INTEGRATED PLAN UPDATE

BASIC SKILLS INITIATIVE, STUDENT EQUITY,
STUDENT SUCCESS & SUPPORT PROGRAM

SAN DIEGO
MESACOLLEGE

BSI|SE|SSSP Integrated Planning

Two main reasons:

- Ultimate goal of increasing student success while closing achievement gaps
- Strong potential for overlap between and among programs

Rationale:

- Develop a cohesive strategy
- Streamline work at both college and state levels
- Make efforts more efficient and sustainable

Timeline

March
- BSI|SSSP|SE Integration Planning Workgroup
- Attend CCCCSSAA Integration Though Action Conference
- Participate in Budget Webinar

April
- BSI|SSSP|SE Integration Workgroup Meeting

May
- BSI|SSSP|SE Campus-wide Integration Planning Meeting

June, July, August
- Summer Workgroup Writing Sessions
- Integration Leads Meetings
- Budget Meeting
- Summer Workgroup Updates & Presentations

Timeline

September

- Present draft plan at Student Success & Equity Committee Meeting
- Propose name change to President's Cabinet

September/October

- Vet plan with participatory groups and other committees
- Continue writing/editing
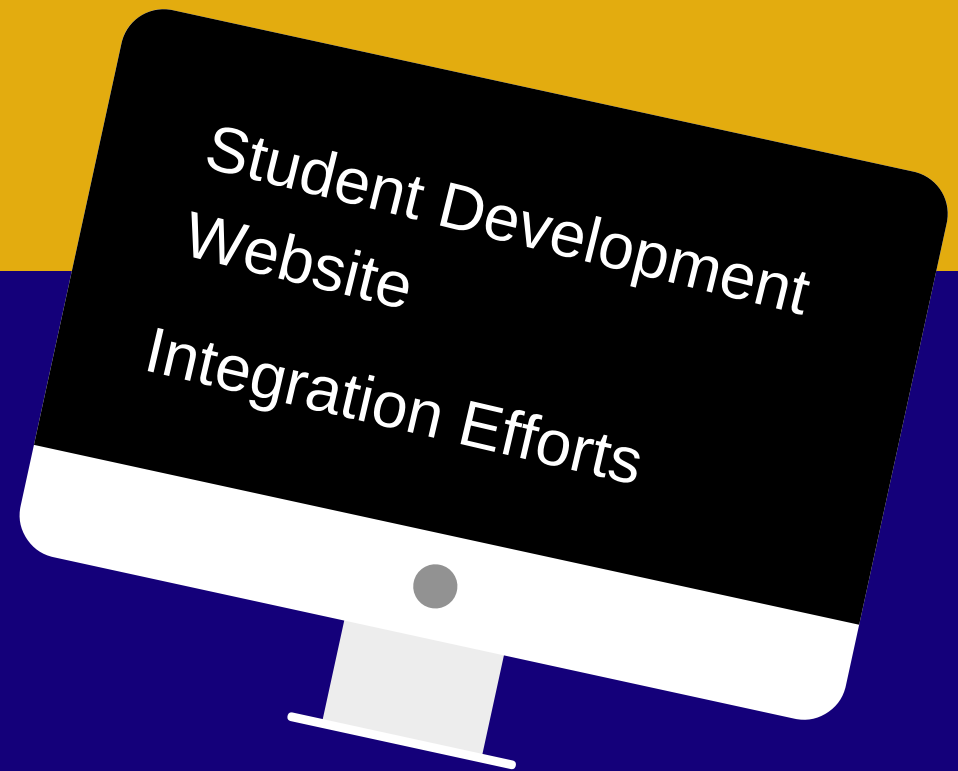- Submit Plan to District by October 23, 2017

November

- Present to President's Cabinet
- College/CE Plans Presented to the Board

December

- Submitted to the State by December 15, 2017

New Deadline
01-31-2018

Accessing the Plan

Student Development Website

Integration Efforts

STUDENT SUCCESS AND SUPPORT PROGRAM (SSSP) PLANS

- **2017-2019 Integrated Plan: Basic Skills Initiative, Student Equity, and Student Success and Support Program - DRAFT**
- **2017-2018 Student Equity Executive Summary - DRAFT**
- 2016-2017 Mid -Year Expenditure Report
- 2015-2016 SSSP Year-End Expenditures Report
- 2015-2016 SSSP Plan
- 2014-2015 SSSP Plan

BSI|SE|SSSP
Integrated Planning

PROGRAM GOALS & PLANNING

- **PREVIOUS ACCOMPLISHMENTS**
- **ASSESS PREVIOUS PROGRAM EFFORTS**
- **LIST PROGRESS MADE BASED ON GOALS OUTLINED**
- **IDENTIFY A GOAL FROM 2015-2016 THAT INTERSECTS**
- **LOOK AT SIGNIFICANT GAINS**

BSI

SE

SSSP

PREVIOUS ACCOMPLISHMENTS

- Reduced offerings of basic skills pipeline courses in English
- Increased tutoring capacity in all basic skills math and English courses
- Intensive onboarding program for incoming students designed to build community
- Direct support for former foster youth
- Direct support for AB540 and undocumented students
- Food and clothing pantry to support students with food insecurities
- Course Redesign Institute
- Create clear pathways through SYE and MMAP

MORE ACCOMPLISHMENTS

- Increase and expand core services
- New Student Orientation
- Registration Workshop
- Personal Growth courses & SEPs
- Orientation services as high shools
- Pre-enrollment services at the high schools
- Abbreviated and comprehensive education planning
- Increased workshops
- CE Collaboration
- Expansion of hot spots

ONE GOAL THAT INTERSECTS BSI|SE|SSSP

REDUCE OR ELIMINATE POTENTIAL EXIT POINTS FOR BASIC SKILLS STUDENTS THROUGH CAMPUS MULTIPLE MEASURES PILOT

- Counseling Hot Spots
- Proactive Intervention
- Change Agents through CUE partnership
- Placement of students in one below accelerated or transfer level English

WE NEED TO CONNECT WITH STUDENTS PERSONALLY AND PROFESSIONALLY.

STARTING WITH INTEGRATING, ALIGNING, AND STREAMLINING THE WAY WE CONNECT STUDENTS THROUGH

STUDENT SUCCESS & SUPPORT PROGRAM (SSSP)

STUDENT EQUITY PROGRAM (SEP)

BASIC SKILLS INITIATIVE (BSI)

Stepping Stones...

Build a foundation

Be there

Go above and beyond

Redesign for course completion

Look Ahead
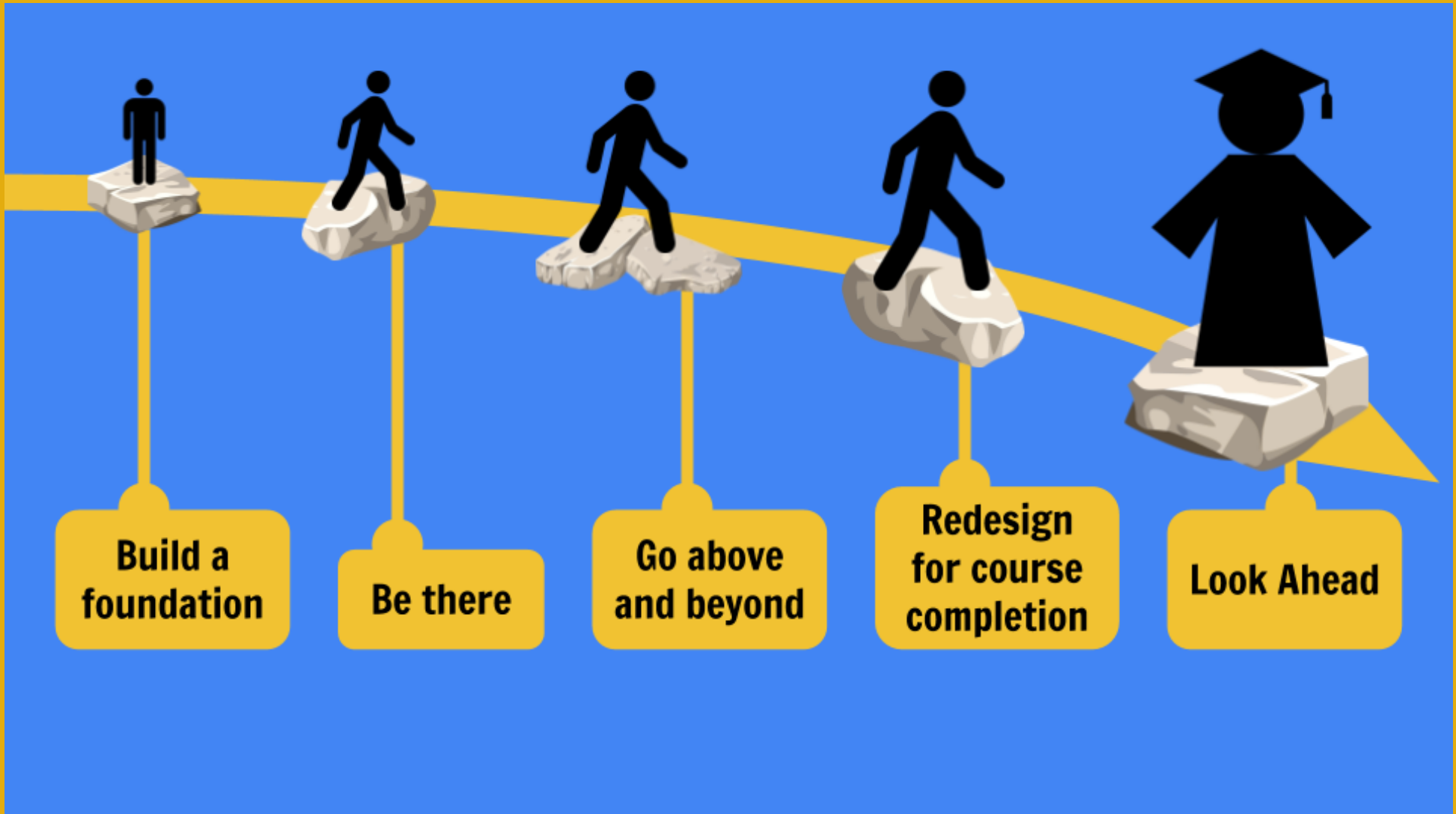
Key Performance Indicators

Momentum Points

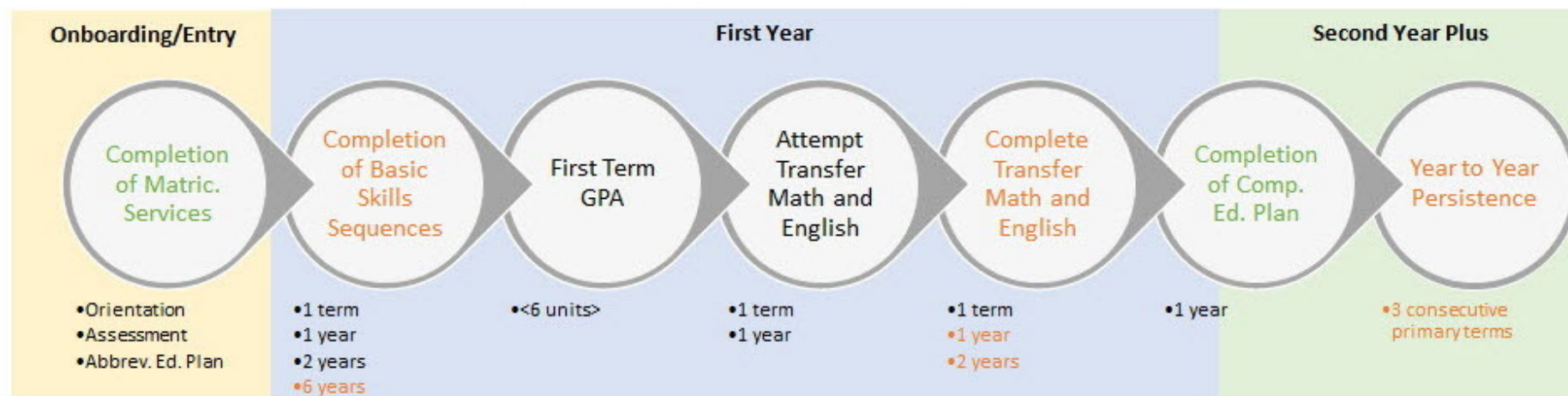| Onboarding/Entry	First Year			Second Year Plus		Completion

Entering College-Ready
- Math
- English

→ **12 Units***
- 1 term
- 1 year

→ **15 Units***
- 1 year

→ **9 Units in Major**
- 1 year

→ **30 Units***
- 1 year
- 2 years
- 6 years

→ **45 Units***
- 2 years
- 3 years

→ **60 Units***
- 2 years
- 3 years
- 4 years
- 6 years

→ **Certificate Degree Transfer**
- 2 years
- 3 years
- 4 years
- 6 years

*degree-applicable units

Additional Leading Indicators and Formative Assessments

Onboarding/Entry	First Year					Second Year Plus

Completion of Matric. Services
- Orientation
- Assessment
- Abbrev. Ed. Plan

→ **Completion of Basic Skills Sequences**
- 1 term
- 1 year
- 2 years
- 6 years

→ **First Term GPA**
- <6 units>

→ **Attempt Transfer Math and English**
- 1 term
- 1 year

→ **Complete Transfer Math and English**
- 1 term
- 1 year
- 2 years

→ **Completion of Comp. Ed. Plan**
- 1 year

→ **Year to Year Persistence**
- 3 consecutive primary terms

Orange – Measures used by Student Success Scorecard
Green – Measured by SSSP

Cohort Tracking

- Student Success Scorecard cohorts
- First time to higher Ed.
- Complete 6 units
- Attempted Math or English within first 3 years
- Only tracks for 6 years at all milestones
- Local Cohorts: All Degree/Transfer/Cert. seeking
- First-Time students
- No previous CC work at other colleges
- Educational Goal of Degree, Transfer, or Certificate

PROUD MESA COLLEGE OLYMPIAN!

Disaggregations (Equity Analysis)

- Gender
- Ethnicity
- Intersection of Gender and ethnicity
- Age
- Economically Disadvantaged (definition from Student success scorecard or other definition)
- Veterans
- DSPS
- Former Foster Youth
- First-Generation (definition from Student success scorecard or other definition)
- LGBTQIA

Summer Workgroup Integration Presentations Update

- Mesa Student Services Council Retreat - July 7, 2017
- Administrators & Leadership Retreat - August 9, 2017
- Business & Technology School Meetings - 8/16/17 & 8/18/17
- Math and Science School Meetings - 8/16/17 & 8/18/17
- Joint School Meetings: SSSP and SE - 9/8/17
- Chairs Council - 9/13/17
- Student Success & Equity - 9/15/17

Integrated Plan: BSI|SE|SSSP

Presentations

- Classified Senate – 10/12/17
- Academic Senate – 10/23/17
- Planning and Institutional Effectiveness - 10/24/17
- President's Cabinet – 11/7/17

Mid-Year Expenditure Report October 6, 2017

VOICES OF INTEGRATION

INTEGRATED PLAN: BSI|SE|SSSP

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Thank You!

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