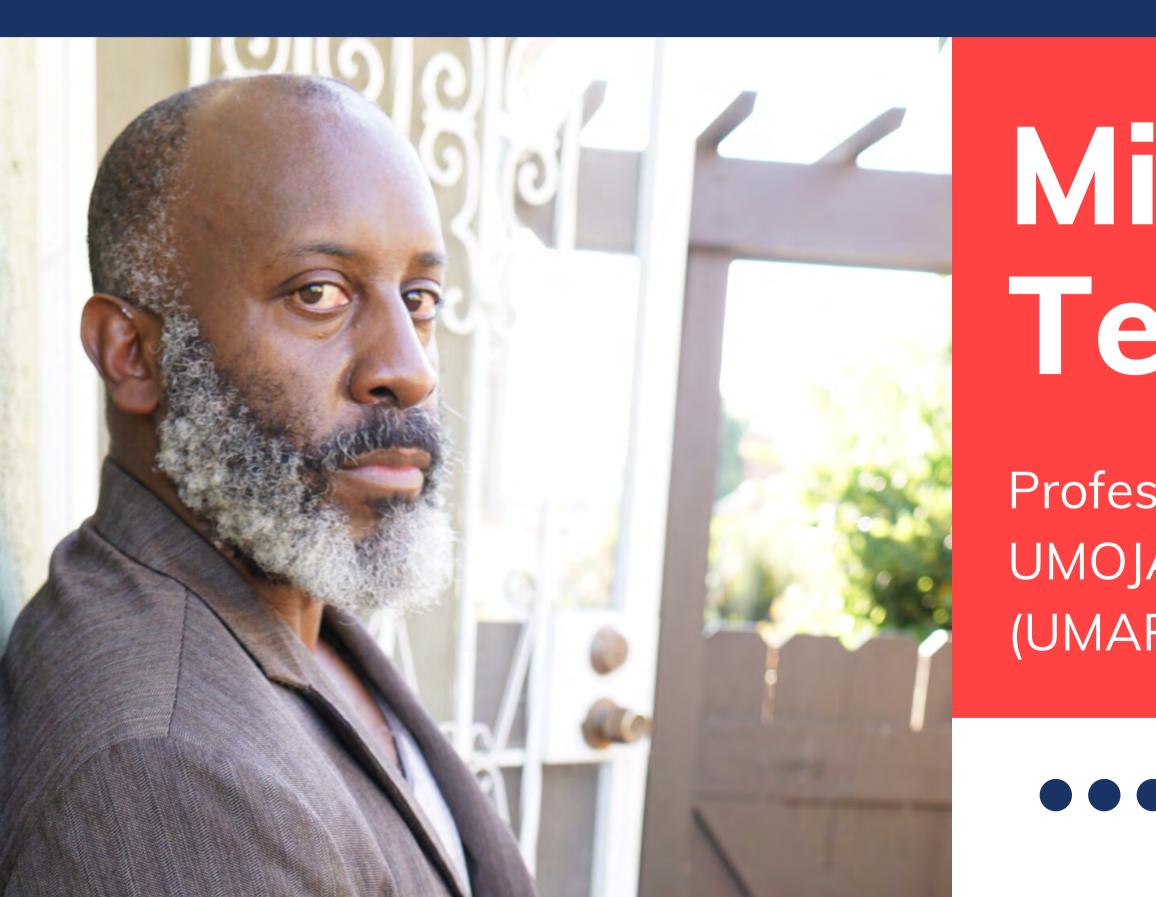
## a Presentation on Supporting Black Students ALL ARE WELCOME!

Presented by the Black Faculty Counselors' Collaborative July 1, 2020, 12:00 - 2:00 PM

## SAN DIEGO MESA COLLEGE

#### Black Faculty Counselors' Collaborative





# Michael Temple

Professor/Counselor, UMOJA Mesa Academy Program (UMAP) Coordinator



- Identity of Black
  Faculty Counselors'
  Collaborative
- Purpose of Black
  Faculty Counselors'
  Collaborative





- Defining our roles as leaders and having a presence
- Moving forward







## Umoja-Mesa Academy Program, still the best option.

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# Leroy Johnson

Professor/Counselor Counseling Department Chairperson







Counseling Initiatives & Equity-Minded Practices





- INITIATIVES
- PROGRAMS
- PRACTICES

VES AMS CES

 $\rightarrow$ 

What can the counseling department do to promote equity for African American Students?

- 2nd semester comprehensive education plans
- A general outreach to African American students, asking: What can we do to help?
- A check in 2x/semester

## What are your ideas?

We might ask, "Do you know of any other black students who need help"





- Formed Counseling Equity Committee
- We are brainstorming future Equity actions
- Improve the look of the Counseling waiting area





## What is being done right now?



## What's Next?

- Counseling Liaisons working with instructional departments on their Equity Outcomes
- How do we identify and help students of color while working remotely?



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# Dr. Judy Sundayo

Professor/Counselor Committee for Diversity, Action, Inclusion, and Equity (CDAIE) Chair









### CDAIE

Committee for Diversity Action, Inclusion & Equity

### Advocacy & Support for Racial & Social Justice At San Diego Mesa College July 2020







### **STUDENT-LED EVENTS**

- Cultural EventsSocial Events
- Focus Groups
- Discussions
- Films



### **SPECIALIZED SPEAKERS & TRAININGS**



## Cultural Competency

### Cultural Proficiency

SafeZones

Anti-Racism

### **HEALING CIRCLES**

- ABPsi & Community Healing Network
- To Confront the Myths & Lies of Racism
- To Share in Safe Space
- To Affirm Dignity
- For Emancipation



### **RESOURCE LISTS FOR SOCIAL ACTIVISM**



### Black Lives Matter

- Pillars of the Community
- NAACP
- Color of Change

BAPAC

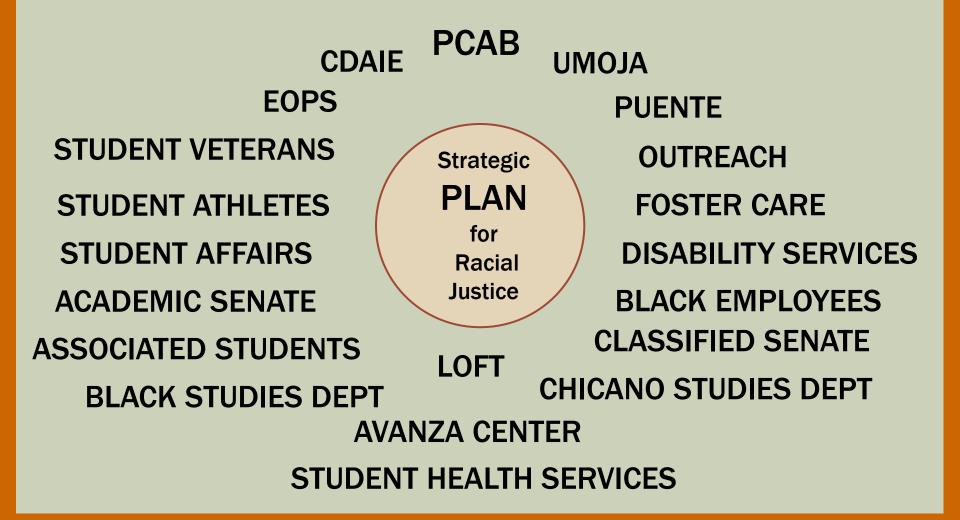
### **PEACE EDUCATION PROJECT**

- Series of Video Workshops
- To Discover Inner Strength

### To Cultivate Skills for Personal Peace



### COLLABORATING FOR RACIAL JUSTICE ON CAMPUS



#### **Questions & Answers**



"God and Nature first made us what we are, and then out of our own created genius we make ourselves what we want to be. Follow always that great law. Let the sky and God be our limit and Eternity our measurement."

-Marcus Garvey

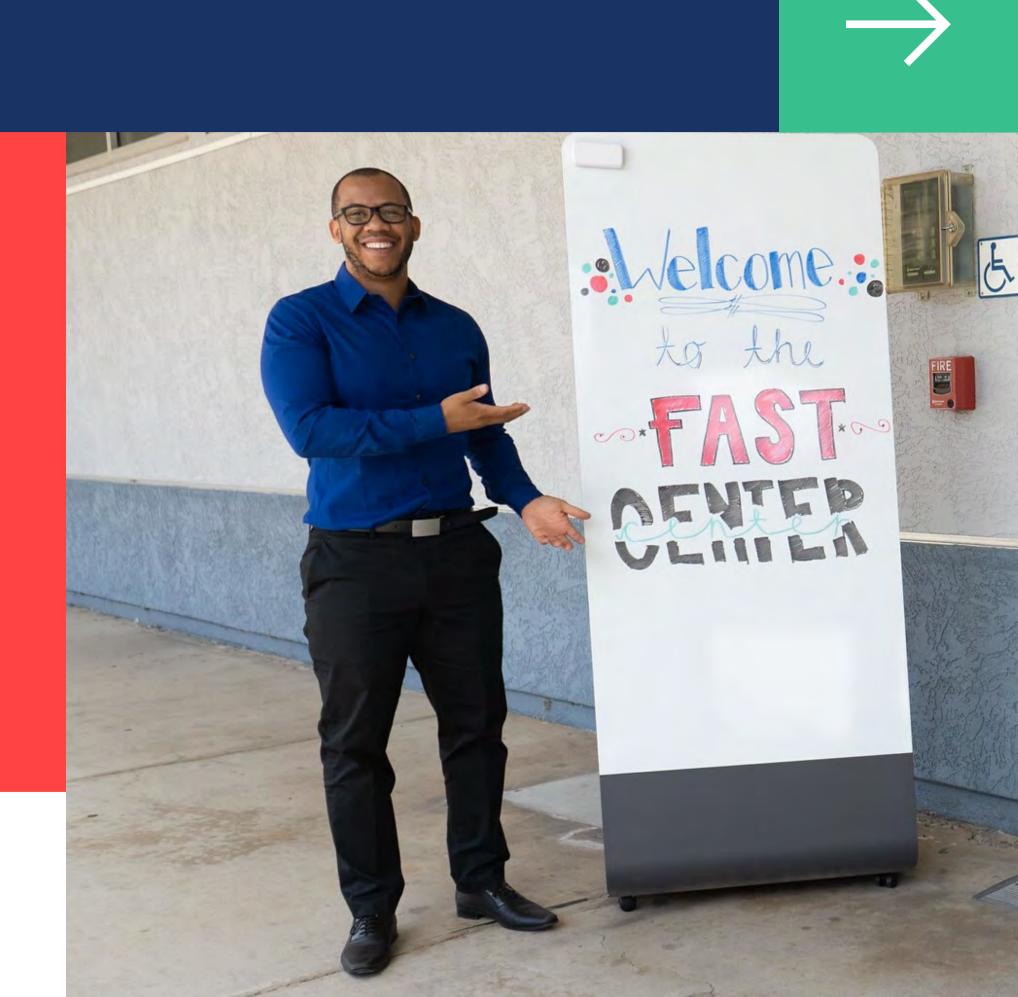
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# Markus Berrien

Assistant Professor/Counselor EOPS, NextUP









#### **Students Who have Experienced Foster Care: Intersectionality and Intersecting Identities**

Markus Berrien, mberrien@sdccd.edu Assistant Professor/Counselor EOPS/NextUP

### Humanizing Students We Serve

Students who have experienced foster care Vs.

Foster youth





### **Humanizing Language**

Students who have experienced foster care

- Understand foster care is one experience of many that may have shaped their identity
- May understand some struggles students have faced
- Humanizing
- Attentive to individual student needs

#### Foster Youth

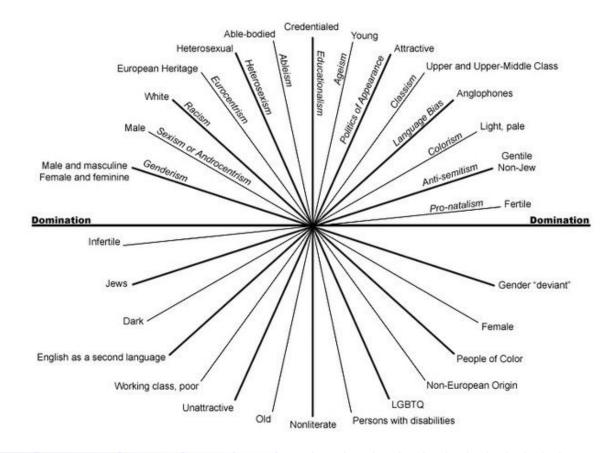
- Does not honor student full humanity
- Prescriptive narratives
- Assumptions
- Identity is embedded in relation to systems
- Permeates students' existence

Person impacted by the justice system, person with disabilities (varying abilities), person experiencing homelessness / food insecurity, person with a history of substance use



#### Intersecting Axes of Privilege, Domination, and Opression

Adapted from Kathryn Pauly Morgan, "Describing the Emperor's New Clothes: Three Myths of Educational (In)Equalty." The Gender Question in Education: Theory, Pedagogy & Politics, Ann Diller et al., Boulder, CO: Westview, 1996.



Understanding our positionality in the system of privilege, domination, and oppression



5

		tify how I may benefit from Racism.	
I recognize racism is a present & current problem		l promote & advocate for policies & leaders that are Anti-Racist.	
l deny rac a proble	ism is make	out questions that me uncomfortable.	l sit with my discomfort.
	l avoid hard questions.	I understand my own privilege in ignoring racism.	I speak out when I see Racism in action.
Becoming	Fear Zone	Learning Zone	Growth Zone
Anti-Racist	I strive to be comfortable.	I education myself about race & structural racism.	l educate my peers how Racism harms our profession.
	anning might		on't let mistakes ne from being better.
	listen to others who thin look differently than m	nk &	of power to
		yself with others who differently than me.	Kandi I. V. (2010)

Kendi, I. X. (2019). *How to be an antiracist.* First Edition. New York: One World.

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### Let's review some concepts

#### Humanizing Students

- Cannot do business as usual anymore
- Educate yourselves on racial and gender issues
- Self awareness,
  developing anti racist
  lense

#### Intersectionality

- Possess multiple identities that have historically and continue to be oppressed
- Compounding Oppression

#### Humanizing Language

- Be mindful of the language that we use
- Check in with colleagues, friends, and family

#### Power and Privilege

Understand that our identities grant us privileges and power regardless if we acknowledge it.

By using out power to dismantle systemic racism we move toward an equitable world

"Love is a combination of care, commitment, knowledge, responsibility, respect and trust."

- Bell Hooks

#### Recommendations

- Start with self reflection
- Seek our resources for education
- Stand against racist processes, thoughts, and policies

Students Who Have Been Impacted by Foster Care



### INTERSECTING IDENTITIES



Black Faculty Counselors' Collaborative

# Raquel Sojourner

Associate Professor/Counselor Career Co-Coordinator











## CAREER SERVICES

Presented by: Counselor & Career Coordinator Raquel Sojourner

Joint School Meeting – Summer 2020

### **Presentation Topics:**

- Career Services Overview
- Career Technology & Resources
- Remote Jobs & Internships
- Unemployment Resources
- Career Resources for Black Students
- Career Exploration & Readiness Resources
- Guided Pathways Career Funding Projects



### While remote many students currently...

• Don't know their major or have a clear life direction...

• Lost their job...

 Are struggling with finding personal support... OUR GOAL: Meeting students where they're at in their Career & Major exploration and readiness journey.

### **CAREER SERVICES OVERVIEW**

Phone & Virtual Career Counseling Appointments

- Major & Career Exploration and Readiness
- Career Assessments (MBTI & Strong Interest)
- Jobs | Internships | Resume | Interview Prep
- Unemployment Applications

Remote

Peer-to-Peer Resume & Cover Letter Review

Online Career Resources and Tools

Job & Internship Board – Job Network

"Education is the most powerful weapon which you can use to change the world."

-Nelson Mandela

### **Career Technology & Resources**

#### Visit our website: www.sdmesa.edu/career-center

#### **Perfect Interview Prep**



#### Career Ready Guide

#### SAN DIEGO MESA COLLEGE

A Career Center & Work-Based Learning Partnership

#### **Online Career Ready Guide**

Complete FREE career preparation tutorials to develop professional skills and get hired!

- 8 self-paced career tutorials to choose from.
- Earn Career Ready Guide certificates to add to your résumé.

Learn 21st Century Job Skill

#### Job/Internship Board



#### **Online 24/7 ChatBot**

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### Informational Video Interviews



### **Online Career Ready Guide**

### SAN DIEGO MESA COLLEGE

A Career Center & Work-Based Learning Partnership

#### **Online Career Ready Guide**

Complete FREE career preparation tutorials to develop professional skills and get hired!

• 8 self-paced career tutorials to choose from.

New Tool!

 Earn Career Ready Guide certificates to add to your résumé.



For more information or access to the Career Ready Guide Course, please visit: www.sdmesa.edu/career-center 160 Mesa College accounts created so far!

- Students can get the skills employers want!
- Build their Resume
- 8 self-paced career readiness tutorials
- Earn a Career Ready Guide certificate
- Alternative to workshops as Extra Credit!

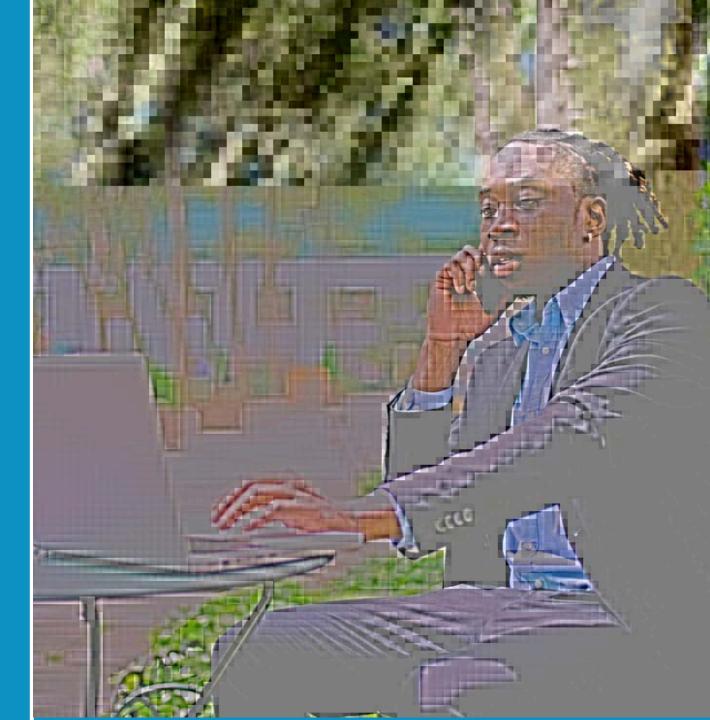
### Coming Soon! New Account Login Information

Visit our website: www.sdmesa.edu/career-center



Find these on our website!

- Immediate Job Openings List (San Diego and U.S.)
- Remote Work Opportunities Lists (U.S. and Global)
- COVID-19 and Your Job Search! (Handout)



### **Resume & Cover Letter Assistance**





### **Work-Based Learning**

Connecting Real World Experiences with Academics

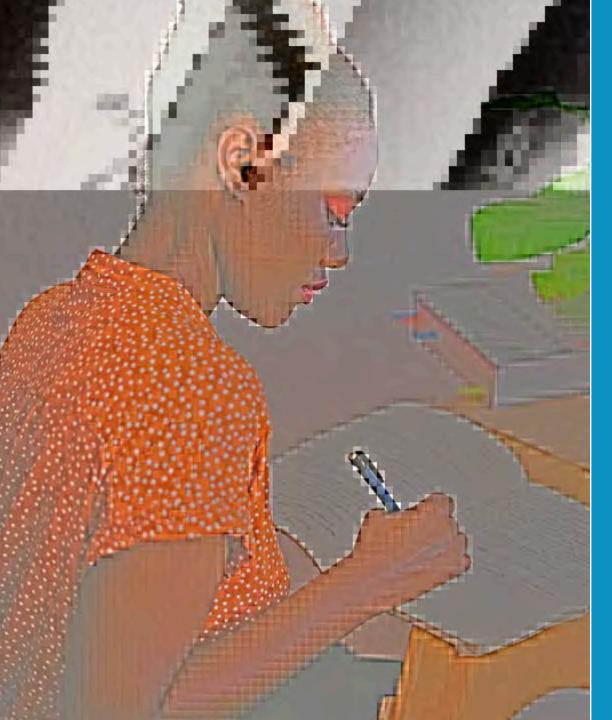


Pavel Consuegra Internship Coordinator pconsuegra@sdccd.edu



- California Employment Development Dept. (EDD) YouTube Channel
  - Unemployment Insurance
  - Disability Insurance
  - Employment Services
  - Paid Family Leave
  - Payroll Taxes
- CA Unemployment Insurance websites and phone numbers for filing claims
- CA Coronavirus updates CA unemployment insurance changes related to COVID-19

Find these links on our website!



### Career Resources for Black/African American Students

Black Collegian – Career and job search site for African-American college students.

Black Creatives- A digital media platform for news, resources, and tools that helps black creatives thrive in their careers.

**Black Career Women's Network** - A national professional development organization focused on the success of African American Women.

**The Black Perspective** – Dedicated to promoting diversity and inclusion in America's employment and education.

Black Enterprise - Premier business, investing, and wealth-building resource for African Americans.

IMDiversity - Website network focused on diversity-oriented careers content.

### **Career Exploration and Readiness Resources**

Available on our website!



Mesa Pathways On-boarding & Career Exploration Workgroup Career Planning before Ed Planning Subcommittee

Fall 2020 Funding Projects:

> Career Peer Ambassadors Program Expansion

Candid Career Subscription and API

> Instructional Faculty Liaisons

Career Development Training for Faculty

Subcommittee Co-Leads: Alicia Lopez, Leroy Johnson and Raquel Sojourner





### **CONTACT US!**

Google Voice Phone: (619) 800-3556 Email: mesacareersdccd@gmail.com

Hours: Mon -Thurs: 8:00 a.m. – 6:00 p.m Friday: 8:00 a.m. – 3:00 p.m.

Website: sdmesa.edu/career-center

#### Personal Student Referrals: Raquel Sojourner

Email: <u>rsojourn@sdccd.edu</u> Google Voice Phone: (619) 800-3691



#### Black Faculty Counselors' Collaborative



**Q & A** 



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Thank you 4 B B B

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